

2014-2016 Integrated Priorities

Develop a comprehensive ICT strategic plan
Forge stronger sustainable partnerships with Rosalie parents and wider community
Manage future buildings and grounds needs
Strengthen experiential and nature-based learning opportunities
Continue the school's focus on 'The Thinking Classroom'



Successful Students

Rosalie fosters a learning environment that encourages our students to be well prepared for their future, happy and secure, and able to contribute positively to their community.

STRATEGIES	
Early intervention testing and support	<ul style="list-style-type: none"> Assess all students in the early years using VELs and speech testing. Early support for new EAL/D students including on-entry testing and speech screening for ECE students.
Implement differentiated curriculum to meet student needs	<ul style="list-style-type: none"> Develop individual learning plans and monitor their effectiveness to address individual learning needs of students performing outside expected levels (above and below) based on NAPLAN results.
Foster life-long learning	<ul style="list-style-type: none"> Embed the 'Thinking Classroom' program to develop higher order thinking skills and behaviour, and promote life-long learning.
Provide leadership opportunities	<ul style="list-style-type: none"> Provide opportunities for students to develop leadership qualities through designated roles such as sports leaders, library leaders, and music leaders.
Pursuit and celebration of personal excellence	<ul style="list-style-type: none"> Celebrate individual success in academic and non-academic achievements via assemblies, newsletters and within the classroom.
Support health and emotional wellbeing awareness	<ul style="list-style-type: none"> Encourage healthy eating and physical exercise through programs such as Travel Smart, Crunch and Sip, fitness, and Jump Rope for Heart. Equip students to meet life's challenges and build resilience using strategies and resources such as visiting speaker program, early detection and counselling, and chaplaincy program. Provide awareness training on cyber safety and management of the ICT school/home interface.
Provide experiential learning	<ul style="list-style-type: none"> Investigate integrating nature-based experiences for differing age groups and opportunities to learn by doing. Continue to offer nature-based camps from Year 3.

Achievement Indicators

- Percentage of students in each year performing below or above the expected level (C) as indicated on the mid-year and end of year reports.
- Percentage of students on the identified Students At Educational Risk (SAER) list who have progressed to expected level and no longer need an Individual Education Plan.
- Movement on Progress Maps of stage 1 and 2 EAL/D students.
- Number of leadership opportunities for junior, middle and upper areas of the school as recorded on checklist by each classroom teacher.
- Student self-assessment survey.
- Completion of a comprehensive ICT strategy that represents best practice within the available resources of Rosalie Primary School.
- Number of extra-curricular activities undertaken in both academic and non-academic competitions.

Excellence in Teaching

Rosalie will continue to support and build staff expertise for teaching excellence and maintain training and support for staff.

STRATEGIES	
Develop improvements in curriculum and assessment	<ul style="list-style-type: none"> Continue the sequential implementation of the Australian Curriculum and ensure it is embedded in all teachers' planning, lesson delivery and assessment. Teachers develop, implement and review operational plans and assessment each year. Collaborative planning and moderation continues through Learning Team meetings and the broader networks. Use a whole-school approach to peer classroom observation to provide robust, professional feedback for teachers. Use national principal and teacher standards as a basis for performance management. Implement the educational program and practice elements of the National Quality Standard in the early years.
Support and develop staff leadership	<ul style="list-style-type: none"> Encourage and support staff leadership aspirations. Provide all staff with high quality professional development opportunities to build capacity. Highlight and celebrate staff achievements.
Develop Information and Communications Technology skills	<ul style="list-style-type: none"> Develop and implement a comprehensive ICT strategy and school policy. Key elements are: <ul style="list-style-type: none"> Incorporating ICT into the curriculum Teacher Professional Development to integrate innovative ICT practices into teaching programs. Acquiring, maintaining and upgrading ICT infrastructure to support ICT implementation Cyber safety awareness and management Management of the School/home ICT interface All staff to have access to appropriate ICT equipment for use in their daily teaching.

Achievement Indicators

- Australian Curriculum implemented across all year levels in line with the implementation guidelines of the School Curriculum and Standards Authority.
- Peer classroom observations are conducted at least annually and written feedback provided to teachers.
- Functional learning teams are operational with meeting minutes recorded and actioned.
- Number of staff actively seeking and gaining leadership roles.
- Number of ICT personal development hours attended.

