




Rosalie
PRIMARY SCHOOL

Annual Report 2019

proud tradition - shaping futures

Contents

Principal's Message	3
Glossary.....	4
School Board's Message	5
P & C Report.....	7
Our Vision.....	9
School Achievements 2019	10
Business Plan Achievements 2019	11
English	12
Science, Technology, Engineering, Mathematics (STEM)	14
Humanities and Social Sciences (HASS)	16
Health and Physical Education.....	18
The Arts.....	20
General.....	22
Student Achievement	24
NAPLAN Results 2019	24
Comparison Chart 2015-2019	24
Percentages of students Above, At, and Below National Minimum Standard Levels	25
School Performance in comparison with 'like' Public Schools.....	26
2020 Directions - Where to from here?.....	26
ICAS	27
English and Other Language or Dialects (EAL/D):	27
Pre-primary students On-Entry Assessment Data:	27
2019 Year 6 Further Education Destinations:	28
Scholarships and Places in Extension Programs for High School.....	28
Attendance.....	28
Comparative Primary Attendance Rates.....	28
Attendance % - Primary Year Levels	29
Behaviour	29
Staff.....	29
Staff Qualifications.....	29
Professional Learning (PL).....	30
National Schools Opinion Survey (NSOS).....	30
Financial Summary	31

Principal's Message

Rosalie Primary School (Rosalie) is a Level 5 metropolitan school in Shenton Park with an ICSEA of 1186. The school's population is currently 559 and remains stable.

A strong learning culture exists owing to the commitment of the learning community which is comprised of the students, parents, teachers and the broader community. High expectations and clear accountable measures with a collaborative professional environment ensure quality teaching and excellent achievement for our students. In 2019 the Writers' Festival and UWA-Astronomy & Art Cultural Project were testimony to the consolidation of the valuable internal and external partnerships that are being embedded into our culture. The focus on supporting health and emotional wellbeing was a continued priority with the school receiving funding for developing a Mental Health initiative to evolve and we are now into our second year of a four-year project.

The Rosalie learning community actively responds to contemporary research and initiatives, evidenced by our commitment to the government's STEM (Science, Technology, Engineering & Maths) initiative through strategic employment, continuous development of staff, and our external partnerships. Highlights for 2019 include staff being unskilled in the use of Google classrooms and the purchase of a further 100 Chromebooks to support our ICT strategic plan.

Commitment to academic achievement through evidence based inclusive practices and taking advantage of value adding external partnerships has earned Rosalie the rightful position of being a preferred school of choice by parents. Rosalie's position as a top performing comprehensive public school in Western Australia based on official Department of Education results requires a continuation of sustainable, inclusive practices driven by excellent data disaggregation and development of teachers, to inform the teaching and learning cycle for ongoing improvement, ensuring that every student is a successful student.

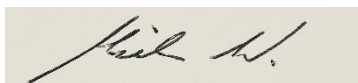
The 2017-2019 Business Plan cycle saw the final year of the plan successfully meet targets. The Plan was constantly reviewed and monitored by staff and the School Board throughout the year. We continue to forge forward in sustaining continuous improvement focused across the four priority areas.



Ros Kay

Principal

The 2019 Annual Report was ratified by the School Board on the fifth of March, 2020.

A handwritten signature in black ink on a light beige background.

Mick Wilson, Board Chair 2019

A handwritten signature in black ink on a light beige background.

Ros Kay, Principal 2019

Glossary

BMP	Behaviour Management Plan
CRE	Christian Religious Education
DSF	Dyslexia Speld Foundation
EAL/D	English Additional Language/Dialect
EYE	Early Years Extension
FTE	Full Time Equivalent
GATE	Gifted and Talented Extension
GEP	Group Education Plan
HOTS	Higher Order Thinking Skills
ICSEA	Index of Community Socio-Educational Advantage
ICAS	International Competition and Assessment for Schools
ICT	Information and Communications Technology
IEP	Individualised Education Plan
KAT	Kindergarten Assessment Tools
K/PP	Kindy/ Pre-primary learning team
LDC	Language Development Centre
NAPLAN	National Assessment Program – Literacy and Numeracy
NQS	National Quality Standards
PALS	Partnership, Acceptance, Learning, Sharing
PAT	Progressive Achievement Tests
PEAC	Primary Extension and Challenge
PL	Professional Learning
P&C	Parents and Citizens
SAER	Students at Educational Risk
SAMR	Substitution, Augmentation, Modification, Redefinition
SIM	School of Instrumental Music
SRE	Special Religious Education
STEM	Science, Technology, Engineering, Maths
STEAM	Science, Technology, Engineering, Arts, Maths
SOE	Standard Operating Environment
TDS	Teacher Development School
TLC	Teaching Learning Cycle
VET	Vocational Education and Training

School Board's Message

The Rosalie Primary School Board is proud to present the school's 2019 Annual Report. This year was the last year of the school's business plan which covered the cycle 2017 through to 2019. The business plan had four focus areas for school and student development:

- Successful students;
- Excellence in teaching;
- A safe, supportive and sustainable environment;
- Strong sustainable partnerships.

We are pleased to report the school reached the targets set out in the 2017-19 business plan. Our progress with ICT was above expectation. Community engagement is always and continues to be outstanding and the school has catered very well for students requiring extra support. However, our data in 2019 has indicated that the progress for our more capable students had levelled out. The new 2020-2021 Business Plan will therefore target new strategies, such as dynamic streaming, to provide differentiation of the curriculum in a more robust way for those students seeking greater academic growth in the classroom.

We would like to thank our dedicated teachers and engaged parents as the essential partners who have provided tireless support to ensure the best learning opportunities and outcomes for the Rosalie students this year. We would like to congratulate our humble finalist for WA Primary School Teacher of the Year 2019, Mr Michael Webb, and bid a fond farewell to Associate Principal Judy Gildersleeve as she retires this year after 26 years of service to Rosalie.

