

2017-2019 Integrated Priorities

Develop a comprehensive ICT strategic plan
Forge stronger sustainable partnerships with Rosalie parents and wider community
Manage future buildings and grounds needs
Strengthen experiential and nature-based learning opportunities
Continue the school's focus on 'The Thinking Classroom'

Focus Areas for School and Student Development

Excellence in Teaching

Rosalie will continue to support and build staff expertise for teaching excellence.

TARGET	STRATEGIES
Continue to develop improvements in curriculum and assessment	<ul style="list-style-type: none"> Continued reference to, and extension of, the WA curriculum Analyse and use data to inform teaching programs across the school Teachers develop, implement, review, and assess curriculum operational plans Engage in collaborative planning and moderation through Learning Team meetings and professional networks Use national principal and teacher standards as a basis for performance management Implement the National Quality Standards (NQS) in K-2
Support and develop staff leadership	<ul style="list-style-type: none"> Build capacity by providing all staff with high quality professional development opportunities Encourage and support staff leadership aspirations Continue and encourage mentoring and coaching relationships for all staff Highlight and celebrate staff achievements
Whole School implementation of STEAM practices	<ul style="list-style-type: none"> Develop robotics programs across the school Use the Substitution, Augmentation, Modification and Redefinition (SAMR) model for ICT practices Promote the Thinking Classroom across all learning areas Ensure experiential learning opportunities Continuously review ICT strategy

Achievement Indicators

- Western Australian Curriculum used across all year levels in line with the implementation guidelines of the School Curriculum and Standards Authority
- Visible high levels of collaboration and mentoring
- Functional learning teams are operational with meeting minutes recorded and actioned
- Successful NQS verification in Early Childhood (K-2)
- Distributed leadership across the school
- STEAM practices implemented across the school
- Number of STEAM Training and Development School (TDS) events hosted
- ICT strategy represents best practice within available resources

Successful Students

Rosalie fosters a learning environment that encourages our students to be well prepared for their future, happy, secure and able to contribute positively to their community.

TARGET	STRATEGIES
Targeted early intervention testing and support	<ul style="list-style-type: none"> On-entry testing for all Pre-Primary students and Year 1 and 2 as identified Early support for English as an Alternative Language/Dialect (EAL/D) students as identified Whole school regular assessment practices that support early intervention Students achieving below benchmark are offered targeted intervention Students achieving well above benchmark are extended
Implement differentiated curriculum to meet student needs	<ul style="list-style-type: none"> Develop unique learning plans to address individual learning needs where necessary Continuous analysis and use of data to inform teaching programs throughout the school
Foster life-long learning	<ul style="list-style-type: none"> Every teacher and student trained and engaged in the Thinking Classroom to develop higher order thinking skills Maintain the existing staff culture of high performance/high care
Provide leadership opportunities	<ul style="list-style-type: none"> Provide opportunities for students to develop leadership skills through activities such as the Buddy Program, the Green Gorillas, EarlyAct, Sports Leaders, Library Leaders, Information and Communications Technology (ICT) Leaders and Music Leaders Provide leadership opportunities for students through structured activities such as the ANZAC Services, assessment by presentation and class assemblies
Pursuit and celebration of personal excellence	<ul style="list-style-type: none"> Celebrate individual success in academic and non-academic achievements through assemblies, newsletters and within the classroom Provide extension opportunities such as external competitions, voluntary programs, clubs, the Rosalie Science Fair and Writers Festival
Support health and emotional wellbeing	<ul style="list-style-type: none"> Encourage healthy eating and physical exercise through programs such as SunSmart and Jump Rope for Heart Develop emotional wellbeing through programs such as You Can Do It Maintain staff culture of high performance/high care
Provide experiential learning	<ul style="list-style-type: none"> Develop and implement a Science, Technology, Engineering, the Arts and Maths (STEAM) curriculum Increase experiential learning opportunities across the school

