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Welcome

Rosalie Primary School has clear purpose, striving to always be recognised as a school which maximises learning opportunities, while focusing on developing our students’ academic, social, physical and creative potential.

Through our motto “Proud Tradition Shaping Futures” we aim to provide high quality educational opportunities for each child, ensuring they develop a broad range of skills and strong sense of values.

At Rosalie, our challenge is to target key indicators which define what it is to be a truly successful learner, a learner who not only achieves well in national testing, but who is deemed successful within the context of his/her existing talents.

We believe our work to ensure all children achieve their potential to become ‘successful learners’ has been enhanced by our status as an Independent Public School in helping us more effectively manage our resources to meet this growing need. This includes equipping every member of staff with needed skills and expertise to enable a culture that is collegiate, providing for the professional growth needed to produce learning environments that stimulate and challenge our students.

In support of this, the level of ‘family’ at Rosalie leads directly to a confidence to be involved and to feel supported and encouraged in every way, resulting in quality programs and events which benefit students educationally, socially and emotionally. As a result, students are provided with a diverse range of opportunities which enrich their educational environment to a degree which would otherwise not be possible.

I invite you to take advantage of the opportunities that are provided at Rosalie and encourage you to join our school community in working to achieve the best possible outcomes for your child.

This information booklet provides an overview of our school’s operations with this information supplemented by our fortnightly newsletter.

We welcome your association with our school and we look forward to working together to make these years of education a rewarding experience for your child.

Roslyn Kay
Principal 2014
SCHOOL CONTACT INFORMATION

TELEPHONE NUMBERS

School
(includes Pre Primary) Phone: (08) 9381 6011
Fax: (08) 9388 1141

Kindergarten (Green) Phone: (08) 9381 6631

Kindergarten
(Red & Blue Groups) 334 Onslow Road, Shenton Park
Phone: (08) 9381 2768

Uniform Store Please leave a message with Administration

POSTAL ADDRESS
101 Onslow Road
Shenton Park WA 6008

WEB SITE www.rosalie.wa.edu.au

EMAIL ADDRESS

School rosalie.ps@education.wa.edu.au
Principal roslyn.kay@education.wa.edu.au
Registrar julie.keating@education.wa.edu.au

SCHOOL HOURS

School commences 8.50am
Morning period 8.50am - 10.20am
Recess 10.20am - 10.40am
Lunch 12.10pm - 12.55pm
Afternoon period 12.55pm - 3.10pm (includes 5min break)
School finishes 3.10pm

Parents/Carers are requested to ensure that children do not arrive at school before 8.30am. Any child arriving before this time will not be supervised and must sit on the seats on the veranda.

All children are expected to have left the school grounds by 3.30pm unless special arrangements have been made by parents or teachers.
IMPORTANT DATES AND TIMES

TERM DATES FOR 2014 (for students)

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<th>Start Date</th>
<th>End Date</th>
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<td>Monday 3 February</td>
<td>Friday 11 April</td>
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<td>Term 2</td>
<td>Monday 28 April</td>
<td>Friday 4 July</td>
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<td>Term 3</td>
<td>Tuesday 22 July</td>
<td>Friday 26 September</td>
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<td>Tuesday 14 October</td>
<td>Thursday 18 December</td>
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SCHOOL DEVELOPMENT DAYS 2013 (for staff)

School Development Days *(students do not attend)* for 2014 are as follows:

**Term 1**
- Tuesday 29 January 2014 - School Office opens
- Thursday 30 January 2014
- Friday 31 January 2014

**Term 2**
- Friday 23 May 2014

**Term 3**
- Monday 21 July 2014
- Friday 22 August 2014

**Term 4**
- Monday 13 October 2014
- Friday 19 December 2014

*Note: Changes to these dates may occur as determined by the Rosalie Primary School Board*

PUBLIC HOLIDAYS 2014

**(Note some dates may fall in the school holidays)**

- New Years Day: Wednesday 1 January
- Australia Day: Monday 27 January
- Labour Day: Monday 3 March
- Good Friday: Friday 18 April
- Easter Monday: Monday 21 April
- Anzac Day: Friday 25 April
- WA Day: Monday 2 June
- Queen’s Birthday: Monday 29 September
- Christmas Day: Thursday 25 December
- Boxing Day: Friday 26 December
SCHOOL FEATURES

Since its establishment in 1906, Rosalie Primary School has developed a proud history, with many of our students going on to play important roles within Western Australia.

About Rosalie

Rosalie Primary School is often referred to as a country school in the city because of its community atmosphere and beautiful surrounds. At Rosalie we have proud academic tradition and strive to maximise every learning opportunity to shape our students’ future through high quality, values enriched teaching and learning.

An Independent Public School, Rosalie has a clear vision and purpose. The school is renowned for fostering student excellence with the support and involvement of a range of community partners.

At Rosalie, the whole school community works together to ensure every child has a positive, happy and rewarding school experience. Parents and teachers are true partners in the learning process; ensuring students are encouraged to participate, to strive to achieve their best, to be considerate and supportive of others, and to value the pursuit of knowledge. The establishment of the “Parent’s as Partners Program” is testimony to the strong parental support.

The school attracts and retains experienced, caring and innovative staff, who work to provide a range of high quality learning opportunities to stimulate and challenge the individual needs and talents of their students. This is done within a collaborative culture, creating a strong sense of community.

Enrolments for 2014 sit at around 500 students with results in national testing consistently showing performance well above state and national means. This is testimony to the quality education provided.

At Rosalie, our challenge is to target key indicators which define what it is to be a truly successful learner, a learner who not only achieves well in national testing, but who is deemed successful within the context of his/her area of talent. To achieve this we focus on providing our students with access to a broad range of learning opportunities that respond to the diversity of their individual needs and abilities. We believe these opportunities will continue to evolve through our status as an Independent Public School.

We are confident our focus on individual needs and abilities will be achieved through maintaining strong partnerships with parents and the wider community to provide a comprehensive approach to challenging our students to achieve their best and build self-confidence in their personal abilities. This approach of building the foundations of academic and social capabilities of our students reflects our school’s ethos:
Our Vision

Our school community supports and challenges our students to achieve their personal best and celebrates their efforts and successes.

Our Purpose

At Rosalie we develop in our students:

- the desire to learn and ability to maximise their educational opportunities;
- the capacity to grow academically, socially, emotionally, physically and creatively to their full potential; and
- a social conscience, recognising the importance of contributing to his/her family, school and the wider community.