The board congratulates every student on everything achieved in 2019, whether it was in the classroom, on a field, in the pool or on the stage. Being awarded the top primary school in WA for Rosalie's moving ANZAC service is one example of the achievements during 2019, with numerous individuals, teams and groups of students receiving awards and accolades for their efforts throughout the year.

This is my first year as Chair, and I would like to thank each of my fellow board members for their ongoing commitment to the school. Our Vice Chair Alex Williamson, our former Chair, Craig Sharp, and our retiring parent representative Gert Van Rooyen. Our Staff representatives, made up of Judy Gildersleeve (retiring), Chris Nener, Susie Kidd and Kellie Chatburn (retiring). Our ever-dependable community representatives Annie Macnab and Judith Robinson, and our Principal, Ros Kay, completed the 2019 board. After elections at the end of 2019, I am also delighted to welcome Nicky Brennan as our new parent representative, and Bindi Knight and Robyn Crump as the new staff representatives for 2020.

During 2019, the board endorsed the school budget and can confidently report sound business management by the school administration throughout the year. A Behaviour Management in School Policy was rolled out at Rosalie in 2019 to support our established safe and supportive learning environment. Throughout the year, the board was kept updated as to external and internal benchmarking of the school and its performance through a wide range of sources and measures, including PAT testing, the My School website and NAPLAN results.

Amongst the school programs reported to the board in 2019 were, Writer's Festival, cyber safety, streamlining communications with the community, Mental Health initiatives including our partnership with Be You, cultural and art incursions, environmental awareness initiatives; and the Early Act program.

A School Board initiative was also endorsed, with Rosalie commencing a partnership with Give Write. Give Write is a WA based not-for-profit organisation that re-gifts left over stationery to students in need. This is a grass roots philanthropic venture that shares our school's values and provides our students with an opportunity to help others to improve their education journey in the broader WA schools community.

Finally, the school's infrastructure and its ability to adapt to State Government led changes around the school, remains a hot topic and an ongoing concern for Rosalie's administration and board. The opening of the Children's Hospital in the nearby QEII hospital precinct has resulted in demonstrably increased traffic flow around the school, resulting in child safety concerns and a significant reduction in available parking at pick-up and drop-off times. During 2019, the Board requested changes to the position of our school crossings to improve child safety and access to additional parking bays. However, at this stage the members of the State's Child Crossing Unit are monitoring the situation and are presently not willing to recommend moving the crossings.

Further, the school received late news of a four storey (12.5m high) apartment building, to be built immediately next to the off-site Kindergarten playground. Construction is expected to commence in 2020. The School Board has regular meetings with the Subiaco Council executive, representatives of the developer, our local State and Federal Parliamentary Members and will seek further meetings with State Government decision makers in 2020 to advocate the school's immediate and future needs. We will also continue to engage with the beneficiaries of these Government decisions.

Rosalie Primary School is unique and prides itself as being like a little country school in the middle of the city. We are an open school available, outside of school hours, for all the local community to enjoy the grounds. Whilst the city is evolving around our school, we will continue to seek acknowledgment of the importance of Rosalie, both as a place of education and a welcoming facility for the broader community.

Mick Wilson
Board Chair
2019

P & C Report

I am delighted to once again report on the Rosalie Primary School's Parents and Citizens Committee activities over the last year. Rosalie has a highly engaged parent community and the P&C is an active demonstration of this. 2019 was a really successful year with some significant events and contributions to the school.

The major event for the year was the triennial Writers Festival, which was a collaborative effort between P&C and the school. Over the course of a week, the children in school were delighted, entertained and educated by a range of age-appropriate authors and illustrators.

In addition, 2019 saw the development of added social breadth to the P&C, with a stronger sustainability, healthy eating and gardening focus amongst many members, and the introduction of some new coordinator roles to accommodate this.

These were all in conjunction with our usual array of social and community events throughout the year, ranging from classroom morning teas to whole-school gatherings. The following summary is not an exhaustive list, but demonstrates the breadth of the P&C in its involvement in the school community:

Social Events

- Welcome Sundowner – a great start to the year with music and a picnic in the school courtyard.
- ANZAC breakfast – the P&C supports the school by putting on breakfast after our annual ANZAC dawn service.
- Athletics Carnival Cake Stall - tasty supplies for parents and kids for our carnival day.
- Morning Teas – numerous morning teas are put on throughout the year to celebrate assemblies, graduation and special events.
- Fathering Project events – camps and outings to encourage dads to have quality time with their kids, plus a new Billycart Race at the Kids Disco.

Social Fundraising Events

- KPP Camp-Out – A great start to the year for the new families with children in Kindy and Pre-Primary.
- Colour Run – always a wonderful fun event to end Term 2, which engages the children in a fun and physical event.
- 'November Nights' series, which involved a Kids Disco, a Parent Social Night, and a whole school movie night.

Other Fundraising

- Voluntary contributions – a critical input to the P&C, which makes all of our activities possible.
- Entertainment Book – a steady contributor.
- Kids Artworks – Wonderful Christmas presents for the families in the junior years.
- Grants – Many grant opportunities are pursued each year.
- Sponsorship – Many of our events are sponsored by local businesses who are important community partners.

Major Contributions to the School

- Teachers Grants – provided to every teacher in school to support them in their classroom needs.
- Writers Festival – all funding required to bring this week-long festival to the students.
- Classroom Equipment and books – various classrooms and the library were provided with additional equipment as required.
- New Play equipment – As part of an ongoing plan to increase play opportunities around the school, a significant new play area was added to the school grounds.
- Community garden – lots of planting, new signage, bush tucker and a beautiful Nyoongar wall mural were all added to the Community garden.
- Choir Uniforms for the senior choir.

