

KINDERGARTEN
PARENT INFORMATION BOOKLET



2017

On Site Kindy: 101 Onslow Road, Shenton Park. WA 6008
Ph: 9381 6011

Off Site Kindy: 334 Onslow Road, Shenton Park. WA 6008
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Email: rosalie.ps@education.wa.edu.au
Website: www.rosalie.wa.edu.au

proud tradition - shaping futures

Kindergarten Staff

In 2017 there will be three kindergarten classes:

Kindy Red (KR), Kindy Blue (KB), Kindy Green (KG)



Kindy Red and Kindy Blue are located at the

Rosalie Primary School Off Site Centre,
334 Onslow Road, Shenton Park
(behind the Child Health Clinic)

Kindy Green is located on site at the

Early Childhood Centre,
Rosalie Primary School
101 Onslow Road, Shenton Park

Kindy Red	Teacher - Mrs Carol Hutchinson	Education Assistant - Mrs Linda Curran
Kindy Blue	Teacher - Mrs Nikki Bryant	Education Assistant - TBA
Kindy Green	Teacher - Ms Ailsa Carruthers	Education Assistant - TBA

Administration

Principal	Mrs Ros Kay
Assistant Principal	Mrs Linda Griffin (Early Childhood Coordinator, English as An additional Language Specialist and EYE/PEAC coordinator)
Assistant Principal	Mrs Judy Gildersleeve (Middle Childhood & Students at Educational Risk Coordinator)
Business Manager	Mrs Julie Keating

Term Dates for Students 2017



Semester One

Term 1 Wednesday 1 February - Friday 7 April

Term 2 Wednesday 26 April - Friday 30 June

Semester Two

Term 3 Monday 17 July - Friday 22 September

Term 4 Tuesday 10 October - Thursday 14 December

School Development Days 2017 (Pupil Free)

Term 1	Wednesday 25 and Friday 27 January (Office opens) Monday 30 and Tuesday 31 January
Term 2	Monday 24 April and Friday 2 June
Term 3	N/A
Term 4	Monday 9 October and Friday 16 December

The First Day

Items for School

- **Water bottle** – **Labelled**
- **Morning Fruit** – Whole or sliced, in a **Labelled** container
- **Lunch** – A healthy lunch in a **Labelled** container
- **Hat** - **KB** and **KR** only - **Labelled**
KG will be provided with green hats to help with supervision in the playground
- **Spare clothes** – A change of clothing in case of water play or toileting accidents
- **School Bag** – A **Labelled** backpack that is large and roomy enough to fit a lunch box, water bottle, hat and spare clothing
- **Pillow** – A small **Labelled** pillow, no more than 30cm x30cm (to be stored at Kindy)



PLEASE LABEL ALL PERSONAL ITEMS.

INCLUDING HATS AND SCHOOL CLOTHING

Please also ensure your child can recognise their water bottle and pillow as we are trying to encourage independence.

Arrival **Doors open at 8:45am**

- Help your child find their **bag hook** and remind them where the **toilets** are.
- Help your child to place their **water bottle** on the tray near the back exit entrance.
- We have made a badge for your child to wear at Kindy. Please help your child to find their **badge**. (This is a great opportunity to practise their name recognition.)
- Please help to encourage **independence** with an expectation that your child carry their **bag**, put out their **water bottle** and 'have a go' at finding their name **badge**.
- Please only take a quick tour with your child before they choose either to read a book or attempt a puzzle.

Children should not play in the home corner at this time.

This is the Arrival Routine we maintain for the rest of the year.

Departure

When the bell rings, please take the time to have a quick goodbye kiss and cuddle before leaving through the front entrance.

Please do not linger as this delays the inevitable separation.

Most children will settle quickly and if not, we will call you.

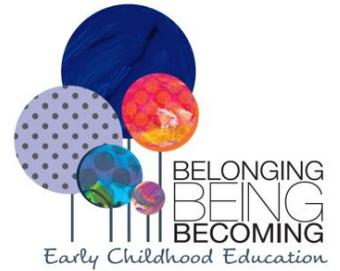
School Supplies - Please bring in **school supplies** during Week 2



Session Times – 8:45am to 2:55pm

Kindergarten commences with FULL DAYS in Week

We will support children to remain happy and confident during their transition to Kindergarten. However, if your child is having any difficulties settling in, please discuss this with the teaching staff.



Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	30 January	31 January	1 February	2 February	3 February
	Pupil Free	Pupil Free	Green Red	Green Red	Blue
2	6 February	7 February	8 February	9 February	10 February
	Green Red	Blue	Blue	Green Red	Blue

Kindy Green:

Kindy Red:

Kindy Blue:

Mondays, Thursdays & alternate Wednesdays (Odd weeks)

Mondays, Thursdays & alternate Wednesdays (Odd weeks)

Tuesdays, Fridays & alternate Wednesdays (Even weeks)

Collection

Kindy Green:

Kindy Red and

Kindy Blue:

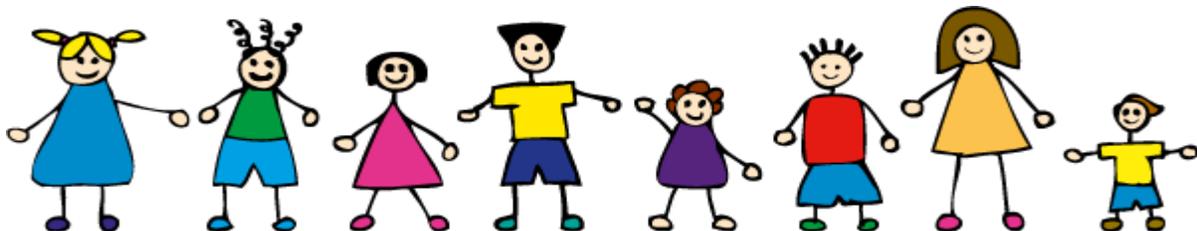
Please wait outside the classroom for your child to be dismissed into your care.

Please come through the back gate, which is opened each afternoon.

We like to send the children out one at a time so we have the opportunity to say goodbye and individually praise each child, whilst encouraging good use of eye contact.

Collection Notification Book

If someone, **other than a parent**, is picking up your child, please ensure that this has been previously noted in the **Collection Notification Book** (found near the classroom entrance). If it is an ongoing arrangement, please write a letter, giving that person permission to pick up your child. This needs to be registered with our School Administration.



My Day at Kindy



A typical day ...

8.45-9.00

Arrival - Books and puzzles with parents

9.00-9.30

Mat session - Greeting song,

9.30-10.30

Inside Learning Experiences - Literacy focus

Examples

- Box construction
- Home corner
- Dramatic play
- Drawing/writing table (pre-writing skills)
- Mat construction- blocks, Mobilo, Lego etc
- Table top activities (fine motor)
- Adult lead literacy games
- Letter themed activities
- SMART board activities
- Cooking



10.30-10.45

Tidy Time - Transition/Wash hands

10.45-11.00

Morning Fruit

11.00 -11.30

Outside Learning Experiences

Examples

- Sand Play
- Water Play
- Fundamental Movement Skills
- Obstacle course
- Self selected equipment and play



11.30-12.30

Mat songs, rhymes (Numeracy focus)

12.30-1.00

Pack Away/Transition/Lunch

1.00-1.30

Free Play Outdoors

1.30-1.45

Rest time - music and audio stories

1.45-2.20

Integrated curriculum activities Gross Motor/Free play

2.20-2.30

Tidy Time

2.30-2.50

News Telling/Story Reading comprehension/songs

2.50-2.55

Prepare for home time - Dismissal



Morning Fruit

Each session, Children need to bring a piece of sliced fruit or vegetable in a Labelled container. Please ensure you send something that you know your child will eat. We would appreciate your assistance in encouraging children to establish healthy eating habits.



Healthy Lunch

A healthy lunch should be brought to school. We encourage a quiet eating time.

No chocolates or lollies please.



NUT AWARE - Please support our efforts to provide a nut-free environment. This is especially important if there are any children with allergies in your child's class.

Rubbish Free Lunches - Wherever possible, we encourage children to bring their lunch in recyclable containers to reduce our carbon footprint.

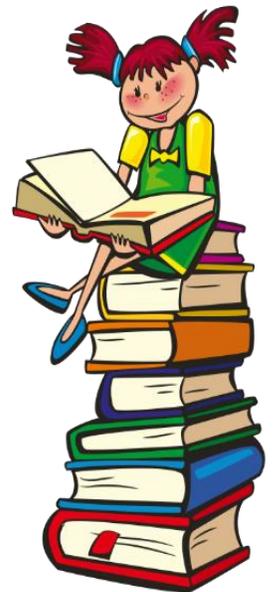
Thank you for your support.

Rest Time

A quiet time between lunch and the afternoon's activities, when children may lay down and close their eyes, listen to a story, 'read' or complete a puzzle.

Learning Experiences

- **Learning through play** - A variety of puzzles, manipulatives, dress-ups and creative stimuli are provided to encourage interactive, cooperative and imaginative play.
- **Literacy** - We use the 'Jolly Phonics' program to focus on a new letter sound each week. In addition, students will have access to 'Reading Eggs' online to support their literacy skill development at home.
- **Books** - Children are able to read with their parents on arrival and during free play. Later in the year, books will be available for children to practise their reading skills at home.
- **Outdoor play** - Both kindergarten locations have a variety of fixed outdoor play equipment, which is supplemented daily with tricycles, scooters, buckets and spades etc.
- **Box construction** - Cardboard boxes, tubes, cards etc. are ideal for making things - so don't throw them away! We teach the 3Rs: **Reduce, Reuse and Recycle** and like to practice what we preach. Please look for signs on the noticeboards for special items that we need.



News

We encourage children to share their 'news' with the class as they become more comfortable and familiar with their classmates. An object or photograph of interest may assist them in their news telling endeavours. If your child wishes to share a **special event**, please inform their teacher. Our goal is to encourage appropriate speaking and listening skills, while supporting students to develop their descriptive language and questioning abilities. We focus on **Who, What, When, Where, Why** and **How** during news telling.