Our Values

Rosalie Friends and Family

Our values provide the foundation to build social responsibility and a sense of belonging through collaboration between student, family, school and wider community. They encompass:

- Care and Compassion
  We look after ourselves and care for one another

- Doing Your Best
  We strive to accomplish worthy and admirable deeds, try hard and pursue excellence

- A Fair Go
  We treat all people fairly; we protect and support each other for the benefit of all

- Freedom
  We uphold the rights and privileges of living in Australia - to believe, to think and to express ourselves

- Honesty and Trustworthiness
  We are honest, sincere and seek the truth

- Integrity
  We act in accordance with moral and ethical principles, ensuring consistency between words and deeds

- Respect
  We treat others with consideration and regard and respect their views

- Responsibility
  We are accountable for our own actions, resolving differences in constructive, peaceful ways; we contribute to society and we take care of the environment

- Understanding, Tolerance and Inclusion
  We accept diversity by being aware of others and their cultures; we strive to be included and include others.
OVERARCHING LEARNING OUTCOMES

In support of our school’s purpose and that of all WA public schools, staff and students at Rosalie PS work to achieve the Overarching Learning Outcomes as outlined in the Curriculum Framework. We therefore seek to ensure:

- Students use language to understand, develop and communicate ideas and information and interact with others.
- Students select, integrate and apply numerical and spatial concepts and techniques.
- Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.
- Students select, use and adapt technologies.
- Students describe and reason about patterns, structures and relationships in order to understand, interpret, justify and make predictions.
- Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.
- Students understand and appreciate the physical, biological and technological world and have the knowledge, skills and values to make decisions in relation to it.
- Students understand their cultural, geographic and historical contexts and have the knowledge, skills and values necessary for active participation in life in Australia.
- Students interact with people and cultures other than their own and are equipped to contribute to the global community.
- Students participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.
- Students value and implement practices that promote personal growth and well being.
- Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.
- Students recognise that everyone has the right to feel valued and be safe, and, in this regard, understand their rights and obligations and behave responsibly.

Staff updated our plan for the implementation of the Australian Curriculum which will expand in 2014 and beyond.

This planning is in line with key directions as determined by MCEETYA (Ministerial Board for Education)
ENROLMENT INFORMATION
To enrol at Rosalie Primary School there are a number of eligibility requirements.

Resident in the Local Intake Area:
The School Education Act 1999 guarantees a place for every child in the compulsory years of schooling (Years PP-7) in their local school. Rosalie Primary School is designated as a Local Intake School. The school has places for students in Years PP-7 who currently reside within the boundaries of our local intake area as have been determined by the Department of Education. Additional information defining our school’s boundaries may be obtained through the school office or via our web site. Parents of children not residing within the local intake may wish to complete an Application for Enrolment for consideration by the Principal, although enrolment will be dependent upon our capacity at that moment in time.

Kindergarten
Children enrolled in Kindergarten are allocated positions based on a cluster model and selection criteria as outlined in the Education Act (see below). As Kindergarten is not compulsory, children may or may not be attending their local school. Applications for Enrolment in Kindergarten are prioritised according to the following criteria:
1. Children living in the intake area of the school and who will have a sibling enrolled at the school in 2014.
2. Children who live in the intake area of the school but will not have a sibling at the school in 2014.
3. Children who live outside the intake area of the school and who will have a sibling at the school in 2014.
4. Children who live outside the intake area of the school and who will not have a sibling at the school in 2014.

Note: Within each of the above categories, priority will be given to children living closest to the school, measured in a straight line from place of residence to the school.

For children who do not live within our school’s boundary, enrolment in Kindergarten does not guarantee enrolment in Pre Primary and beyond. Applications for Pre Primary are called for independently midway through the school year and will be considered by the Principal as per above.

Procedure for Enrolment
Parents initially complete an Application for Enrolment form, then when the student is admitted to the school the formal School Enrolment Form in completed.
A birth certificate or extract of birth or passport must be sighted during the enrolment process. Students will be placed in the year of study corresponding to their age group. A copy of immunisation records is also required.
Evidence of proof of residency within the local intake area is required at the time of enrolment. This should include a copy of a utilities bill or similar proving the applicant is residing at the address and a copy of a purchase or tenancy agreement.
The Principal also reserves the right to request a Statutory Declaration in support of claims made.

Note: Please ensure your child’s enrolment records are kept up to date by notifying the school of any change of address, telephone number or other relevant information.

Special Needs
Parents of students with special needs are asked to contact the school to discuss these needs when the Application for Enrolment has been approved to ensure that the most appropriate program is in place to meet the child’s needs.

Overseas Students
Students who were born overseas must hold the appropriate visa before applying at the school. For overseas students who are in Australia using an entry visa it is necessary that the office sight the passport and visa of the parent (primary visa holder) and student at the time of Application for Enrolment. Please note, some visa types require the student to be fee paying.
SCHOOL ORGANISATION

Administration
The school administration team consists of the Principal and two Assistant Principals. The leadership role is shared dependent on the operation or project being undertaken.

- Principal
  Roslyn Kay

- Assistant Principal
  Helen Krynen

- Assistant Principal
  Judy Gildersleeve

Members of the administration team share leadership across the school’s Learning Teams each of which has a teacher appointed to a leadership role.

The structure for Learning Teams for 2014 will be determined according to a model best suited to the class structure in place. To this end, teachers of similar year levels will have the opportunity to meet to collaborate in goal setting, strategic planning, assessment and moderation as well as provide support for each other in meeting the varying needs of their students.

Also in the Administration is the Registrar (Julie Keating) and School Officers (Sally McGilvray and Karen Reynolds).

Staff Expertise
The staff composition at Rosalie Primary School reflects a wide range of interests, experience and skills.

In addition to classroom teachers, Rosalie Primary School has specialist teachers in the following Learning Areas:

- Inquiry Learning
- Performing Arts – Music
- Languages (French)
- Health and Physical Education
PROCEDURES

ACTIVITY CHARGES
To assist with the efficient handling of monies associated with student activities, the school has established an Activity Charge where parents make one payment per semester to cover the cost of class activities, excursions and visiting performers. An outline of all possible charges will be provided to all parents. See CONTRIBUTIONS & CHARGES.

The charge covers all costs except those associated with events like camps and In Term Swimming Lessons. Details of the costs per semester for each class are sent home in the school newsletter. Signed Consent Forms are required for each excursion. Students are not permitted to go on excursions without this signed form.

If parents have difficulty with the lump sum payment, individual arrangements may be made with the School Registrar.

ATTENDANCE
Attendance of students in Years PP-7 is compulsory. All absences must be explained to the class teacher. A verbal explanation is acceptable although a written note accompanying your child on return to school is preferred. As an alternative, the iPhone app, SchoolBuzz, may be downloaded and used to contact the school. We ask that children arrive promptly as late arrivals will interrupt classroom learning.