A Safe, Supportive and Sustainable Environment

Rosalie will continue to provide a safe, healthy and supportive environment for students and staff. We support a values-rich learning culture that creates positive behaviours. We will encourage students to actively care for and nurture a sustainable environment.

STRATEGIES

Provide safe and supportive learning and working environment	<ul style="list-style-type: none"> • Provide access for staff, students and families to support services such as a chaplain, school psychologist and Safety House programs. • Provide cyber safety awareness programs to students and school community. • Reduce long service leave loads to minimise impact on student education.
Promote Rosalie values	<ul style="list-style-type: none"> • Use Rosalie's values as the foundation of the School's behavioural expectations of students, parents and staff and integrate these values in teaching programs. • Acknowledge and celebrate positive behaviours and contributions from students, staff and parents via the newsletter, website, school publications and awards.
Support sustainable environmental practices	<ul style="list-style-type: none"> • Establish an Environmental Sustainability Committee to plan for environmental sustainability, linking goals with a whole school plan of action. • Give all classes an opportunity to participate in at least one area of environmental sustainability each year. • Continue existing sustainability programs (such as Green Gorillas, student gardens and Rosalie chickens).
Manage future buildings and grounds needs	<ul style="list-style-type: none"> • Plan for changes in school enrolment and the impact on the school's buildings and grounds. • Assess the impact of external local infrastructure changes on the safety of the school environment and actively engage in any consultation (e.g. opening of new Perth Children's Hospital).

Achievement Indicators

- Students, parents and teachers maintain high levels of satisfaction with learning and working environment when surveyed.
- Rosalie values are used as part of the teaching program to promote and acknowledge positive behaviour.
- Formation of Sustainability Committee and development of a whole-of-school sustainability plan.
- Number of class sustainability programs implemented.
- Number of Green Gorillas.
- Annual assessment of school buildings and grounds.

Strong Sustainable Partnerships

Rosalie will continue to forge strong and sustainable community partnerships to create engaging learning outcomes for students at Rosalie Primary School focused on academic, social and emotional development.

STRATEGIES

Enhance learning opportunities through external partnerships	<ul style="list-style-type: none"> • Maintain existing and develop new external partnerships that can contribute in key areas of: <ul style="list-style-type: none"> • Information, Communication and Technology (ICT) • Resilience and wellness support networks • Outdoor education and sport (Kings Park, MLC Tennis Hotshots) • Teaching excellence (ECU, UWA, specialist consultants, Shenton College, Perth Modern) • Arts and music (Artist in Residence, Rosalie & Community Band, Writers Festival)
Engage with the Rosalie community	<ul style="list-style-type: none"> • Continue with Parents as Partners and Parent Liaison Programs. • Implement the Fathering Project. • Introduce a Parent and Community Information program. • Communicate and promote opportunities for involvement in school community roles (School Buzz, School Newsletter and Newsfeed, Website). • Seek, review and analyse school community feedback to help improve student learning outcomes.
Value diversity of our community	<ul style="list-style-type: none"> • Develop and maintain our links with and support for local charitable, cultural and community organisations. • Develop a teaching program that encourages students to value diversity.
Promote social consciousness and community responsibility	<ul style="list-style-type: none"> • Continue to encourage student participation in existing and new charity activities (40 Hour Famine, Jump Rope for Heart). • Maintain our relationship with Shenton Park Sub-Branch of the RSL. • Develop our students' community service and social responsibility through partnership opportunities with the Rotary Club of Western Endeavour.
Seek opportunity for grants/funding	<ul style="list-style-type: none"> • Seek opportunities for special projects to be funded externally through grants and donations (Rosalie P&C support, City of Subiaco, building fund donations). • Rosalie Primary School P&C Association Inc. continuing financial support for supplementary educational activities.

Achievement Indicators

- Number and value of partnerships.
- High level of support for partnerships measured through survey data.
- Cultural diversity program implemented.
- 75% or more of Rosalie Students participate in community service activities.
- Funding for specialist programs such as Artist-in-Residence and Rosalie Writer's Festival obtained from external sources.