NO TOYS PLEASE

Kindergarten Program

Our Kindergarten programs follow the **Early Years Learning Framework** guidelines, which have been developed by experienced child educators and focus on providing **play-based** learning opportunities. We endeavour to provide activities and environments that meet the **National Quality Standards** as outlined by the Federal Government.



Reporting to Parents

A feedback sheet will be sent home on the last day of Term 1. This will include information about how your child is settling into kindergarten. At the end of Terms 2 and 4, a progress portfolio will be sent home. Teachers are available for parent interviews at any time during the term.



Parent Roster

Parent roster will begin in the second half Term 1, once the children have settled into Kindy routines. Parent duty finishes at approximately 10.30am, when children go outside for morning tea. You are welcome to stay for a coffee and chat until children return inside. (Please notify us if you are unable to attend so that we may adjust our program.)

Grandparents welcome!



Special Occasions

Birthdays - You are more than welcome to bring in small cupcakes so we can help to celebrate your child's birthday. We usually sing 'Happy Birthday' just before morning tea and the child shares their cakes after eating fruit. If you wish to join us at this time, you are more than welcome.

Other Celebrations - If there is a special cultural celebration that your family participates in, and you would like to share it with the class, we would be delighted to celebrate this with you.

Clothing

Clothing and footwear should be unrestrictive and appropriate for climbing and getting dirty. Children will be participating in messy fun, such as making mud cakes in the sandpit. Kindy

T-shirts are made early in the term so there is no need to buy a Rosalie school uniform at this stage. Spare clothes and a hat should be packed each day. We do have a limited supply of spare clothing at Kindy.



Treasures from Home

Please do not allow your child to wear jewellery to Kindy, as it is very upsetting for them to lose precious things in the sandpit, (although it makes good treasure hunting for pirates!)

We have many exciting activities and lots of equipment for the children to use at Kindy.

PLEASE KEEP YOUR CHILD'S TOYS AT HOME

Health and Safety

Sun Protection



- Children are required to wear hats (K are provided to help with supervision in the shared playground).
- Please apply **sunscreen** to your child arrival.
- **Sunscreen** is also available at the class entrance.
- In Terms 1 and 4, **sunscreen** may be reapplied to your child.



Please advise staff if your child is sensitive to standard sunscreen and supply your own.

Illness

We appreciate you keeping your child home when unwell to help curb the spread of infection. Parents or caregivers will be telephoned to collect their child if they become ill during the kindergarten session.

Accidents

If an accident occurs at Kindergarten, the parents or caregivers will be notified when collecting their child. If the accident is of a serious nature, the parent or caregiver will be telephoned and an Accident Report Form will be completed by the teacher.



Head Lice

Please regularly check your child's hair for **head lice** and treat if necessary. If you find head lice, please keep your child home until treated. A head lice fact sheet is available from the school office.

Medication

- If your child suffers serious medical issues, you will be asked to complete an **Emergency Action Plan** to be followed in the case of a medical emergency. This is part of the enrolment process.
- The teacher and school administration must be advised of any changes to medical conditions.
- If your child requires medication during school hours you will need to contact the school and complete an **Administration of Medication** form.



If required, parents must supply an **Epipen** for use by their child. Epipens need regular replacement, so please check your child's is not **'Out of Date'**.

Bike Racks

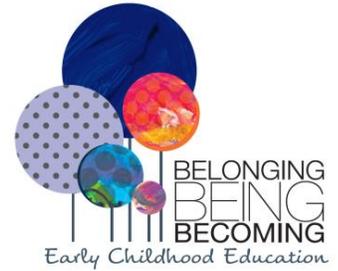
Bikes and scooters cannot be stored inside, so please use a lock.



Staff Car Park The staff car parks are for teaching staff and Health Department staff only. The **car parks should not be used by parents, grandparents or babysitters** during Kindy drop off and pick up. For safety purposes, please do not use the on-site car park as a short cut when walking your child into or from the school.

P&C Committee (Parents & Citizens)

Rosalie Primary School is fortunate to have a very effective P&C. The **Kindy** and **Pre-Primary** have their own sub-committee. Meetings are usually held after school to enable most parents to attend, without the need for babysitters. They provide a great opportunity to meet other new parents and are a wonderful way to become involved in the school. Details of the first meeting of the year will be advertised. **All welcome!**



Early Childhood Profile

IMPORTANT - Please return the Early Childhood Profile ASAP.

Informing us of allergies, dietary restrictions, concerns and special family circumstances is very important.

2017 Kindy Orientation Times

OFF-SITE KINDY BLUE (KB)

Wednesday 30 November 9:30am - 10.15am

OFF-SITE KINDY RED (KR)

Wednesday 30 November 9:30am - 10.15am

ON-SITE KINDY GREEN (KG)

Wednesday 7 December 9:30am - 10.15am



♥ Welcome to
Kindergarten

Useful Websites

<http://rosalie.wa.edu.au/>

<http://www.earlychildhoodaustralia.org.au/>

<http://k1outline.scsa.wa.edu.au/home/early-years/early-years-learning-framework>