Periodically office staff will request an explanation for absences which remain unexplained.

Teachers are expected to know where students are at all times. Parents or carers collecting children during the school day are required to complete a Leave Pass and have it signed by office staff prior to collecting their child. The class teacher should sight the completed Leave Pass before the student’s release.

ACCIDENTS/SICKNESS
Parents are encouraged to keep their children home if they appear sick prior to leaving home for school. Children become very distressed if they are not well at school. As infection spreads very quickly within a school, all parents are asked to cooperate in this matter. If needed, details regarding the duration of the absence from school for infectious diseases can be obtained from the school office.

If your child is involved in an accident or becomes sick at school, every effort will be made to contact you and to arrange medical attention. If your child is unwell he/she may need to go home. For this reason IT IS ESSENTIAL that the school is kept up to date with your address, telephone number - home and work, place of employment and emergency contact person for times when you may be unavailable. As outlined in Attendance above, parents are required to sign the child out on the register at the school office.

In exceptional circumstances immediate medical help will be sought and the caregiver contacted as quickly as possible. The cost of an ambulance, if needed, will be the parents’ responsibility.

BEHAVIOUR MANAGEMENT IN SCHOOLS POLICY
A Behaviour Management Policy operates in this school. The basis of this policy is that children will be encouraged to take responsibility for their own behaviour. It is reviewed on a regular basis. Details are available from the office or are displayed on our web site.

BICYCLE HELMETS
As legislation exists requiring all cyclists to wear helmets, children who cycle to school must wear a helmet. The Police Department recommends that children under ten do not ride bicycles unsupervised.
CARE OF MONEY AND VALUABLES
Children should not bring valuables, toys, I.T. equipment or unnecessary money to school.
Children who need to bring money should not leave it in bags outside the classroom or in their desks, but should place it in the care of their class teacher or keep it on their person.
Mobile phones should remain at home unless needed for important contact with adults.
Students with a genuine reason for bringing a mobile phone to school must provide written documentation from their parent/s. Relevant forms are available from the office.

CLASS ORGANISATION
The total enrolment of a school determines the Department of Education's allocation of teachers to that school.

- In schools where the year groups are unevenly distributed (that is most schools) reasonable class sizes can only be maintained by the formation of a certain number of composite classes (eg Years 5/6, K/P or 2/3). This should not be a cause for concern to parents as even in straight year levels all teachers form groups within the class according to needs.
- No class, mixed or straight, should be viewed as one that is better than another.
- Children are placed into classes after due consideration and review of their development across the Learning Areas, with special attention to English and Maths.
- Additional factors considered are:
  - ability to work with certain peer groups
  - special needs of the child
  - the need to separate some children
  - the need to have children working at their own ability level
- Composite classes are a traditional feature of Western Australian Primary Schools and although some parents may consider their children’s education to be restricted in these classes, others realise the social and academic advantages to be gained.
- The development of cooperative behaviour patterns and independent study skills are examples of these advantages. In fact children selected for composite classes should display behaviour traits which indicate self-discipline, a willingness to be cooperative with others and a degree of independence in work habits.
- Educational research indicates that general cooperation, self-regulatory behaviour and participation levels all tend to improve in students placed in composite classes.

COMPOSITE CLASS SELECTION PROCEDURE
When classes need to be split, they are organised into heterogeneous groups using the following procedure:

1. Children are ranked according to mid semester report data. Class groups are formed holding students of similar academic ability.
2. Special needs are then considered, eg. twins, family situations etc.
3. Students who do not work well together may be separated.
4. Previous placements are taken into consideration, eg. recurring placement in composite classes, involvement in special programs eg. opportunities to attend camp.
5. Groups are checked by teachers to ensure that placement is suitable, eg. each child is grouped with some existing friendships.

COMMUNICATION – PARENT/SCHOOL CONTACT
Any parent who feels concerned about their child’s progress or any other aspect of his/her schooling is invited to discuss the matter with the class teacher, Assistant Principal or Principal. However, in order that the school routine is not unduly interrupted, we ask that the following procedure be adopted:-
a) **Discussion with Class Teacher**
Please endeavour not to interrupt class teaching routines. The best procedure is a note to the teacher requesting a suitable time or to arrange an appointment by telephone. Teachers have specific non-teaching times in which appointments can be held.

b) **Discussion with the Assistant Principal or Principal**
If you wish to discuss your child's progress with an Assistant Principal or the Principal, please telephone (if possible) or write a note to make an appointment. Appointments outside school hours can be arranged. Please try to resolve the issue, as a courtesy, with the class teacher in the first instance.

**CONTRIBUTIONS & CHARGES**
Details of Charges & Contributions for 2014 will be made available to parents. These complement the grants received from the Department of Education.

A voluntary contribution per child is set by the school to assist with the purchase of general educational requirements. The contribution for 2014 has been set at $60.00.

A P&C Contribution is also set by the P&C Committee to assist the school with the purchase of computers and associated software, library materials, sporting equipment, additional specialist programs and items not supplied by the Department of Education.

A Contributions and Charges schedule is sent home to each family during Term 4 of the preceding year or handed to new parents upon enrolment of new students, outlining the maximum amount that a parent or carer would be expected to pay. Accounts are forwarded to each family at the beginning of Term 1 and Term 3 with reminder accounts posted when necessary. Families starting mid year will be issued with a pro rata account.

Both Contributions and Charges should be paid promptly upon receipt of accounts at the school office.

There are also the traditional booklists that are now known as Personal Item Lists and children require these items for personal use in the classroom. See page 13 for further information.

**DENTAL CLINIC**
A Dental Clinic in a mobile caravan operates periodically from Subiaco Primary School. All children who are registered will receive appointments to attend where they are checked. Parents are advised when treatment is necessary. The clinic carries out all normal dental work. Contact No. 0417 180 553.

**FACTIONS**
All primary students will be placed in a Faction soon after they are enrolled at school. Each Faction has its own sports T-shirt. The Faction system is based on family groups from Years P-7. The aim is to provide fostering and nurturing for the individual child. Teachers from different year levels are assigned to a Faction. Sporting activities are structured within the Faction system throughout the year.

Our Factions are:

- **Derby**  Red
- **Onslow**  Green
- **Shenton**  Gold

**HEAD LICE**
This is a frequently occurring problem in schools. It is recommended that parents check their children's hair every Friday evening so that any problems can be treated over the weekend, thus avoiding absence from school. If ALL parents take this course of action we will be able to avoid the spread of head lice.
**INFECTIOUS DISEASES**
The following diseases require exclusion from school in accordance with Health Department policy and guidelines:

- Chicken Pox
- Influenza
- Mumps
- Rubella
- Head lice
- Measles
- Ringworm
- School Sores
- Conjunctivitis
- Trachoma

Check with the School Administration for the length of exclusion in each case. If in doubt consult your doctor. Parents will be asked to collect their children if they are suspected of having an infectious disease.

