

Information Booklet 2018



Rosalie Pre Primary


Rosalie
PRIMARY SCHOOL

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proud tradition - shaping futures

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PRE PRIMARY STAFF

Pre Primary 1

Teachers

Suzie Oliver Monday, Tuesday, Friday
Kym McDonald Wednesday, Thursday

Education Assistant

Sue Strophair Wednesday, Thursday
Jenni Wilshusen Monday, Tuesday, Friday

Pre Primary 2

Teachers

Jackie Finch Monday, Tuesday, Thursday, Friday
TBA Wednesday

Education Assistant

Sue Vass



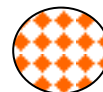
Pre Primary 3 / Year 1

Teachers

Laura Wilson

Education Assistants

Sue Strophair Monday, Tuesday, Friday



ADMINISTRATION

Principal: Roslyn Kay

Associate Principals: Judy Gildersleeve SAER (Students at Educational Risk)

TBA

TBA

Business Manager: Julie Keating

School Psychologist: Chris Wharton

Our Early Childhood philosophy at Rosalie Primary School is to welcome young children into a learning community where they feel valued and safe. We aim to inspire passionate and resilient learners, combining directed play-based learning and intentional teaching methods. We extend and enrich our students love of learning in partnership with parents and the broader community. Our children's developing knowledge of the world motivates them to care and nurture their environment and community in a lifelong sustainable way.



CURRICULUM

The EYLF (Early Years Learning Framework) recognises the complex nature of young children's learning and provides principles and practices to guide educators working with children from birth to PP age and has children's learning at its centre. Our curriculum is guided by the Western Australian Pre Primary curriculum and is a multi-sensory play-based approach, combined with explicit teaching.

The EYLF has five learning outcomes

- *Children have a strong sense of identity*
- *Children are connected with and contribute to their world*
- *Children have a strong sense of wellbeing*
- *Children are confident and involved learners*
- *Children are effective communicators*

English As an Additional Language/Dialect (EAL/D) Rosalie Primary School teachers are culturally competent and respect multiple cultural ways of knowing, seeing and living, celebrating the benefits of diversity and having an ability to understand and honour differences. The EAL/D Progress Map is used to monitor, assess and support key teaching points.

Students At Education Risk (SAER) Our SAER coordinator works closely with staff, parents and the school psychologist to ensure effective case management.

Please visit the Schools Standards and Curriculum Authority website (SCSA) <http://www.scsa.wa.edu.au/> to explore the Pre-Primary documents



You may find the following websites useful.

<http://www.earlychildhoodaustralia.org.au/>



Early Childhood Australia
A voice for young children

National Quality Standard Professional Learning Program was previously known as EYLF PLP



**National Quality Standard
Professional Learning Program**

<http://www.det.wa.edu.au/curriculum-support/earlychildhood/detcms/navigation/initiatives/national-quality-standard/>

WHAT WILL MY CHILD LEARN AT PRE PRIMARY

The Pre Primary Program is carefully planned by the teachers to encourage developmental growth in the major areas of language, social, emotional, creative, physical and cognitive learning. Your child will have many new experiences which support the development of a range of skills.

Social Skills

- develop a sense of wellbeing and positive self-identity
- interact with others with care, empathy and respect
- work cooperatively with class members
- develop self-regulation and resilience
- listen to others and follow instructions
- care for living things and our environment

Independence

- care for self and belongings
- face new challenges and take risks
- build self-esteem and express self
- develop resilience, persistence and problem solving skills

Creativity

- Fostered through role play, art and craft, storytelling, singing and dancing

Fine and Gross Motor Skills

- Strengthen muscles for writing through playdough and finger work
- Learn and practice fundamental movement skills for sport

Numeracy

- measure
- describe and classify
- count, add on, share and subtract
- problem solve
- recognise and represent numbers in a variety of ways
- organise information

Literacy

- recognise sounds in words (phonemic awareness)
- spell phonetically, write simple sentences and use basic punctuation
- write their name
- vocabulary building and extension
- read short, predictable texts
- deliver short oral presentations to peers

HOME LIBRARY

We have a selection of reading books available for you to borrow and share at home. You are welcome to take two at a time.

ICT

Children regularly use ICT resources in the classroom including the interactive whiteboard, iPads and Bluebots. We have expanded our ICT resources to include robotics as part of our STEAM learning. Students will not directly access the internet.



I will learn to read
but first I need to...

Rhyme

I need to recognise the sounds that letters make before I can read




Look at books

I need to be interested in words and books to read



Track

I need to follow objects with my eyes to read 



Talk

I need an extensive vocabulary to understand what I read



Do puzzles

I need to differentiate size, shapes, lines and directions to read



Build

I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!





I will learn to write but first I need to...

Imagine

Making up stories when I paint and create will help me to write



Build

I need to use my fingers independently to write



Scribble & Draw



Making marks and shapes to convey my message will help me to write

Manipulate

Using paintbrushes, crayons, pencils and pens will help me to write



Climb

I need strong arm and body muscles to sit up and write



Play with letters & words



I need to be interested in letters and words to write

...and I need someone to show me how important writing is every day!



WHAT WILL MY CHILD NEED TO BRING TO PRE PRIMARY?

