

# Early Childhood Profile

Legal Name	
Preferred Name	
Date of Birth	

Mother's Name	
Father's Name	

Siblings	School Year	Age
Name		
Name		
Name		
Name		

<b>Kindergarten Group</b> (Please circle)		
<b>Yellow</b> (K/PP)	<b>Blue</b>	<b>Green</b>

### **Student History**

Please complete only the sections that are relevant to your child and return to the school before Monday 16 December. You may wish to make an appointment early in the school year to discuss your child's development history and other important issues in more detail. Please contact the class teacher directly.

***All Information is strictly confidential***

1. What language do you mainly speak at home?

2. What are your child's current interests?

3. What is your child looking forward to next year in Kindy? (Friendships, construction, outdoor play, craft etc)

4. What do you feel are your child's strengths? (Social, emotional, educational)

5. What do you feel are your child's weaknesses or areas that need further development?  
(Social, emotional, educational)

6. What would you like your child to achieve in Kindy? (social, emotional, educational)

7. Does your child have any developmental or health concerns?  
(Speech, hearing, allergies, asthma etc)

8. Do you give us permission to celebrate their Birthday / Easter / Mother's Day / Father's Day / Christmas? Yes to all / No to some (Please comment below with more detail)

Do you have any culturally significant events you would like to share throughout the year?

9. Does your child experience separation anxiety?

10. Are there any school pick up arrangements we need to know about?  
(After school care, parents, grandparents)

11. Does your child go to the toilet independently or will they need reminding?  
Do they need assistance?

12. Do you have any specific skills you would like to share with the class? (music, cooking, trade)

13. Do you have any other comments / concerns?

*Thank you for taking the time to complete this profile.  
We are looking forward to meeting you and your child.*