**INSURANCE COVER AND SCHOOL CHILDREN**
The Department of Education does not insure children against injury at school. This is considered to be the responsibility of the parent. The Department of Education does have a public liability insurance cover that covers their liability in cases of accidents caused through defects in school buildings, equipment or playgrounds, or through negligence on the part of an employee of the Department.

On school excursions, they are covered while traveling by normal third party insurance cover, the premium for which is part of both car and bus registration fees. Some bus companies do carry an additional public liability policy, but again it would only cover negligence on the part of the company.

**LOST PROPERTY**
*PLEASE CLEARLY LABEL YOUR CHILD’S BELONGINGS.*
Unfortunately, there are always vast numbers of items lost at school. Any unmarked goods are placed in the “Lost Property” stored in the DOTT Room next to the Music Room. The school takes no responsibility for lost articles. Lost Property is cleared at the end of each term with goods being washed and resold or forwarded on to a charity. Enquiries should also be made through the office or class teacher.

**LUNCH ARRANGEMENTS**
Teachers are on duty to ensure that children eat their lunches before becoming involved in other activities. No games are played until the lunch teacher is satisfied that lunches have been eaten and then students can go to play.

Children going home for lunch must provide a note showing parental approval to do so. For occasional home lunches, a note is required each time. Students may not leave the school without permission.

**LUNCHES**
Lunches may be ordered online from [www.ouronlinecanteen.com.au](http://www.ouronlinecanteen.com.au). Lunches are supplied by Lawleys Bakery and the delivery service is provided by volunteer parents. This service is available each Friday.

**MEDICATION - IMPORTANT**
Department of Education policy requires the school be aware of students seriously affected by illness such as Asthma, Diabetes or Allergies that require emergency treatment. A list of students with special medical needs is maintained at the school.

Teacher assistance with the administration of medication requires the completion of detailed documentation by parents and doctors. This matter should be discussed with the Class Teacher and the Principal or Assistant Principals to ensure we are able to assist. In such cases the appropriate form must be completed and left for school records. Administration of medication prescribed by a doctor for short-term illness also requires documentation to be completed through the school administration.
Students capable of administering their own prescribed medication will be supported following authorisation from parents. (Medicines must be labelled and appropriate storage arranged with the school).

**MONEY COLLECTION**
Each parent will receive a letter outlining Charges and Contributions for 2013 in accordance with Department of Education policy. Activity Charges for events planned will be requested at the commencement of each semester and may be paid through the school office.

**NAPLAN**
Students in Year 3, 5 and 7 will participate in National Assessment for Literacy and Numeracy on Tuesday 13, Wednesday 14 and Thursday 15 May, 2014 (Week 3, Term 2).

**NEWSLETTER & NOTES**
Newsletters are an important way of communicating with all parents and care-givers on matters concerning the school. In 2014 newsletters will be provided to parents via email and made available for viewing on the school’s website. These newsletters will be published every second Thursday and provide up to date information on school, P&C and community activities. The deadline for articles to be included is by midday on the Tuesday of the newsletter week. Printed copies of the newsletter will be available from the school office. In addition, a number of notes may still be distributed by teachers. Please check with your children and insist that all notes are handed to you promptly on arrival from school.

**NUT-FREE**
Given the significant allergies of children in our school we encourage parents to support our efforts in being a Nut-Free School.

**PARKING**
Parents are requested to exercise particular care when picking up or dropping off children near the school’s entrances. Parking restrictions apply to areas around the school with parking on Onslow Road and Derby Road well sign posted.
The staff car parking area is reserved for staff only. In the interest of safety, parents are requested not to use the staff car park either for parking or as a walkway.

**PERSONAL USE ITEMS LIST**
Parents are required to provide items for personal use such as pencils, pens, rulers and so forth. Separate lists of the requirements for each class are issued. Campion Education offers a service to this school whereby they will supply the necessary items in a complete order for each child. A list of requirements for the forthcoming year is issued towards the end of the year.
While there is no obligation to use Campion, there are a number of clear benefits which include:

- Access to needed texts. Resources we have chosen in support of our implementation of the Australian Curriculum are often difficult to obtain.
- The ability to order online.
- The FREE delivery service to your home – although orders MUST be either returned to the school or completed online by a specific date as determined by Campion.
- Campion manage the collection of a number of levies for selected year levels provided for the provision of materials. Parents choosing not to use this service will need to be billed for this levy at a later date.
- Campion provide us with a commission based on purchases made. These funds will be of real benefit to our school.

For 2014 online orders may be completed by going to www.campion.com.au and entering the code of 768Q.

All items should be clearly named and books covered where possible.
Your child will need to have personal use items in his/her possession each school day in order to maximise participation in the learning opportunities / activities presented. It may be necessary to replace some items such as pencils, ball point pens, erasers, files, rulers, etc during the year.
Please note that both School and P&C Contributions may be paid at the school office.
**PUBLICATION OF IMAGES & WORK**
The Department of Education’s Information Privacy and Security Policy requires schools to gain parental/guardian permission before using visual images of students, such as photographs, outside the school environment. This school regularly uses images of students in a variety of ways to recognise excellent achievement, inform parents and the local community of school matters, publicise events and to promote the school. From time to time we may also be asked to contribute to Department of Education materials such as educational videos and the “School Matters” newspaper. In addition to this the promotion of events published on our school’s Web Site may result in your child’s image potentially being accessed worldwide through the Internet. Permission of parents/caregivers for the use of images is first sought at the time of enrolment, then ongoing.

**REPORTING TO PARENTS**
At Rosalie Primary School we believe assessment for learning, of learning and as learning is integral to the achievement of high quality learning outcomes. Our teachers:

- Develop valid and reliable assessment practices that inform future planning
- Ensure that students understand and are involved in the assessment process
- Provide valid feedback to enhance future learning
- Participate in professional collaboration to ensure consistency of judgement
- Maintain records according to school policy.

Reporting procedures will provide parents with accurate and relevant information about their children’s achievement and progress from Kindergarten onwards and will:

1. Reflect a broad range of communication strategies;
2. Provide opportunities to discuss their child’s assessments with their teachers; and
3. Ensure that parents are informed as soon as possible when their children are experiencing learning problems.

