KINDergarten
Parent Information Booklet

2014

proud tradition - shaping futures
Kindergarten Groups
The Kindergarten children are divided into 3 groups; Red Group, Blue Group and Green Group.

Red and Blue Group
The red and blue groups are located at the Off-Site Kindergarten Centre at 334 Onslow Road.
Teachers    Mrs Sarah Davies / Mrs Nicola Bryant
Assistants  Mrs Charmaine Regan / Mrs Kim Rennie

Green Group
The green group is located in the Rosalie PS grounds.
Teacher    Ms Tiki Kelsey
Assistant  Mrs Tina Gubbings

Other Important Staff Members
Principal    Mrs Ros Kay
Assistant Principals  Mrs Helen Krynen
            Mrs Judy Gildersleeve
Registrar    Mrs Julie Keating

Session Times
The first two weeks are half days (8.45am-11.20am) to allow your child
to get used to attending school and to ensure they have a positive kindergarten experience!

RED GROUP (KR)

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<th>Week</th>
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<tr>
<td>Week 1 - 3, 5 &amp; 7 Feb</td>
<td>8.45 – 11.20am</td>
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<td>Week 2 - 10 &amp; 12 Feb</td>
<td>8.45 – 11.20am</td>
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BLUE GROUP (KB)

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<tr>
<td>Week 1 - 4 &amp; 6 Feb</td>
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<td>Week 2 - 11, 13 &amp; 14 Feb</td>
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GREEN GROUP (KG)

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WEEK 3 ONWARDS
Full day sessions will commence from Monday 17 February 2014 as follows:
Red Group  Monday, Wednesday & alternate Fridays   8.45am-2.55pm (Odd weeks)
Blue Group  Tuesday, Thursday & alternate Fridays   8.45am-2.55pm (Even weeks)
Green Group Monday, Wednesday & alternate Fridays   8.45am-2.55pm (Odd weeks)

KINDY GREEN – Alternate Friday Sessions
Kindy Green groups will run Friday sessions on Odd Weeks for Term 1 & 4 (ie Weeks 1, 3, 5 etc),
and on Even Weeks for Term 2 & 3 (ie Weeks 2, 4, 6 etc). Please take this into consideration when
organising your child care.
The First Day

What to bring:

- Bag - with piece of fruit and spare change of clothes.
- Hat
- Cup

Arrival & Collection

- The front doors open at 8.45am.
- You and your child will be welcomed on arrival, after this, place your fruit in the fruit bowl near the entrance.
- Help your child find their bag hook, and remind them where the toilets are.
- Badge. We have made a badge for your child to wear at Kindy. This is a great opportunity to practise name recognition when finding their badge in the morning.
- Please only have a quick tour with your child, then children need to choose to either read a book or do a puzzle with their parents. This is how we will be starting for the rest of the year and gives the children ownership of their Kindy by working with you and showing you what they have read lately.
- Please remember that we are trying to encourage independence at Kindy so let your child carry their own bag, put their fruit in the bowl and have a go at finding their name badge.
- When the bell rings please take the time to have a quick kiss and cuddle good-bye with your child and leave by the front entrance.
- Please do not linger as this can upset some children and make it harder for them to settle into the daily routine. Most children will settle quickly but if not, we will call you.
- When collecting your child, arrive through the back gate and wait outside for your child to be sent out. We like to send the children out one at a time so we have the opportunity to say good-bye and praise each child individually while encouraging good use of eye contact.
- Remember pick up time is 11.20am for the first two weeks and then 2.55pm on full day sessions.

Parent Roster

The parent roster will go up early in the term and we encourage parents to try to come in at least once per term. We will not be starting the roster until week seven of first term to ensure the children are settled. Parent duty finishes at 10.30am. The rosters have been split into groups for your ease, and we only require parent helpers in the morning. As we generally plan for you being here, we would appreciate it if you could advise us if you cannot make it on the day. We are always happy to have a grandparent on duty!
**Collection Notification**
The 'Collection Notification Book' - there is a book near the parent roster board that needs to be filled out if someone other than a parent is picking up your child. If it is an ongoing arrangement you can write a letter instead, giving that person permission to pick up your child.

**School Supplies**
- Please don't bring school supplies in until Week 2 as the first week can be a bit hectic.
- Label all personal items - bag, hat, clothing, cup, blanket and pillow. All other booklist items will be communal. Ensure you show your child what their cup, blanket and pillow look like as we are trying to encourage independence.
- Please pack a spare change of clothes in your child’s bag at all times of the year as toileting and water play accidents do occur.
- School Bags - Ideal school bags are ones that are large and roomy and can fit their lunch box inside.
- Blankets need to be no longer than 1.5m. Also a small cushion will help your child feel more comfortable as they rest.
- Clothing and footwear should be unrestrictive and appropriate for climbing.

Please remember that the children will be participating in messy fun, like making mud cakes in the sandpit. Keep this in mind so a favourite dress or fairy costume is not damaged.

**Special Occasions**
- Birthdays - you are more than welcome to bring a cake in for your child’s birthday so we can help celebrate the special day and sing happy birthday.
- If there is a special cultural celebration that your family participates in and you would like to share it with the class we would be delighted for you to join us in a Kindy session.

**Sunsafe**
- Sunscreen is available near the parent roster board for you to apply to your child on arrival.
- Sunscreen will be applied to children by staff before playing in the sun.
- Please advise staff if your child is sensitive to standard sunscreen and supply your own.