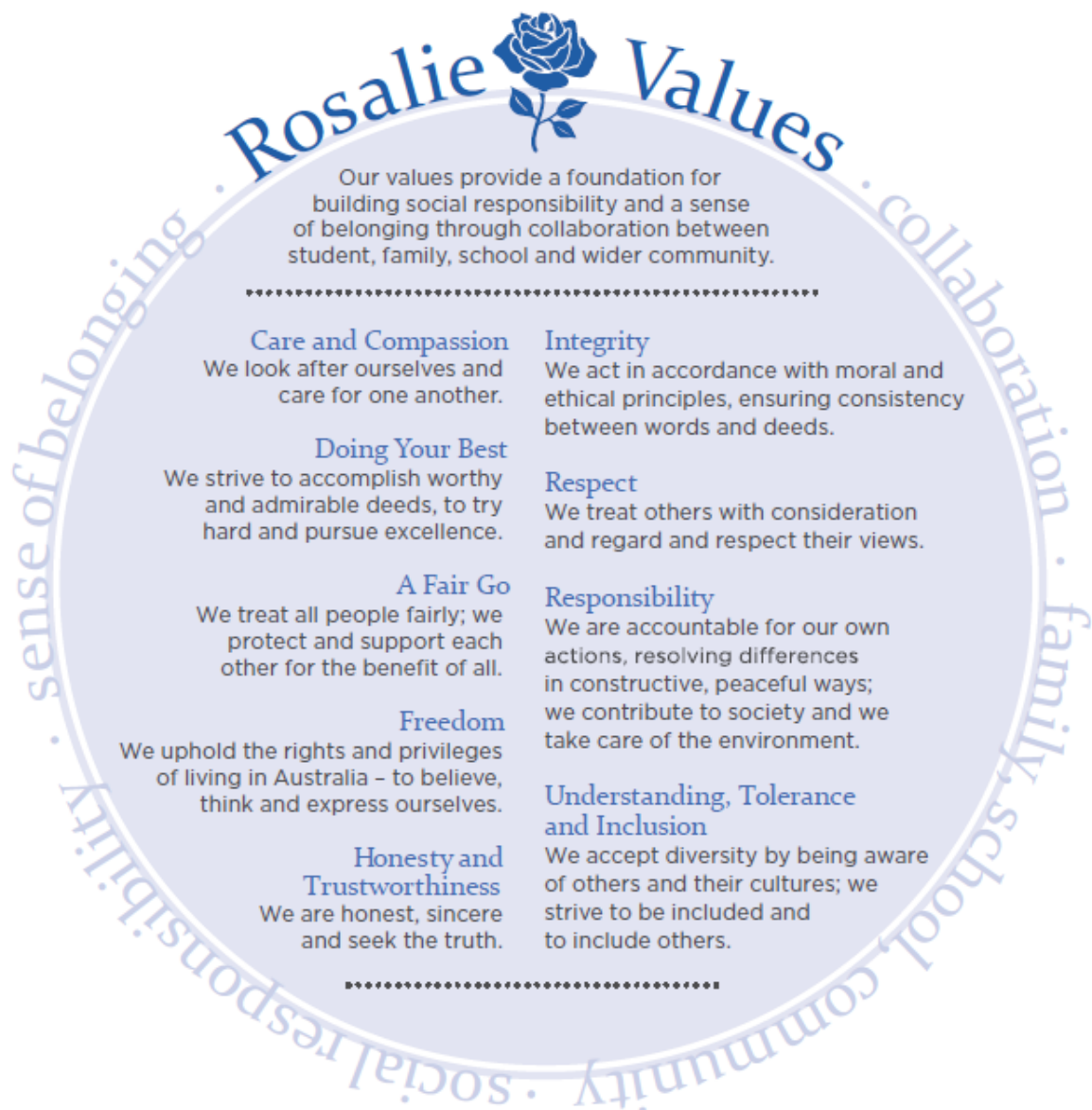
Thanks must go to all of the dedicated parents, grandparents and other volunteers all around the school who contribute in many ways to this amazing community and to the P&C committee. It is a pleasure to be able to participate in, and contribute to, this wonderful school community organization.

Nicky Brennan

P&C President 2019

Our Vision

Our school community supports and challenges our students to achieve their personal best and celebrates their efforts and successes.



proud tradition - shaping futures

The background is a solid blue color. Overlaid on this is a large, stylized outline of a rose. The outline is composed of several thick, dark blue lines that define the petals and the stem. The rose is positioned in the upper half of the image, with its petals spreading out towards the top and sides.

School Achievements 2019

Business Plan Achievements 2019

The Business Plan priority areas of Successful Students, Excellence in Teaching, A Safe, Supportive and Sustainable Environment and Strong Sustainable Partnerships were a continued focus to drive improvement in our curriculum teams and our teaching and learning programs in 2018. The four priority areas, and the strategies chosen to foster them, are:

SUCCESSFUL STUDENTS

Rosalie fosters a learning environment that encourages our student to be well prepared for their future, happy, secure and able to contribute positively to their community through the following strategies:

- Targeted early intervention testing and support
- Implement differentiated curriculum to meet student needs
- Provide Leadership opportunities
- Pursuit and celebration of personal excellence
- Support health and emotional well being
- Provide experiential learning

EXCELLENCE IN TEACHING

Rosalie will continue to support and build staff expertise for teaching excellence through the following strategies:

- Continue to develop improvements in curriculum and assessment
- Support and develop staff leadership
- Whole school implementation of STEAM practices

A SAFE, SUPPORTIVE AND SUSTAINABLE ENVIRONMENT

Rosalie will continue to provide a safe, healthy and supportive environment for students and staff. We have a values-rich learning culture that supports positive behaviours. We will encourage students to actively care for and nurture a sustainable environment through the following strategies:

- Provide safe and supportive learning and working environment
- Promote Rosalie Values
- Support sustainable environmental practices
- Manage future buildings and grounds needs