**Reporting for Years K-7 includes:**

- Written reports on a semester basis.
- NAPLAN (National Assessment Program Literacy and Numeracy) Reports will be issued in Term 3 for Years 3, 5 and 7.
- Other methods of reporting will be used on a needs basis. They could be:
  (i) Information sessions about the teaching & learning program, timed to suit the needs of each child or year group.
  (ii) Parent teacher meetings that may include three way conferences in which the children participate.
  (iii) Telephone discussions between parents and teachers and informal encounters and discussions.
  (iv) Letters and other forms of correspondence from teachers and other school personnel to advise parents about successes or concerns.
  (v) Child directed reporting, in which children show how their knowledge, skills and understandings have developed through discussions or presentations of key achievements.

**SAFETY HOUSES**
The Safety House program is a community based program and a great community resource that helps to keep children safe on their way to and from school. A network of volunteer neighbours and local small businesses, after an interview and police clearance process, act as a Safety Houses and are available to help any small child that comes to their door. More information about the program or how to become involved, either as a safety house or local committee member, is available at www.safetyhousewa.org.au or through the school.

**SCHOOL BOARD**
The Rosalie School Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of students and will enhance the education provided by the school. For 2014 the Board consists of the Principal, three members of staff and five parents or community members, one of whom represents the P&C although this structure may change as the Board develops. The Board meets at least once a term. When there exists a need for new Board members Elections to the Board are held late in Term 4.
The Board operates within the guidelines of specific Terms of Reference a copy of which, together with minutes of meetings held, is available from the school office.

**SCHOOL DEVELOPMENT DAYS**

In 2014, primary schools will be able to access seven School Development Days to support whole-of-school planning and the implementation of system initiatives. The timing of these days for schools are published earlier in this Information Book, in the Term Planner and also in the school newsletter.

**SCHOOL DRESS CODE**

Rosalie Primary School children traditionally wear a school uniform. You are asked to help maintain this fine tradition and by ensuring that your children are neat, tidy and suitably dressed on all occasions. Our Dress Code follows:

**Rationale**

The Rosalie Primary School Dress Code shall reflect the pride and ethos of the school community.

A School Dress Code:

- Fosters and enhances the public image of the school;
- Assists in building school and team spirit;
- Ensures students are dressed for specific school activities;
- Contributes to student safety, comfort and well-being by clearly identifying students when they represent, or participate in excursions or school functions.
- Encourages equity among students providing a cost effective option for parents.

**Considerations**

- There is an expectation that children from Years PP-7 will follow the Dress Code, while children enrolled in Kindergarten will be encouraged to follow the Code.
- All students must wear a broad brimmed or legionnaire hat throughout the school year while outdoors.
- Parents and staff should provide ongoing support and encouragement to children to adhere to the Dress Code.
- The procedure for children who do not follow the Dress Code will entail a discussion between the Principal and family on an individual basis.
- There may be Free Dress Days during the year linked to themes and special events.

**DRESS CODE**

The school colours are royal blue, brown and white.

**Girls' Uniform**

**Summer**
- Royal blue pleated skirt or
- Royal blue unisex shorts or
- Royal blue skort
- Rosalie polo shirt
- Rosalie school hat

**Winter** – as per summer uniform plus
- Royal blue tracksuit/bootleg pants
- Rosalie Polar Fleece or Windcheater
- Royal blue leggings (optional) - to be worn with skirt, shorts or skort.
Sport
- Royal blue unisex shorts, skirt or skort
- Faction polo shirt
- Sports brief (optional)
- Sports socks (Yr 5-7 Football, Hockey, Soccer)

Boys' Uniform

Summer
- Grey shorts or
- Royal blue unisex shorts
- Rosalie polo shirt
- Rosalie school hat

Winter – as per summer uniform plus
- Royal blue tracksuit pants
- Rosalie Polar Fleece or Windcheater

Sport
- Royal blue unisex shorts or
- White shorts
- Faction polo shirt
- Sports socks (Yr 5-7 Football, Hockey, Soccer)

Other

Hats - A 'no hat, no play' rule applies.
- Royal blue broad brimmed or legionnaire Rosalie hat.

Footwear
- Sports shoes (joggers or sneakers)
- Fitted sandals (low heels and back straps)
- School shoes
  (Note: Teachers of Kindergarten and Pre-Primary students prefer velcro fasteners where possible.)

Cosmetics/Jewellery
- No cosmetics
- No jewellery other than earrings (sleepers or studs)
- Watches permitted

Optional
- Blue/White check cotton material in any style or dress or skirt (optional addition to Summer Uniform for girls in the early years) – not available from the School Uniform Shop
- Rosalie backpack
- Rosalie library bag

General Information
- All items to be named.
- For health & safety reasons long hair is to be tied back.
- Faction polo shirts can be worn on Fridays and for Carnival Days.
- Years 6 & 7 polo shirts (special collar) are optional.
- A Years 6 & 7 Leavers Shirt may be available as a memento and can be worn when available.
- For safety reasons, scarves are not encouraged.

The Principal is the final arbiter on what constitutes appropriate dress.
Kindergarten
The Dress Code is encouraged as per Pre-Primary, although opportunities to purchase a Kindy shirt may be available during the school year.

Modification to Dress Code
Students who for religious or health reasons may need to modify the school dress code are required to make an appointment with the Principal to negotiate alternatives.

Student Compliance
Students will receive:
- Encouragement from teaching staff on the benefits of a dress code followed by contact with the family by the Principal if required.
- As per regulations supported by the Education Act, the Principal may exclude the student from any particular school activity if he/she is of the opinion that the child’s dress, or hairstyle is not appropriate. This includes students representing or participating at Sports meetings, incursions, excursions and school activities.
- To avoid sanctions and exclusion from activities, children may be offered appropriate clothes to wear for the duration of the event, given a supply of uniforms is available.

UNIFORM PURCHASES FROM SCHOOL
A P&C representative will be available on Monday afternoon each week (2.30-3.30pm) for the sale of uniforms. The Uniform Shop is located in the building west of the Covered Assembly Area. Order forms are available at the school office or on the Web Site and filled orders can be left with money in a sealed, labelled envelope at the school office. Finally, please help yourselves and also teachers by CLEARLY LABELLING YOUR CHILD’S CLOTHING to minimise the amount of lost clothing.

SCHOOL NURSE
Our Community Health Nurse’s main role is vision and hearing screening although she may be available for advice and health promotion. Enquire at the school office.

SCHOOL CHAPLAIN
A new Chaplain will be appointed in 2014. The Chaplain will be available to parents as well as our students. The Chaplain will be employed two days each week.

SCHOOL PSYCHOLOGIST
Our School Psychologist, Mrs Christine Wharton, usually attends the school for two and a half days each fortnight. The School Psychologist is available to assist all children who are experiencing difficulties at school. This service is expected to continue in 2014. Enquire at the school for details.