**Fruit Time**
Children need to bring a piece of fruit or vegetables for ‘morning tea’. Please ensure that you bring in a piece of fruit or vegetable that you know your child will eat. This food is shared to foster a social atmosphere. Please inform your child that this food will be shared with their peers.
Lunch Arrangements
A healthy lunch should be brought to school. We encourage a quiet eating time. This is followed by a rest time. Please save chocolates and other treats for out of school time.

Nut Free
Given the significant number of food allergies of children in our school we encourage parents to support our efforts in being a Nut-Free School.

Medication
If your child requires medication during school time you need to contact the school and provide written directions. If your child suffers serious medical issues, the school will create an emergency action plan in the case of a medical emergency.

Bike Rack
Please bring a lock for your child’s bike or scooter to ensure they are not stolen. Bikes and scooters cannot be stored inside.

Illness and Accidents
Please keep your child home if unwell to help curb the spread of infection. Parents or caregivers will be telephoned to collect their child if they become ill during the kindergarten session.

Please check your child’s hair for head lice regularly and treat if necessary. If you find head lice, keep your child home until treated. Information is available at the kindergarten centre about head lice and treatments.

If an accident occurs during the kindergarten session, it will be recorded on an accident report form and the parents or caregivers will be notified when collecting the child. If the accident is of a serious nature the parent or caregiver will be telephoned.

News
News will commence late term one. A ‘news plan’ will be sent home to complete with your child and can act as a guide on the day if needed (please bring in you child’s ‘news plan’ on the day).

Your child will share news every third/fourth week and their news date will be on the news plan.

We are trying to encourage:
✓ Willingness to participate
✓ Covering the areas of who, what, when, where & why.
✓ Speaking clearly
✓ Speaking loudly
✓ Using eye contact with the audience
✓ Responding to questions
✓ Listening when others are speaking

Your child’s news does not need to be about a major event like a holiday. It may be about going to the park/library with their grandparents/friends/cousins.
An object or photograph can assist the news telling.
Treasures from Home

- Please do not allow your child to wear jewellery, as it is very upsetting for them to lose precious things in the sandpit (although it makes good treasure hunting for pirates).

- We have many exciting activities and equipment for the children to use at kindy so please do not allow your child to bring in toys from home.

Jolly Phonics Program

We will commence our phonics program in Term 1. Every week we will focus on a new phonic sound. More information about the phonics program will be sent home in Term 1.

Reporting

A Term 1 feedback sheet will be sent home on the last day of the term. This will include information about how your child is settling into Kindergarten life. A portfolio will be sent home at the end of Term 2 and 4 and will include information about how your child is progressing.

My Day at Kindy

8.45-8.55 Arrival - Books and puzzles with parents
8.55-9.20 Mat session - Greeting song, literacy focus
9.20-10.20 Inside Learning Experience (Literacy hour)
   Examples of experiences:
   - Box construction
   - Home corner - dramatic play
   - Drawing/writing table - pre-writing skills
   - Mat construction - blocks, mobilo, lego etc
   - Table top activities - fine motor
   - Adult lead literacy games
   - Letter themed activity
   - SMART board activities
   - Cooking

10.20-10.25 Tidy Time
10.25-10.35 Mat songs, rhymes - numeracy focus
10.35-10.40 Wash hands - Fruit time transition
10.40-10.55 Fruit Time
10.55-11.45 Outside Learning Experience
   Examples of experiences:
   - Sand Play
   - Water Play
   - Teaching of Fundamental Movement Skills
   - Obstacle course
   - Self selected equipment and play
   - Organised group games

11.45-12.00 News
12.00-1.30 Lunch, Books and Puzzles and Rest
   Rest time - music and audio stories
1.30-1.35 Free Dance
1.35-1.45 Mat session - Integrated Curriculum
1.45-2.25 Integrated curriculum activities and Gross Motor/Free play
2.25-2.35 Tidy Time
2.35-2.50 Reading comprehension and songs
2.50-2.55 Get ready for home time - dismissal
Important Information

- Please complete and return the Early Childhood Profile ASAP as these will be used in planning and provide necessary information about each child.

- Informing us of allergies, dietary restrictions, concerns and special family circumstances is very important.

Parent Committee 2014

Both the Kindergarten and Pre-Primary Centers at Rosalie are fortunate to have a very efficient Parent Committee, a sub-committee of the school's P&C Association, which overseas financial matters and contributes to the smooth running of all Centers.

Details of the first committee meeting for 2014 will be advertised as soon as the date is set. All parents are very welcome to attend. You don't have to be on the committee, but this is an opportunity to meet other new parents and become involved in your school.

We can’t wait to welcome you and your child to Rosalie Kindergarten!
Learning to draw a face

Use the simple rhyme of 'round and round the garden' to help children learn the sequence of drawing a face. Model each step with the children. This can be done in a group when children have small whiteboards on their laps.

Step 1

Round and round my little face, I can draw a line.

Step 2

Two eyes...

Step 3

One nose...

Step 4

And a big mouth that is mine!

What else do I need?
Left-Handed Visual of Pencil Grip

Right-Handed Visual of Pencil Grip
Correct Pencil Grip

Please insist on good pencil hold and correct letter formation when your child is writing at home.

1. Bring thumbs and middle finger together.

2. Place pencil between them.

3. Lay forefinger along top of pencil.
Modern Cursive Alphabet

Starting points and strokes:

Aa  Bb  Cc  Dd
Ee  Ff  Gg  Hh  Ii
Jj  Kk  Ll  Mm
Nn  Oo  Pp  Qq  Rr
Ss  Tt  Uu  Vv
Ww  Xx  Yy  Zz

*Left handed writers start the following letters at a different point from right handed writers, as demonstrated below:

Aa  Ee  Ff  Hh  Tt

Numerals

0  1  2  3
4  5  6  7
8  9