STRONG SUSTAINABLE PARTNERSHIPS

Rosalie will continue to forge strong and sustainable community partnerships to create engaging learning opportunities for students through the following strategies:

- Enhance learning opportunities through external partnerships
- Engage with the Rosalie community
- Value diversity of our community
- Promote social consciousness and community responsibility
- Source external funding to support the learning program

English

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> PAT Reading, Spelling, Grammar & Punctuation, e-write Book week celebrations Bookmark design challenge with winners having their bookmark published for use throughout the school EA support in classrooms and with Direct Instruction program On Entry testing in Pre-primary EAL/D Library/Resource Centre Chinese exchange students in each class Library Captains ICAS English - 1 Year 2 Medal winner, 4 High Distinctions, 10 Distinctions ICAS Writing – 6 Distinctions ICAS Spelling – 1 Year 4 Medal winner, 3 High Distinctions, 15 Distinctions NAPLAN results well above Australian mean Me Speeches Year 6 (presenting to a panel of parents, staff and community members) Yr 6 Debating Team Oral presentations across year levels LDC access Year 6 Oral/ICT Assessment by Presentation 	<ul style="list-style-type: none"> EAs assigned to all ECE classrooms IEPs completed and reviewed regularly Intervention from School Psychologist when necessary. Using digital technology to enhance opportunities for staff and students to implement sustainable practices. Guided Reading groups are differentiated for individual learning needs



Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> ▪ Grammar scope and sequence implemented with support from learning teams ▪ Whole school approach to author of the term/semester ▪ Operational plan development ▪ Cross year level reading programs 	<ul style="list-style-type: none"> ▪ Writer's Festival ▪ Excursions- Yirra Yaakin ▪ Therapy Focus ▪ West Coast Language Development Centre ▪ Autism Association ▪ DSF tutors within the school ▪ EAL/D Resource centre ▪ Statewide Services ▪ Visiting teachers including International Languages, disability services



Science, Technology, Engineering, Mathematics (STEM)

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> ▪ Maths enrichment program extra-curricular lessons after school ▪ NAPLAN results Year 3 maintained in Numeracy ▪ ICAS Maths 3 High Distinctions, 11 Distinctions ▪ ICAS Science 1 High Distinction, 9 Distinctions ▪ Australian Maths competition-2 high distinctions and 8 distinctions and 1 prize ▪ Several distinctions awarded in the Bebras Computational Thinking Challenge ▪ 1 Prize, several high distinctions and distinctions awarded in the Computational and Algorithmic Thinking (CAT) competition 	<ul style="list-style-type: none"> ▪ Ongoing Cyber Safety awareness training ▪ Purchase and use of Green Screen / iPads ▪ Whole school / P&C Busy Bees ▪ Loose parts play in the early years linked with STEM ▪ 2019 School Battery Recycling champions (956kg) ▪ Earthwise Family Fun Day - Insect Hotels sustainability project with zoologist



Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> ▪ Excellence displayed in the use of technology including Chromebooks (Years 3-6), and iPads including multimedia presentations and movie making using Green Screen, Robotics, coding using Lego WeDo and communication using Google Classroom. ▪ Continue to upskill staff in use of Google Classrooms and Google Forms ▪ Play based pedagogy in Early Years Professional Learning including Science Inquiry Processes ▪ Google Drive and Calendar- whole school ▪ Michael Webb, Year 6 teacher, offered lecturing position in Maths at UWA ▪ ABC 7.30 Report with Prof Lyn Beazley 'Science in Primary Schools for the West' 	<ul style="list-style-type: none"> ▪ STEAM focused partnerships e.g. Sustainability with Subiaco Council, Bunnings, Sci-tech, DREAM Network ▪ Parent group continued composting, garden beds ▪ Year 10 Perth Modern students collaborated in classrooms on a regular basis ▪ Principal invited to judge Governor's STEM Awards



Humanities and Social Sciences (HASS)

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> ▪ BloomGard Matrix with H.A.S.S. Focus ▪ Geography links – oceans, space, farming projects (iPad Discovery project) ▪ iPad discovery Projects completed including research skills ▪ Students selling poppies for RSL on Remembrance Day ▪ Students representing Rosalie at RSL ANZAC service and Remembrance Day service ▪ Winner of Anzac Award for the Primary School for Anzac Dawn Service presentation ▪ Recycling programs ▪ Waste Management projects including Battery Recycling 	<ul style="list-style-type: none"> ▪ School Camps ▪ Indigenous links with Boshack Outback camp ▪ Chickens Project ▪ Sustainability initiatives – Eco Buddy bags



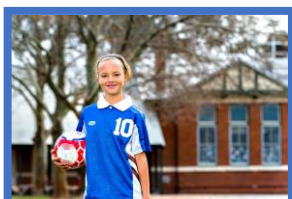
Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> ▪ HASS Curriculum members sharing best practice at year level meetings ▪ History Mysteries teaching ▪ HASS Curriculum team given time each term to review and evaluate ▪ Continued Professional Learning and implementation in the use of Oxford Atlas Plus including online resources 	<ul style="list-style-type: none"> ▪ ANZAC Dawn Service – many community members in attendance ▪ Remembrance Day Service ▪ Involvement with RSL Shenton Park branch ▪ Year 10 Perth Modern students collaborating in classrooms each week ▪ Excursions-Museum, Zoo, Kings Park, Sculptures by the Sea ▪ Early Act- giving back to the community ▪ Extra funding from P&C allowed for purchase of HASS resources ▪ Incursions, including Yirra Yaakin Cultural Awareness, Farmyard on Wheels ▪ Connecting with local community – Grandparents Day