BUSINESS PLAN
A Business Plan is produced every three years as a result of work completed by our staff in collaboration with the School Board with input from our community. Copies of the new Business Plan will be available at the school office by the end of Term 1.

SCHOOL WATCH PROGRAM
Rosalie School is part of the School Watch Program. This program involves local residents close to the school assisting in protecting the school after hours. All school resources are engraved to help police in identification. We look to all parents for support in this project. Please contact Education Security on 9264 4771 to report any suspicious behaviour.

STUDENT LEADERSHIP
An essential part of the 2014 year will be the role played by Year 6 and 7 students in providing student leadership within the school. Students have the opportunity to apply for the position of Leadership in Sport, Library, Music and ICT, promoting the development of high quality leadership skills.
**SWIMMING**

Department of Education and Training In Term Swimming Lessons

All students in Years 1-7 attend two weeks of Swimming Lessons each school year. Confirmation on lesson arrangements is made early in the school year.

**TELEPHONE CALLS**

Only URGENT telephone messages can be taken for students, and children may only access the school telephone in special circumstances.

**VISITORS TO THE SCHOOL**

For security reasons, all parents/adults visiting the school to undertake school activities such as diary writing, excursions, SRE, library etc are required to sign the Visitor’s Register and obtain a badge at the school office.

On completion of your visit it is requested that you exit from the main entrance after handing in your badge and signing out. Visitors without a badge may be challenged.

**VOLUNTARY CONTRIBUTIONS**

Voluntary contributions are requested from both the school and the P&C and are payable early in the school year. The rates are determined by School Board and the outgoing P&C Committee respectively.

**SCHOOL ACTIVITIES / THE LEARNING PROGRAM**

**ASSEMBLIES**

School Assemblies are usually held on Friday morning each fortnight. Classes take turns in conducting the assembly. Details will be published in the Term Planner and School Newsletter. Teachers will endeavour to make you aware of presentations which involve your child.

Each Monday morning there is an 'in-house' assembly dealing with school housekeeping. It is not anticipated that parents will attend these Monday assemblies.

**CURRICULUM**

The program of instruction followed at Rosalie Primary School covers the following learning areas:

- The Arts (Dance, Media, Drama, Music, Visual Arts)
- English
- Health and Physical Education
- Languages (French)
- Mathematics
- Science
- Society and Environment
- Technology and Enterprise

Specific programs are in place to operate across the whole school, selected classes and with individual children.

In 2013 teachers will be working through the graded implementation of the areas of English, Maths, Science and History as outlined within the Australian Curriculum.

**EDUCATIONAL VISITS/EXCURSIONS**

Many visits are arranged to complement the school curriculum. Visits are well planned and are well supervised. All visits have an important educational component and all children are expected to attend. Costs for visits will be charged to parents through Activity Charges each semester. Where possible these costs will be kept to a minimum.

Parents electing not to be part of the Activity Charge system need to pay prior to individual incursions/excursions. Any parents who experience problems in the payment of Activity Charges are encouraged to contact the Principal so that alternate arrangements may be made.

Written permission is required for all school excursions. Failure to return a signed slip will prevent the child from going. This procedure is strictly adhered to.
ENVIRONMENTAL EDUCATION
Rosalie has developed an environmental education program that deliberately casts a wide net and includes:

- Vegetable Garden – located both at the school and the local Doctors’ Surgery
- Chicken Run
- Tree Nursery – to be resurrected
- Paper Recycling and
- Solar Power Generation.
- Foodscraps recycling/worm farm
- Nature Garden/Frog Pong being planned
- Orchard (in the future).

A team of energetic environmental enthusiasts (aka the Green Gorillas) has been enlisted to undertake many of the responsibilities of this program. It’s a ‘work in progress’ and is growing and improving all the time.

HEALTH EDUCATION
Health Education, including a program on sexuality, is taught as an integral part of the school program. Most facets of the program are integrated in subject areas such as Physical Education, Society & Environment and Science.

Programs used are based on the Department of Education syllabus. Parents are welcome to discuss these programs with their child’s class teacher.

HOMEWORK
School homework is a valuable aspect of the learning process and contributes to the development of sound study habits. The amount of homework will vary from year group to year group, generally increasing as students move through the school. Reading for pleasure should be a scheduled part of the homework program. A Homework Policy is available for viewing on our Website. Please discuss the matter of homework with your child’s teacher whenever necessary. Occasionally students will not be able to complete homework. A note of explanation would be appreciated.

INFORMATION and COMMUNICATIONS TECHNOLOGY
At Rosalie PS we are working to ensure the integration of Information and Communications Technology (ICT) extends across all learning areas where potential exists to improve learning opportunities. In addition to their classroom computer/s all students have access to an ICT Lab, currently housed in the Library Resource Centre and a series of trolleys of wireless laptops for classroom use. Teachers are committed to ensuring our students become confident, creative and productive users of technology and develop an understanding of the impact of technology on the society in which they live.

INQUIRY LEARNING through HISTORY for 2014
For 2014 our priority of the ‘Thinking Classroom’ continues as Inquiry Learning through History and will focus on nurturing our students’ thinking skills while simultaneously engaging them through a variety of learning styles. Although Inquiry Learning through History is a specialist subject, to develop a thinking culture within the school requires a whole school approach to explicit teaching of thinking skills to all learners, thus the basis of Inquiry Learning through History is logically a totally integrated inquiry approach. Thinking skills empower the learner with strategies to engage in analytical, creative and critical thinking and to apply these skills in everyday life. Engagement, depth and rigour are essential characteristics of a curriculum that will motivate and interest students. This means challenging, meaningful and relevant activities that make the classroom an active centre of learning (Ralph Pirozzo, 2007). The goal at Rosalie is to develop a thinking culture which encourages children to become autonomous life long learners.

LANGUAGES (French)
Prior to 2009 children in Years 3-7 were provided with the opportunity to learn French. In 2014 this will continue to extend down to Years 1 & 2. Lessons aim to develop positive attitudes to other cultures as well as basic language skills.
**LIBRARY**
The library is fully automated and children can borrow every week from an extensive range of non-fiction and fiction books.
Weekly borrowing for students is as follows:
PP – 1 book, Yrs 1-3 - 2 books, Yrs 4 & 5 – 3 books and Yrs 6 & 7 – 4 books.
Junior Primary children should have a library bag to be used when borrowing books.
**Policy on overdue library books:** During their weekly library session students will be reminded if they have overdue books and if these are not returned within four weeks, a letter will be sent home stating the replacement value of the book/s. If the book has been paid for and is then found later at home the book would then become the property of the child, as the library will have purchased a replacement book.
If a student leaves the school or is to be away for an extended period, all borrowed books must be returned before they leave.