Achievement Indicators

- Percentage of students in each year performing below or above expected level as indicated on semester reports
- Percentage of students on the Students At Educational Risk (SAER) list who no longer need an Individual Education Plan
- Measured growth on the EAL/D Progress Map of Stage 1 and 2 EAL/D students
- Range of leadership opportunities provided
- Annual Student Exit Survey results
- Range of extra-curricular activities provided across the school
- Whole school participation in STEAM activities

A Safe, Supportive and Sustainable Environment

Rosalie will continue to provide a safe, healthy, and supportive environment for students and staff. We have a values-rich learning culture that supports positive behaviours. We will encourage students to actively care for and nurture a sustainable environment.

TARGET	STRATEGIES
Provide a safe and supportive learning and working environment	<ul style="list-style-type: none"> • Provide access for staff, students and families to support services such as a chaplain, school psychologist and Safety House programs • Provide cyber safety awareness programs to students, parents and staff • Maintain Occupational Health and Safety practices and compliance processes within the workplace
Promote Rosalie values	<ul style="list-style-type: none"> • Use Rosalie's values to set the school's expectations of students, parents and staff • Integrate the Rosalie values in teaching programs • Acknowledge and celebrate positive behaviours and contributions from students, staff and parents through the newsletter, website, school publications and awards • Develop Values in Action Program
Support sustainable social and environmental practices	<ul style="list-style-type: none"> • Provide all classes with an opportunity to participate in at least one area of social and environmental sustainability each year • Continue existing sustainability programs (Green Gorillas, EarlyAct, student gardens, Rosalie chickens, battery recycling) • Establish an Environmental and Social Sustainability Committee to plan for sustainability
Manage future buildings and grounds needs	<ul style="list-style-type: none"> • Strict adherence to local catchment enrolment policy to manage growth in student population • Continued liaison with Department of Education and City of Subiaco to support school infrastructure and future planning needs

Achievement Indicators

- Students, parents and teachers maintain high levels of satisfaction with learning and working environment when surveyed
- Rosalie values are used as part of the teaching program to promote and acknowledge positive behaviour
- Values in Action Program developed and implemented in Years 1-6
- Range of class sustainability programs implemented
- Number of students and staff involved in sustainability programs
- Annual assessment of school buildings and grounds
- National Quality Standards verification of Occupational Health and Safety Practices

Strong Sustainable Partnerships

Rosalie will continue to forge strong and sustainable community partnerships to create engaging learning outcomes for students.

TARGET	STRATEGIES
Enhance learning opportunities through external partnerships	<ul style="list-style-type: none"> • Maintain existing and develop new external partnerships, including those that can contribute in the key areas of: <ul style="list-style-type: none"> - STEAM - Resilience and wellbeing - Outdoor education and sport - Partnerships with tertiary institutions to support pre-service teacher development - The Arts
Engage with the Rosalie community	<ul style="list-style-type: none"> • Foster relationships with Rosalie P&C • Continue the Parents as Partners and Parent Liaison Programs • Communicate and promote opportunities for involvement in school community roles • Respond to school community feedback to help improve student learning outcomes
Value diversity of our community	<ul style="list-style-type: none"> • Develop and maintain our links with and support for local charitable, cultural, and community organisations • Embed consideration of cultural diversity in our teaching programs
Promote social consciousness and community responsibility	<ul style="list-style-type: none"> • Encourage student participation in existing and new charity activities • Maintain our relationship with the Shenton Park Sub-Branch of the Returned and Services League (RSL) • Develop our students' community service and social responsibility through partnership opportunities
External funding to support the learning program	<ul style="list-style-type: none"> • Seek funding for special projects through grants and donations from external agencies

Achievement Indicators

- Number and value of partnerships
- Level of support for partnerships measured through parent and student surveys
- Number of Rosalie students participating in community service and social responsibility activities
- Funding for specialist programs such as Science Fair, Artist-in-Residence, and Rosalie Writers' Festival obtained from external sources