Health and Physical Education

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> ▪ BeYou Mental Health survey Yrs 4-6 and ACER Wellbeing survey Yrs 2-6 to highlight strengths to build on and areas for improvement ▪ Values driven programs ▪ Token system to reward positive behaviours ▪ Participation in swimming/athletics carnivals and swimming lessons ▪ Daily Fitness ▪ Senior Sport ▪ Year 5/6 Girls State Futsal Runner-Up ▪ Rosalie awarded award for the Most Active Primary School in WA for second year in a row ▪ Interschool Hockey Champions ▪ Yr 6 Girls State Cross Country Champions ▪ State representatives for Soccer, Cross Country and Orienteering, and Year 5/6 WA State Schools Champions Athletics Cup ▪ Participation in City to Surf with one student placing first in her age group ▪ Variety of Interschool Sports ▪ 	<ul style="list-style-type: none"> ▪ Resources to support positive mental health such as Floor cushions, weighted blankets, noise cancelling headphones, appropriate books ▪ Initial trial begins for therapy dog ▪ Planning of 'safe chill-out zones' in the Library, Anzac Courtyard and Rose Garden ▪ Successful grant to improve Anzac Courtyard for 2020 use ▪ School Psychologist on site one day per week ▪ Associate Principal intervention for behavioural and mental health incidences ▪ Year 1/6 Buddies program continues- special welcome assembly held ▪ Students attended Protective Behaviours sessions including Constable Care incursion ▪ Mindfulness sessions, including the use of Smiling Mind in some classrooms ▪ All staff wear duty vests ▪ Regular mental health and wellbeing Newsletter articles 'Wellbeing Warriors' ▪ Yr 4 – 6 student survey to revamp our Rosalie Values and contribute ideas for 2020-2022 Business Plan ▪ Revamp of Staffroom ▪ Completion of Suicide Prevention policy and updated BMIS policy ▪ Behaviour Management Plans completed and reviewed as required ▪ Medication support given to students with physical/medical needs ▪ Medical Plans updated ▪ Evacuation /Emergency Drills completed ▪ Dedicated Health & Safety Officer on site

Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> ▪ Health Curriculum team collaboration to promote positive attitudes to physical and mental health ▪ Professional Learning for Mental Health Coordinator ▪ Continuation with School Chaplain YouthCARE ▪ Future planning for revamped Rosalie values – promotion and resources for kinaesthetic use ▪ Implementation of Friendly Schools Plus programs, Random Acts of Kindness and Aussie Optimism ▪ Before and after school training – Cross Country, Swimming 	<ul style="list-style-type: none"> ▪ BeYou and Act-Belong-Commit partnerships providing funding, knowledge, resources and strategies for helping children achieve their best possible mental health ▪ Wellbeing Team including school psychologist, Act-Belong-Commit founder, school staff and chaplain ▪ Kids and Anxiety parent information evening ▪ Early Act committee continues. Association with Rotary Club ▪ School continues partnership with Western Endeavour Rotary Club (Early Act) ▪ Early Act ‘Soup and Socks’ campaign, Starlight Foundation Dress Up fundraiser ▪ Give Write program in partnership with P&C ▪ P&C organised morning tea and accolades for World Teachers Day ▪ Two staff teams in national ‘Push Up’ Challenge and ‘Movember’ to raise money and awareness of mental health ▪ Weekly Staff Boot Camp coordinated and run by Mental Health Coordinator with The Body Consultants Jolimont ▪ Ongoing partnership with Tennis Australia and Onslow Park Tennis Club ▪ Network meeting Physical Education staff each term ▪ Woolworths ‘Earn and Learn’ with promotion used to purchase sports equipment.



The Arts

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> ▪ Sculptures by the School community event ▪ Sculpture Exhibition ▪ Whole school Art Exhibition – 80% family attendance ▪ Music Aviva ‘Leonardo Da Vinci’ cross curricular Visual Arts/Music learning program ▪ Year 6 Production – Kids in Camelot ▪ Combined school band with Hollywood PS ▪ Choir-Shenton in the Round / Massed Choir Perth Concert Hall/ One Voice-RAC Arena ▪ Year 6 IMS Concert Band ▪ IMS program - ** students participating ▪ Musical Moments Concert ▪ Musical Busking ▪ National Music Count Us In ▪ Sport/Music Captains ▪ Book Week bookmarks competition 	<ul style="list-style-type: none"> ▪ New stage curtains in Assembly area ▪ Recarpeting of stage ▪ Specialist Drama room



Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> Inaugural Visual Arts program and Specialist teacher Yrs 1-6 Year 6 Drama Specialist time supported Musical production 	<ul style="list-style-type: none"> Continued partnership with Network Schools through Musical Festivals – Shenton in the Round, Massed Choir Festival Rosalie Hollywood Band – parents and community Rosalie Hollywood Nanga Bush Band camp PALS grant funded Noel Nannup to assist with Yr 4 classes UWA Astronomy Art Project



General

Successful Students	A Safe, Supportive and Sustainable Environment
<ul style="list-style-type: none"> Rosalie PS received Language Champion Trophy for winning a French speaking competition in yr.3-4 and yr.5-6 categories School celebrates individual achievements outside of school: <ul style="list-style-type: none"> Year 5 girl represented WA in Synchronised Ice Skating Team Year 4 student selected for WA Super 10s in tennis Year 5 student selected represented WA in National Gymnastics Carnival Year 1, 5 and 6 students (Ram Paula chess) 4 students appeared as extras in TV show, The Heights Yr 2 student placed first in Violin at Fremantle Eisteddfod Year 5 student prize winner in City of Subiaco 'Banners in the Terrace' competition Fourth Place School Chess League finals Participation in after school activities increased Faction Fund Raisers- \$7233 raised-new school bell installed Students receive Merit Certificates at assemblies School Captains and Leaders in Music, Library, Sport Wrap Around Services-School Psychologist/External Agencies 	<ul style="list-style-type: none"> Year 1 and Year 6 Buddy Program Grounds committee comprising of staff and parents working through contents of 'master plan' for the school grounds K/PP orientation in Term 4 K/PP information sessions for parents completed in Term 4 Home communications and reporting to Parents on Connect Staff carry out 'hand over' sessions of documents for all students at the start of each school year. Promoting Rosalie Values through our programs and teachable moments



