



Pre-primary Information Booklet 2020


Rosalie
PRIMARY SCHOOL

101 Onslow Road
Shenton Park WA 6008
Phone: 9366 9700

Email: rosalie.ps@education.wa.edu.au



2020 Pre-Primary Staff

Pre-primary 1

Teachers – Ms Hannah Johnstone & Mrs Katherine Lommers
Education Assistant – Mrs Linda Curran

Pre-primary 2

Teacher – Miss Laura Wilson & Mrs Kati Murray
Education Assistants – Mrs Sue Strophair

Kindy/ Pre-primary

Teacher – Mrs Suzie Oliver and Ms Jean Gavin
Education Assistant – Mrs Jenny Wilshusen

School Administration Staff

Principal	Mrs Ros Kay
Associate Principal	Mrs Robyn Crump
Associate Principal	Mr Chris Nener
Manager of Corporate Services	Mrs Julie Keating

Term Dates for Students 2020



Semester 1

Term 1 Monday 3 February – Thursday 9 April
Term 2 Tuesday 28 April – Friday 3 July

Semester 2

Term 3 Tuesday 21 July – Friday 25 September
Term 4 Tuesday 13 October – Thursday 17 December

School Development Days 2020 (Students do not attend)

Term 1	Tuesday 28 January – Friday 31 January (School office is open these days)
Term 2	Friday 29 May
Term 3	Monday 20 July
Term 4	Monday 12 October and Friday 18 December

What will my child need to bring to Pre-primary?

Please pack the following items for Pre-primary:

- Specified items from the Student Resource List
- A clearly **labelled WATER bottle** to be brought to school each day
- A **broad brimmed hat**. A spare hat in your child's bag is a great idea! You may like to add a ribbon or iron-on badge to make it more easily identifiable.
- A piece of **fruit or vegetable** for your child's morning tea **EVERY day** in their lunchbox.
- A healthy packed **lunch**
- A labelled **change of clothes** (to be kept in the child's bag)
- **Sneakers or sandals**, (no slip-ons please)
- A **small pillow** with a washable cover for *rest time* in Semester 1. *Rest time* is simply a quiet period when the children listen to stories and music, and a cushion contributes to a cosy atmosphere
- A **large library bag**
- A **large school bag** (Rosalie School backpacks are great!) It's a good idea to attach an easily identifiable tag to your child's bag and hat in addition to a name label.



PLEASE LABEL ALL PERSONAL ITEMS INCLUDING HATS AND SCHOOL CLOTHING.

School Resources



You will be provided with a school resource list for purchase from Champion book sellers. The 'Parents to Supply' items can be purchased from your local supermarket.

Drop off and Pick Up

It is important that all Pre-primary children be dropped off and picked up from the class by an adult caregiver (over 18 years). This is a legal requirement as part of our duty of care to your child. Please write down the details in our "drop off and pick up" book if your child is going home with someone other than you. The book is situated on the bench at the front door in each room. Please ensure that your child is delivered to, and collected from, the classrooms promptly. Attendance is **compulsory** and provides continuity in your child's educational program.

OSHCLUB after school care students will be collected from the classroom by an OSH staff member.

	Pre-primary to Year 6	Kindergarten
Classrooms open	8:30am	8.45am
School Commences	8.50am	9:00am
School Finishes	3.10pm	2.55pm

Term 1 Commencement

Pre-primary students will attend full time (5 days per week) from the first day of term (Monday 3 February 2020). Some children may find participating in a full day program quite challenging in the early weeks of the school year. If this is a concern, please consider your child's needs and discuss the situation with the teacher. It may be best to make some short term individual adjustments to your child's timetable.

Special Occasions



Birthdays: You are more than welcome to bring in small cupcakes or another treat to share with the children, so we can help to celebrate your child's birthday. We usually sing 'Happy Birthday' just before morning tea and the child shares their cakes after eating fruit. If you wish to join us at this time, you are more than welcome.

Other Celebrations: If there is a special cultural celebration in which your family participates and you would like to share it with the class, we would be delighted to celebrate this with you.