**MUSIC**
A specialist Music Teacher gives all classes approximately one hour of music instruction each week. The program is aimed at developing, in all children, the appropriate skills for active participation in music making and appreciation.
This is through a variety of activities, including singing, listening, movement, composition, and some limited percussion work and, in the senior grades, recorder studies. Where possible, children are also given the opportunity to perform in the wider community and to view other performers.

**MUSICAL BITES**
Musical Bites are short performances by talented musicians in the Rosalie School community. These sessions are held in the covered assembly area during recess and lunchtime.

**CHOIR**
We have two choirs at the Rosalie Primary School:
- Senior Choir    -   Year 6/7
- Junior Choir    -   Year 4/5

**School Community Band**
In addition, students have the opportunity to join the Rosalie Community Band under the direction of Mr Don Blue. This Band meets each Thursday morning prior to commencement of the school day. The community band performs once per term both for the school and the wider community.

**SIM - School of Instrumental Music Program**
Instrumental tuition is offered by the Department of Education to more musically able children. The instruments on offer at Rosalie are violin and viola for Year 3 students, cello for Year 4 students and flute, brass and clarinet for Year 6 and 7 students.
To find out more about the SIM program and the process behind how students are selected, please visit www.sim.iinet.net.au

**YR 7 Musical**
One of the highlights of Year 7 is the annual musical production. Students work with the music teacher, class teachers and parents along with volunteers from the wider school community to stage their very own school musical. This gives the children the opportunity to showcase the many skills and talents that have developed over their years at Rosalie.

**PEAC**
Selected students attend Primary Extension And Challenge courses that are organised for Years 5, 6 and 7 students in the North Metropolitan Education District. Places in these courses are restricted.
In 2013 selected Year 1 and Year 2 students were also involved. This has yet to be confirmed for 2014.
SPECIAL RELIGIOUS EDUCATION (SRE)
Participation in SRE is voluntary. At the time of enrolment parents are asked to indicate whether they wish to withdraw their children from religious instruction. Parents may change their original decision at any time by providing written notice.

There are three forms of SRE offered to students from Years 1-7. They are the inter-denominational Christian classes, Baha’i classes and an alternate Values program coordinated by Rosalie Primary School class teachers. Lessons are mostly a weekly half-hour session and are taken by accredited voluntary teachers.

Students whose parents have expressed a wish for them not to participate in SRE participate in learning activities with a values focus.

SPORT
Sport activities and swimming lessons are a regular part of a child’s balanced educational program and everyone is expected to participate. The school provides an option of choice in sporting activities with no gender distinction. A note from parents or a medical certificate is required if a child is to be exempt from sport.

All students participate in one hour physical education per week. Senior and middle school sport operates on Fridays. Children are expected to wear their Faction T-Shirts. Parents’ assistance is sought to ensure that children always wear a HAT. Mouthguards are required for contact sports.

Inter School Team Sports including Football, Netball, Soccer and Minkey Hockey are held during Term 2.
Inter School and Inter Faction Athletic Carnivals are held during Term 3.
Inter School and Inter Faction Swimming Carnivals are held during Term 1.
Interm Swimming is organised annually and caters for children in Years 1-7.

TRANSITION TO YEAR SEVEN / EIGHT
Much time is spent planning for a smooth transition of students into High School. The end of 2014 will see the transition of both Year 6 & 7 students into High School. We are a contributory school to Shenton College and work closely with them in ensuring our students are well prepared. Special attention is given to the placement of children with special needs into appropriate schools. Extra parent communication during this year is fostered.

Students are provided with the opportunity to participate in GATE (Gifted and Talented Education) testing. Students who perform well in this testing may be offered placements in Academic and Talented Programs in public secondary schools.
KINDERGARTEN & PRE-PRIMARY

KINDERGARTEN & PRE PRIMARY GROUPS
In 2014 we will continue to run three Kindergarten groups:

- Two groups located Off Site at the Rosalie Primary School Kindergarten, at 334 Onslow Road, Shenton Park and the other On Site at the school.

Operating times are as follows:

<table>
<thead>
<tr>
<th>Group</th>
<th>Location</th>
<th>Attends</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red Group</td>
<td>Off Site</td>
<td>Monday, Wednesday</td>
<td>&amp; alternate Fridays</td>
<td>8:45am to 2:55pm</td>
</tr>
<tr>
<td>Blue Group</td>
<td>Off Site</td>
<td>Tuesday, Thursday</td>
<td>&amp; alternate Fridays</td>
<td>8:45am to 2:55pm</td>
</tr>
<tr>
<td>Green Group</td>
<td>On Site</td>
<td>Monday, Wednesday</td>
<td>&amp; alternate Fridays</td>
<td>8:45am to 2:55pm</td>
</tr>
</tbody>
</table>

- Two Pre Primary classes on the Primary School site located in the Early Learning Centre on the eastern side of the school grounds.

These classes operate from Monday to Friday 8.45am – 3.00pm.

Further information regarding Kindy and Pre-Primary in 2014 is available in the Kindy and Pre-Primary Parent Information Booklets

TERM 1 TRANSITION

To allow for a smooth transition into a program of full days:

**Kindergarten** students will attend mornings only until the end of Week Two. This means that for Weeks One and Two, students will attend sessions between 8:45am and 11.20am only on their designated days. Full day sessions will commence in Week 3 from Monday 17 February 2014 (Red & Green Groups), Tuesday 18 February (Blue Group) 2014.

**Pre Primary** students will attend full day sessions from Week 1, Monday 3 February 2014. Parents have the option of taking their child home in the afternoons if they feel he/she is not coping well.

Please ensure that children are delivered to and collected from the Centres promptly. Regular attendance is important to provide continuity in your child’s educational program. While attendance in Kindy is not compulsory we ask that you inform the Centre if your child is to be absent.

Please note: Some children may find attending a full day program quite challenging in the early stages of the school year. Should this be a concern, parents should consider their child’s needs and discuss options for reduced attendance with his/her teacher.

**BIRTHDAYS**
We are happy to help celebrate your child’s birthday at Kindergarten and Pre-Primary. Please send along a cake to share but we remind parents that the Kindy and Pre Primary are a ‘Nut Free Zone’.