Excellence in Teaching	Strong Sustainable Partnerships
<ul style="list-style-type: none"> ▪ Michael Webb top four finalist in WA Teacher of the Year awards ▪ Year level/Curriculum/staff meetings ▪ Distributed Leadership Model continues in roles and responsibilities - Curriculum Teams /Phase of Learning teams/ Year Level Learning Team Leaders/Executive Team 	<ul style="list-style-type: none"> ▪ School Business Plan 2020-2022 community forum ▪ School Board parents/community/staff members ▪ P&C ▪ Library Working Bee and Tea ▪ School/Community working bees, Little Library ▪ School Website development JDesign ▪ Computer Club coding class – Coder Dojo ▪ Young Engineers Club continues for a third year ▪ Continued use of parent expertise within classrooms ▪ Chinese lessons offered after school one day per week ▪ Chess Club continued and students competing with other schools ▪ Parents continued Coder Dojo club and Scratch program ▪ Maintenance Program- new gutters, electrical cords checked etc. ▪ Partnership with St Matthews Church ▪ Fathering Project Events throughout year ▪ Chinese students visit



Student Achievement

NAPLAN Results 2019

Comparison Chart 2015-2019

Subject		Year 3					Year 5				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Reading	Aust. Mean	426	426	431	434	432.2	498	502	506	509	506.1
	WA Mean	413	416	420	423	425.1	489	495	499	502	502.6
	School Mean	517	487	504	504	480	572	574	569	569	556
	% of RPS students in top 20%	59%	49%	47%	48%	43%	52%	51%	53%	48%	48%
Writing	Aust. Mean	416	421	414	407	422.5	478	475	473	464	474.1
	WA Mean	408	414	410	400	419.4	471	470	469	460	472.2
	School Mean	471	451	461	457	460	536	517	521	513	522
	% of RPS students in top 20%	53%	44%	42%	55%	36%	55%	40%	52%	41%	40%
Spelling	Aust. Mean	409	420	416	418	418.9	498	493	501	502	500.7
	WA Mean	400	412	409	406	410.7	493	488	498	500	499.6
	School Mean	467	466	442	466	447	535	532	544	536	527
	% of RPS students in top 20%	37%	52%	29%	34%	33%	34%	36%	38%	34%	29%
Grammar & Punctuation	Aust. Mean	433	436	439	432	440	504	505	499	504	499.1
	WA Mean	424	425	429	424	433	496	499	492	500	495.5
	School Mean	538	511	497	515	497	594	587	557	573	543
	% of RPS students in top 20%	68%	33%	37%	46%	40%	64%	64%	47%	49%	47%
Numeracy	Aust. Mean	398	402	409	408	408.1	492	493	494	494	495.9
	WA Mean	388	395	402	403	403.7	485	486	489	490	490.3
	School Mean	459	442	454	476	450	550	552	547	544	523
	% of RPS students in top 20%	51%	38%	37%	51%	39%	39%	49%	48%	41%	27%

Percentages of students Above, At, and Below National Minimum Standard Levels

NAPLAN National Minimum Standard (NMS)	NAPLAN - Numeracy					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	97%	97%	99 %	99 %	95%	100%
At NMS	3%	3%	1%	1%	2.5%	0%
Below NMS	0%	0%	0%	0%	2.5%	0%
NAPLAN National Minimum Standard (NMS)	NAPLAN - Reading					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	98%	96%	96%	100%	96%	99%
At NMS	2%	4%	2%	0%	3%	1%
Below NMS	0%	0%	2%	0%	1%	0%
NAPLAN National Minimum Standard (NMS)	NAPLAN - Writing					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	100%	96%	100%	96%	99%	97%
At NMS	0%	3%	0%	3%	1%	3%
Below NMS	0%	1%	0%	1%	0%	0%
NAPLAN National Minimum Standard (NMS)	NAPLAN - Spelling					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	98%	97%	98%	97%	97%	100%
At NMS	2%	3%	2%	3%	3%	0%
Below NMS	0%	0%	0%	0%	0%	0%
NAPLAN National Minimum Standard (NMS)	NAPLAN - Grammar & Punctuation					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	98%	89%	98%	89%	99%	89%
At NMS	2%	8%	2%	8%	1%	9%
Below NMS	0%	1%	0%	1%	0%	2%

School Performance in comparison with 'like' Public Schools

NAPLAN	NAPLAN - Numeracy					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Reading					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Writing					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Spelling					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Grammar & Punctuation					
	2017		2018		2019	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						

	Below Expected more than one standard deviation below the predicted school mean
	Expected within one standard deviation of the predicted school mean
	Above Expected more than one standard deviation above the predicted school mean
	No data available/ number of students is less than 6/ the Socio-Economic Index is under review

2020 Directions - Where to from here?

Based on our analysis of school performance data, the teaching staff collaborated to plan a variety of specific strategies to implement in 2020 in both Literacy and Numeracy, especially in Upper Primary Maths. As always, a focus on explicit instruction, differentiation and making success criteria visible within each classroom will be consistently implemented and reviewed throughout 2020. The full implementation of a case management approach for identified students, will also be a focus. The introduction of dynamic streaming in Year 5/6 for Maths will ensure students are working at their correct level.

ICAS

Students sat for 293 tests in 2019 and received:

- Medals – Two students received an ICAS Medal. A Year 4 student received her medal for Spelling. A Year 2 student received her medal for English. Student participant numbers were down from the previous year and this was most likely due to the tests being changed from paper tests to an electronic version. The new process experienced a number of difficulties.