Healthy Lunch & Allergy Awareness

- A healthy lunch should be brought to school. We encourage a quiet and clean eating time. Please limit the treats you send for your child.
- Rosalie Primary School is an **ALLERGY AWARE** school, please support us and provide a nut-free environment.
- Please encourage your child to wash their hands after every meal as this will be important at school each day. This is especially important if there are any children with allergies in your child's class.
- Wherever possible, we encourage children to bring their lunch in recyclable containers to reduce our carbon footprint. Thank you for your support.
- Please advise school office staff if your child has any food allergies or special dietary requirements. This information will be disseminated throughout the school.
- There may be children attending Pre-primary who have severe allergies to nuts. For this reason, the Pre-primary centres are considered **NUT AWARE ZONES**. Please support our efforts to provide a nut-free environment. This is especially important to protect children with extreme allergies.



Bike Racks



Bikes and scooters cannot be stored inside the classroom, so please use a lock if your child rides a bike or scooter to school.

Staff Car Park

The staff car parks are for teaching staff only. The **car parks should not be used by parents, grandparents or babysitters** during school drop off and pick up times. For safety purposes, please do not use the on-site car park as a short cut when walking your child into or from the school.

Health and Safety

Sun Protection

- Rosalie Primary School is a SunSmart school and we promote the wearing of a **broad brimmed hat** when playing outside.
- Please apply **sunscreen** to your child each morning before they arrive at school.
- **Sunscreen** is also provided by our wonderful P&C and is available at the class entrance.

- Please advise staff if your child is sensitive to standard sunscreen and supply your own for reapplication throughout the day.



Illness

We appreciate you keeping your child home when they are unwell to help curb the spread of infection. We ask that you inform the school if your child will be (or has been) absent through our SMS notifications using the number 0447 925 809. Parents or caregivers will be telephoned to collect their child if they become ill during the school day.

Accidents



If a minor accident occurs at school, parents and caregivers will be notified when collecting their child in the afternoon. If the accident is of a serious nature, the parent or caregiver will be telephoned at the time of the incident and an Accident Report Form will be completed by the teacher.

Head Lice

Please regularly check your child's hair for head lice and treat if necessary. If you find head lice, please advise the school and keep your child home until the hair is treated. A head lice fact sheet is available from the school office.

Medication

- If your child suffers from a medical condition, you will be asked to complete an **Emergency Action Plan** for staff to follow in the case of a medical emergency. This is part of the enrolment process.
- The class teacher and school administration must be advised of any changes to medical conditions as they arise.
- If your child requires medication during school hours you will need to contact the school and complete an **Administration of Medication** form.
- If required, parents must supply an **Epipen** or **Ventolin Puffer** for use by their child. This is stored at the school and requires regular replacement, so please check your child's is not 'Out of Date' before sending it to school.



Early Childhood Philosophy

Our **Early Childhood philosophy** at Rosalie Primary School is to welcome young children into a learning community where they feel valued and safe. We aim to inspire passionate and resilient learners, combining directed play-based learning and intentional teaching methods. We extend and enrich our students' love of learning in partnership with parents and the broader community. Our children's developing knowledge of the world motivates them to care and nurture their environment and community in a lifelong sustainable way.

Pre-primary Curriculum

The **EYLF (Early Years Learning Framework)** recognises the complex nature of young children's learning and provides principles and practices to guide educators working with children from birth to Pre-primary age and has children's learning at its centre. Our curriculum is guided by the

Western Australian Pre-primary curriculum and is a multi-sensory play-based approach, combined with explicit teaching.

The **EYLF** has five learning outcomes

- *Children have a strong sense of identity*
- *Children are connected with and contribute to their world*
- *Children have a strong sense of wellbeing*
- *Children are confident and involved learners*
- *Children are effective communicators*

English As an Additional Language/Dialect (EAL/D): Rosalie Primary School teachers are culturally competent and respect multiple cultural ways of knowing, seeing and living, celebrating the benefits of diversity and having an ability to understand and honour differences. The EAL/D Progress Maps are used to monitor, assess and support key teaching points.

Students At Education Risk (SAER): Our SAER coordinator, Mrs Crump, works closely with staff, parents and the school psychologist to ensure effective case management. Please visit <http://www.scsa.wa.edu.au/> to explore the Pre-primary curriculum documents.

Learning through Play

Children learn so much through play. It allows them to explore, discover, negotiate, take risks, create meaning and solve problems – all the important foundations for developing literacy, numeracy and social skills. It is central to the Australian Government's Early Years Learning Framework (EYLF) and is a focus of the 2020 WA Director General's Focus document where schools are encouraged to '**emphasise the role of play-based learning in a balanced curriculum for Kindergarten and Pre-primary students**'.