- Specified items from the Student Resource List
(Please do not label individual writing materials as we share these items and replace them as necessary)
- A clearly **labelled WATER bottle** to be brought to school each day
- **A hat. We insist that all children wear a hat outside ALL YEAR ROUND.** Hats should worn whilst travelling to and from school each day. (A spare hat in your child's bag is a great idea!) You may like to add a ribbon or iron-on badge to make it more easily identifiable.
- A piece of **fruit** for morning tea **EVERY day**
- A healthy packed **lunch**
- A labelled **change of clothes** (to be kept in the child's bag)
- **Sneakers or sandals**, (no slip-ons please)
- A **small pillow** with a washable cover for *rest time* in Semester 1. *Rest time* is simply a quiet period when the children listen to stories and music, and a cushion contributes to a cozy atmosphere
- A **large library bag**
- A **large school bag** (Rosalie School backpacks are great!) It's a good idea to attach an easily identifiable tag to your child's bag and hat in addition to a name label (eg ribbon, button or iron on fabric picture).

**YOU MAY HAVE NOTICED A THEME
PLEASE LABEL ALL BELONGINGS!**

BELONGINGS

We have an abundance of toys at Pre Primary and children **should not** bring in toys or precious items from home, unless they have been requested for a specific reason. Children become very upset if a toy is lost at Pre Primary.

FOOD ALLERGIES

- Advise the staff if your child has any food allergies or special dietary requirements.
- There may be children attending Pre Primary who have severe allergies to nuts.
- For this reason, the Pre-Primary Centres are considered **NUT AWARE ZONES**
- Please support our efforts to provide a nut-free environment. This is especially important to protect children with extreme allergies.



PARENT INVOLVEMENT

PARENT HELP ROSTER

This roster commences in **Week 5**. If you are able, please volunteer to be on our roster. Come along to lend a helping hand in the morning. Roster times are from **8.45 until 10.30/11.00am**. This is a very special time to share with your child. You may be required to work with small groups of children doing various activities.

You will have the opportunity to observe:

- how your child mixes with others
- what activities are available and what your child enjoys doing most
- how your child progresses during the year

Any adult family member is welcome to volunteer subject to consent from the parent with a signed declaration form.

LIAISON PARENTS - VOLUNTEERING OPPORTUNITY 😊

We are looking for two parents from each Pre Primary Centre to be liaison parents. Liaison parents compile a parent contact list at the beginning of the year, assist in informing the parent groups of special events, may assist with fund raising, and quite often organize social events, e.g. coffee mornings, dinners out or plays at the park.

PARENT P&C SUB-COMMITTEE

Both the Kindergarten and Pre Primary Centres at Rosalie are fortunate to have a very efficient Parent Committee, a sub-committee of the school's P&C Association.

Details of the first committee meeting for 2018 will be advertised as soon as the date is set. All parents are very welcome to attend. You don't have to be on the committee, however this is a great opportunity to meet other new parents and become involved in our school.

EXCURSIONS

A note will be sent home to parents/guardians prior to excursions during the year with information and an authorisation form. The authorisation form **must be signed and returned** to the teacher, to ensure participation.

All excursions at Rosalie follow the Department of Education guidelines which specify the adult/child ratio. We may ask parents to accompany us on some excursions (We prefer you find alternative arrangements for younger siblings.)



We have a NO AUTHORISATION, NO GO policy at Rosalie.

DROP OFF AND PICK UP

It is important that all Pre Primary children be dropped off and picked up from the class by an adult caregiver (over 18 years). This is a legal requirement as part of our duty of care to your child. Please write down the details in our “drop off and pick up” book if your child is going home with someone other than you. The book is situated on the bench at the front door in each room.

Please ensure that your child is delivered to, and collected from, the Centres promptly. Attendance **is compulsory** and provides continuity in your child’s educational program. We ask that you inform the Centre if your child will be (or has been) absent.

OSHCLUB after school care students will be collected from the classroom by an OSH staff member.

TERM 1 COMMENCEMENT

Pre Primary students will attend **full time** (5 days per week) from the first day of term (Wednesday 31 January 2018). Some children may find participating in a full day program quite challenging in the early weeks of the school year. If this is a concern, parents should consider their child’s needs and discuss the situation with the teacher. It may be best to make some short term individual adjustments to their child’s timetable.

ASSESSMENT & REPORTING

On Entry Assessment in Literacy and Numeracy informs the teaching/learning plan. This ensures a differentiated curriculum to support the needs of all students at each end of the learning spectrum. Additional data is compiled over the course of the semester which informs reporting. Teachers regularly communicate with parents and at the end of each semester students receive a formal report (July and December).

SPECIAL OCCASIONS



We love to celebrate birthdays and special occasions at Pre Primary.

If you would like to send in a cake or cupcakes for the children to share, we will celebrate your child’s birthday following fruit time.

Please let teachers know beforehand.

We ask that **no nut products are sent to school.**

Other celebrations. If your family participates in a special cultural celebration, and you would like to share this with the class, please speak to the class teacher. We would be delighted to share in the celebration.

Notes

SESSION TIMES – 8.50am to 3.10pm

Please respect that time before school is precious *setting up* time for the staff preparing for the busy day ahead and children should **not** be at school prior to **8:30am**.

8:30am	Doors Open for Parent/Child Activities
8:50am	Pre Primary Commences
10:30am	Morning Break
12:30pm	Lunch Break
3:10pm	Day Finishes

N.B. Break times may vary according to events planned

Staff enjoy engaging in short informal discussions with you before the day commences. However, if you have any substantial queries regarding your child, please arrange a suitable time to meet, when your teacher can give you their full attention.

TERM DATES for Students 2018

Semester One

Term 1	Wednesday 31 January	-	Friday 13 April
Term 2	Monday 30 April	-	Friday 29 June

Semester Two

Term 3	Tuesday 17 July	-	Friday 21 September
Term 4	Tuesday 9 October	-	Thursday 13 December

School Development Days (Pupil Free)

Term 1	Wednesday 24 & Thursday 25 January (School Office Opens) Monday 29 & Tuesday 30 January
Term 2	Friday 1 June
Term 3	Monday 16 July
Term 4	Monday 8 October Friday 14 December