Subject	Participants	High Distinctions	Distinctions	Credits
Science	53	1	9	18
Digital Technologies	26	0	5	6
Mathematics	67	3	11	26
Spelling	55	3	10	15
Writing	32	0	6	10
English	60	4	15	16

English and Other Language or Dialects (EAL/D):

Forty-four students at Rosalie identify with an additional culture; eleven of those were eligible for support. A large range of languages are represented at the school with the majority of our EAL/D families originated from South-East Asia and Europe. Eleven students are at stage one and two of the EAL/D Progress Map. The majority of these students are in Year 1, 2 and Year 3. The explicit nature of our synthetic phonics programs is well suited to the literacy needs of these students. Culturally inclusive and adaptive programs support the diverse needs of our EAL/D students.

Number of Students that are EAL/D:

Kindy	Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
4	1	5	5	13	6	6	4

Pre-primary students On-Entry Assessment Data:

On-entry assessments indicated that our pre-primary school-entry readiness data is consistently higher than the state average at the beginning of the year. Our data indicated strong measured growth in the majority of students. Those with challenges were successfully identified for early intervention. On-entry assessment data was used to inform the differentiated practice in our pre-primary classes.

2019 Year 6 Further Education Destinations:

Destination Schools	Male	Female	Total
4168 Shenton College	23	18	41
1249 John Xxiii College	1	4	5
John Curtin College	1	4	5
Bob Hawke College	2	1	3
1041 Christ Church Grammar School	3		3
4042 Perth Modern School	2	1	3
4012 Churchlands Senior High School	1	2	3
1042 Methodist Ladies' College		3	3
1147 Presbyterian Ladies College		2	2
Carine SHS		1	1
1171 Scotch College	1		1

Scholarships and Places in Extension Programs for High School

Across a broad spectrum of academic and non-academic areas, 50% of students staying with the government schooling system have been selected into an academic/selective program, such as ATP, GATE or through gaining a scholarship.

Attendance

Comparative Primary Attendance Rates

	Attendance Rate	
	Rosalie	WA Public Schools
2017	96.6%	93.8%
2018	95.9%	92.6%
2019	95.3%	91.6%

Attendance % - Primary Year Levels

	Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2017	96%	96%	97%	96%	97%	96%	98%
2018	96%	96%	95%	96%	96%	96%	97%
2019	95%	95%	95%	96%	95%	95%	94%
WA Public Schools 2019	91%	91%	92%	92%	92%	92%	92%

Attendance percentages at Rosalie Primary School are generally very high. However, we are aware of a growing trend for vacation leave to be taken during the school term. To ensure we continue to deliver the full curriculum to every student, we have introduced some simple processes that include a need for formal written notification in advance from the parent to the Principal prior to the family taking vacation leave. The Principal must be satisfied that any missed school work is the responsibility of the parent, in consultation with the classroom teacher, to ensure it is completed.

Behaviour

The children who attend Rosalie Primary are renowned for their exemplary behaviour. Students from an early age learn to articulate their emotions appropriately and are encouraged to problem-solve independently. With endorsement from our School Board, our Behaviour Management Policy is made visible to the community through our webpage. Individual classroom information meetings delve into a more detailed version of expectations. Staff prepare Individual Behaviour Plans, on a needs basis and in consultation with the parent and, on occasions, with the SAER Coordinator and School Psychologist.

Staff

Through retirements and extended leave, the school experienced a small turnover of staff throughout 2019.

In Term 4, a merit selection process was undertaken which saw 254 applicants for both fixed-term and permanent positions. From this a pool of suitable applicants was formed. At the end of 2019, 3 permanent positions were filled from the pool and 8 fixed-term contracts were offered to cover extended staff leave, special projects and imminent retirements.

During the year, staff underwent formal performance management in line with the Department of Education's policies and procedures which had been reviewed and refined to reflect our culture of continual improvement. All staff participated in at least two formal performance meetings and formal classroom observations. The administrative staff also worked in classes.

Staff Qualifications

All teaching staff meet the professional requirements to teach in Western Australian Public Schools details of which can be found on the public register of teachers of the Teachers Registration Board of WA.

In 2019, the school had a Principal and three Associate Principals (2 FTE). Rosalie will revert to two full time Associate Principals for 2 FTE in 2020. In 2019 Rosalie PS had one Level 3 teacher. The school's remaining two Level 3 teachers were currently on maternity leave, but will both return in 2020.

Professional Learning (PL)

During 2019 teachers and non-teaching staff participated in a range of PL opportunities to support the development of their knowledge and expertise across a range of areas to meet student or staff needs. PL was sourced from a combination of external providers and from our own staff members with specific expertise. Teachers and non-teaching staff members attended PL sessions in their own time or on School Development Days. Staff continued to share best practice and collaboratively direct their own learning with their peers through their learning teams and curriculum team. All staff attended courses on NAPLAN Data Analysis, developing our 2020-2022 Business Plan, reviewing our operational plans and revamping our values and vision. We formalised our relationship with Act, Belong, Commit and focussed on staff and student mental health.

National Schools Opinion Survey (NSOS)

All WA public schools are required to administer parent, student and staff National School Opinion Surveys (NSOS) at least every two years, commencing in 2014.

This gives our community the opportunity to express their views on matters important for our school. The responses from the survey allow us to assess our performance and to plan for our future. The next scheduled NSOS will be in 2020.