While it may sound simple and easy, play-based learning is a complex form of natural enquiry that requires an experienced educator who knows each child's overall development, emerging strengths and interests. Through play-based learning, skilled educators can introduce and reinforce concepts we want children to learn in a way that engages each child's interests. Play based learning capitalises on children's natural sense of inquiry and discovery through hands-on exploration of the world around them. Our Pre-primary educators embed elements of teaching and learning within the play experiences that children are interested in and naturally drawn to – and therefore more likely to stay engaged with. This is why the educator has to know each individual child well, to know what they are interested in and how each child learns best.

Assessment and Reporting to Parents

On Entry Assessment in Literacy and Numeracy informs the teaching/learning plan. This ensures a differentiated curriculum to support the needs of all students at each end of the learning spectrum. Additional data is compiled over the course of the semester which informs reporting. Teachers regularly communicate with parents and at the end of each semester students receive a formal Department of Education report (July and December).

What will my child learn at Pre-primary?

The Pre-primary program is carefully planned by the teachers to encourage developmental growth in the major areas of language, social, emotional, creative, physical and cognitive learning. Your child will have many new experiences which support the development of a range of skills.

Social Skills

- develop a sense of wellbeing and positive self-identity
- interact with others with care, empathy and respect
- work cooperatively with class members
- develop self-regulation and resilience
- listen to others and follow instructions
- care for living things and our environment

Independence

- care for self and belongings
- face new challenges and take risks
- build self-esteem and express self
- develop resilience, persistence and problem solving skills

Fine and Gross Motor Skills

- Strengthen muscles for writing through playdough and finger work
- Learn and practice fundamental movement skills for sport

Numeracy

- measure
- describe and classify
- count, add on, share and subtract
- problem solve
- recognise and represent numbers in a variety of ways
- organise information

Literacy

- recognise sounds in words (phonemic awareness)
- spell phonetically, write simple sentences and use basic punctuation
- write their name
- vocabulary building and extension
- read short, decodable texts
- deliver short oral presentations to peers

ICT

Children regularly use ICT resources in the classroom including the interactive whiteboard and iPads. We have expanded our ICT resources to include unplugged coding as part of our STEAM learning.

Excursions

A note will be sent home to parents/carers prior to excursions during the year with information and an authorisation form. The authorisation form **must be signed and returned** to the teacher, to ensure participation. All excursions at Rosalie follow the Department of Education guidelines which specify the adult/child ratio. We will ask parents close to each excursion for parent helpers to accompany us on these adventures (Unfortunately, younger siblings are not able to join us on excursions due to Duty of Care requirements).



School Communication

Newsletters

Newsletters are an important way of communicating with all parents and caregivers. They are sent to parents via the school 'Connect' group and may also be viewed by accessing the Connect Library. Newsletters provide up to date information on school, P&C and community activities. Printed copies of the newsletter are available from the school office.

Calendar of Events

A term planner is distributed each term via Connect and is available to view in the Connect Library.

Adhoc Notes

A number of notes and emails may still be distributed by teachers that contain information pertinent to your class or year group. Please check with your children and insist that all notes are handed to you promptly on arrival from school.

Parent Help Roster



A parent roster will begin in the second half of Term 2, once the children have settled into school routines. If you are able, please volunteer to be on our roster. Come along to lend a helping hand in the morning. Roster times vary according to classroom timetables. This is a very special time to share with your child. You may be required to work with small groups of children doing various activities.

You will have the opportunity to observe:

- how your child mixes with other students
- what activities are available and what your child enjoys doing the most
- how your child progresses during the year.

Liaison Parents – Volunteer Opportunity 😊

We are looking for two parents from each Pre-primary class to be liaison parents. Liaison parents compile a parent contact list at the beginning of the year, assist in informing the parent groups of special events, may assist with fund raising, and quite often organise social events, e.g. coffee mornings, dinners out or plays at the park.

P&C Committee (Parents & Citizens)

Rosalie Primary School is fortunate to have a very effective and efficient P&C. The Kindy and Pre-primary have their own sub-committee which you are encouraged to join. Meetings are usually held after school to enable most parents to attend, without the need for babysitters. These meetings provide a great opportunity to meet other new parents, hear updates from our Kindy and Pre-primary staff and are a wonderful way to become involved in the school. The first committee meeting for 2020 will be on **Tuesday 11 February**. All welcome!

Welcome to Rosalie Primary School

We look forward to working with you and your family in the 2020 school year and hope you have a wonderful start to the school year!