**HEALTH** – see ACCIDENTS/SICKNESS (page 8)
Parents are requested to keep their children at home if they suspect an infectious disease, and inform the Centre. Parents may also choose to keep them at home if they feel their child is overtired or not coping with the full day sessions.
STUDENTS’ REQUIREMENTS
An Information Book specifically for Kindergarten and Pre Primary will be distributed to parents at a designated Parent Information Session prior to the new school year. This will hold details of students’ requirements. In brief, students are required to have the following items:

1. A hat that is clearly marked with the child’s name and kept at the centre.
2. A large bag with two handles.
3. A pair of spare clothes, to be used in case of accidents.
4. A piece of food for each session. Suggestions are fresh fruit, dried fruits, cheese etc.
5. A small pillow (30cm x 30cm) to be used during nap time (to stay at the centre)
6. For Pre Primary – a water bottle
7. For Kindy only - a small blanket, which can be used as a pillow if necessary. (to stay at the centre)
8. For Kindy only - a plastic cup labelled with child’s name to stay at the centre.
9. For information on Personal Use Items refer to page 13.

PARENT MEETING
An informal meeting for parents of Kindergarten students will be held at the Centres prior to the end of 2013 in readiness for 2014. It is strongly advised that at least one parent for each child attends this meeting. Details will be provided or may be obtained from the school office. We envisage that a follow-up meeting will take place early in Term 1 2014.

K/PP PARENTS’ COMMITTEE
The K/PP Parents’ Committee is responsible for supporting the work and activities of the Kindy and Pre Primary Centre. It operates as a sub committee of the Rosalie Primary School P&C Association.
This Committee gives the opportunity for all parents to meet with each other. New parent involvement is welcome at any time.

ROSTER
For Kindy - Parents are requested to attend on roster at least once a term. The roster will commence after the children have settled in during Term 1, then a list will be displayed on the notice board.
Parents of Pre Primary children are also invited to nominate to be rostered on to assist during the school term.

TOYS FROM HOME
Invariably toys brought from home become lost or broken and this causes a lot of heartache. Please do not allow your child to bring toys/jewellery unless it is their birthday or news day.

VOLUNTARY CONTRIBUTIONS
Voluntary contributions to the Pre-Primary and Kindergarten funds are requested from both the school and the P&C and are payable early in the school year. The rates are determined by the School Board and the outgoing Parents’ Committee respectively.
PARENTS AND THE SCHOOL

Parents and carers are an integral and valued part of our students’ educational experience at Rosalie. Rosalie is a school where the whole community works together to ensure that every child has a positive, happy and rewarding school experience.

There are a number of ways that parents and carers can be part of the school community. These include:

CLASS LIAISON PARENTS
A team of parents is formed each year in the school to extend the range of communication between school and home. Each class has a contact parent to liaise between teacher and parents about class activities and a role statement has been drawn up. Your child’s class liaison parent may contact you regarding a social occasion, utilising parent skills or welcoming new families.

This is a very valuable school activity performed by parents and it is appreciated by teachers for the assistance it provides them in planning class activities.

PARENT HELPERS
Parent assistance in classroom and with school activities is always very welcome. It gives parents the opportunity to take an active part in class activities and to develop an understanding of how children learn. Children who see their parents supporting the school and contributing towards the day to day activities gain confidence in, and recognition of, the importance of the education process. At the same time parent help enables teachers to give more individual attention to members of the class. If you wish to assist in the class please contact your child’s Classroom Teacher, the Assistant Principals or watch for notes in the school newsletter asking for assistance with special school events.

Parents working with children in the classroom are required to complete a Department of Education and Training “Confidential Declaration” which is available from the school office. In some cases (e.g. overnight stay at camp) there may be a need to obtain a “Working with Children” declaration. Information on these requirements is also available from the school office.

PARENTS AS PARTNERS
Parents and carers at Rosalie bring many specific skills and talents that are valued both in and outside the classroom. Parents as Partners is a Rosalie Primary School Partnership that aims to match parents and carers skills and talents with needs within the school community. Parents as Partners works to:
- Identify and document the specific skills base of the Rosalie community,
- Identify themes being taught in the classroom where specific skills would be useful; and
- Identify expertise being sought by the school in areas other than the classroom (ie IT, Building and Grounds Committee etc).

If you (or your children’s grandparents, aunts, uncles, or carers, perhaps even a neighbour or family friend who have a special skill or area of interest) would like to get involved and provide additional support for our students look out for the Parents as Partners information in the school newsletter to register your interest.

PARENTS AND CITIZENS’ ASSOCIATION
The P&C Association works in harmony with the Principal and teaching staff to ensure the school has the necessary resources to enable our children to grow and develop. New parent involvement in the P&C Association is welcomed and encouraged and you are invited to join us at any of our meetings or social functions. It is an ideal opportunity for all parents to understand and assist with their child’s development.
Meetings
Meetings are currently held in the school staffroom at 7.45pm on the first Tuesday of each month. Minutes of the meetings are available from the office.

Voluntary Contributions
Voluntary contributions are requested from both the school and the P&C and are payable early in the school year. The rates are determined by School Board and the outgoing P&C Committee respectively

GENERAL

AFTER SCHOOL CARE
In 2012, OSHClub After School Care was launched on the premises at Rosalie Primary School and will continue in 2014. For information on enrolment call 9261 3200 or 0421 105 825.

In addition, buses leave Derby Road for Unicare at 3.00pm and Sir Charles Gairdner Hospital at 3.15pm. Parents need to contact Unicare (9389 1848) or SCGH (9346 3238) direct, to make arrangements regarding collection of children and payment. Please advise the school and the Care Centre if your child’s attendance schedule alters on a particular day.
**ROSALIE SCHOOL SONG**

In the shadow of the city
Where the grey turns into green
There’s a place where generations
Are so proud to say they’ve been.

**Chorus:**

Rich in history
Shaping destiny
Shining there
Like a rare, hidden jewel.
This is Rosalie
Friends and family
This is Rosalie, our school!

In the classrooms we seek knowledge
In the contest, victory
But we know the road to wisdom
Must be walked in harmony.

**Chorus:**

Rich in history
Shaping destiny
Shining there
Like a rare, hidden jewel.
This is Rosalie
Friends and family
This is Rosalie, our school!
This is Rosalie, our school!

**NATIONAL ANTHEM**

**ADVANCE AUSTRALIA FAIR**

AUSTRALIANS ALL, LET US REJOICE,
FOR WE ARE YOUNG AND FREE,
WE’VE GOLDEN SOIL AND WEALTH FOR TOIL,
OUR HOME IS GIRT BY SEA;
OUR LAND ABOUNDS IN NATURE’S GIFTS
OF BEAUTY RICH AND RARE;
IN HISTORY’S PAGE, LET EV’RY STAGE
ADVANCE AUSTRALIA FAIR
IN JOYFUL STRAINS THEN LET US SING
ADVANCE AUSTRALIA FAIR.

proud tradition - shaping futures