Below are summarised results of the 2018 survey:

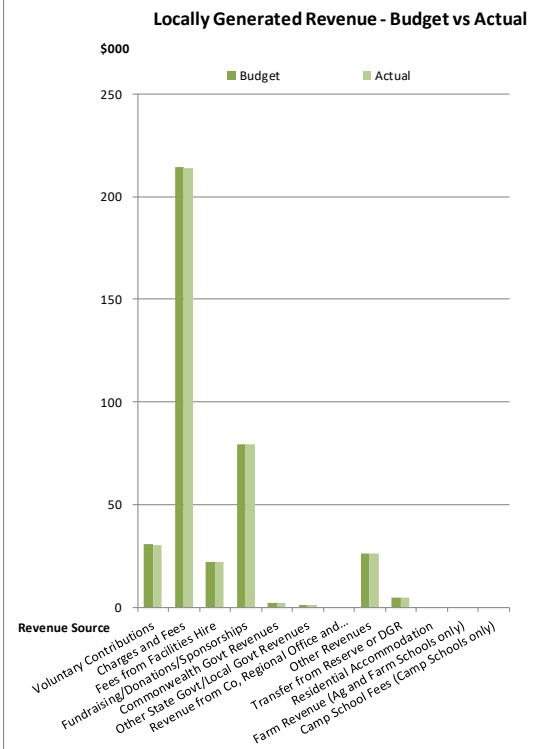
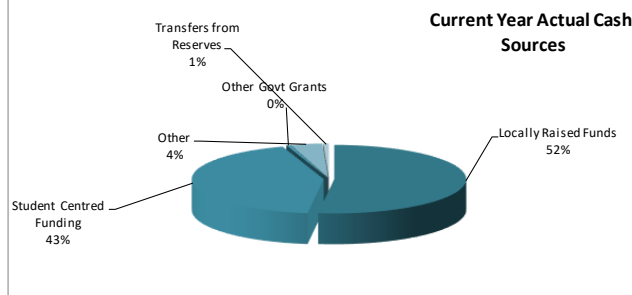
Celebrate Success	Areas of Focus	2020 SMART Goals
PARENTS		
<ul style="list-style-type: none"> ● Overall a high level of positive opinion ● My child likes being at school (4.5) (=) ● My child feels safe at school (4.5) (=) ● My child's teachers are good teachers (4.5) (+0.2) ● My child feels safe at this school (4.5) (=) ● My child likes being at this school (4.5) (=) 	<ul style="list-style-type: none"> ● The school takes my opinion seriously (3.9) (=) ● The school is well led (3.9) (=) 	<ul style="list-style-type: none"> ● To increase 'The school takes my opinion seriously' from 3.9 to ≥4. ● To increase 'The school is well led' from 3.9 to ≥4.
STAFF		
<ul style="list-style-type: none"> ● Overall a high level of positive opinion, nothing below 4.0 ● Teachers at their school expect students to do their best (4.8) (-0.1) ● Parents at this school can talk to teachers about their concerns (4.8) (-0.1) 	<ul style="list-style-type: none"> ● I receive useful feedback about my work at school (4.0) (-0.3) ● The school is well maintained (4.1) (-0.1) 	<ul style="list-style-type: none"> ● To increase 'The school is well maintained' from 4.1 to 4.3 ● To increase 'I receive useful feedback about my work' from 4.0 to 4.2
STUDENTS – Year 6 only		
<ul style="list-style-type: none"> ● My teachers expect me to do my best (4.5) (=) ● My school looks for ways to improve (4.3) (-0.1) ● My teachers are good teachers (4.2) (-0.1) 	<ul style="list-style-type: none"> ● My school takes students' opinions seriously (3.5) (-0.2) ● I can talk to my teachers about my concerns (3.5) (-0.5) ● Teachers at my school treat students fairly (3.7) (-0.3) ● Students behaviour is well managed (3.7) (-0.4) 	<ul style="list-style-type: none"> ● To increase 'My school takes students seriously' opinions' from 3.5 to 4.0 ● To increase 'I can talk to my teachers about my concerns' from 3.5 to 4.0

Financial Summary

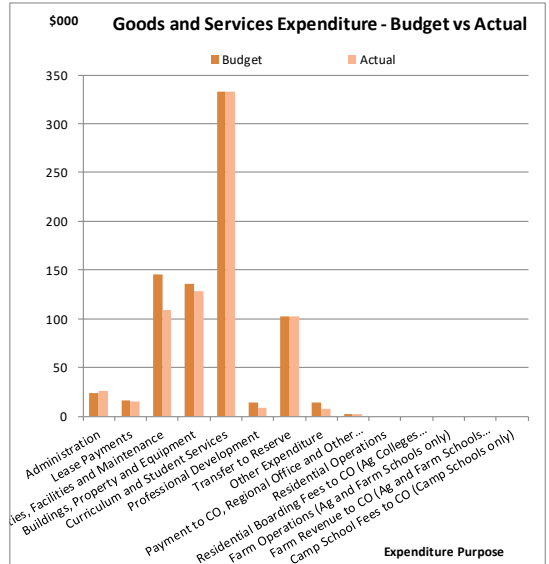
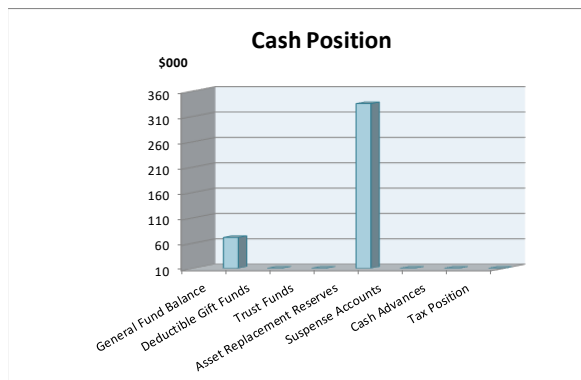
(As at 31 December 2019)

Rosalie Primary School Financial Summary as at 31 December 2019

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 30,870.00	\$ 30,329.50
2	Charges and Fees	\$ 214,530.25	\$ 213,845.51
3	Fees from Facilities Hire	\$ 22,119.10	\$ 22,119.10
4	Fundraising/Donations/Sponsorships	\$ 79,234.43	\$ 79,234.43
5	Commonwealth Govt Revenues	\$ 2,000.00	\$ 1,930.00
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 26,020.13	\$ 26,023.63
9	Transfer from Reserve or DGR	\$ 4,531.89	\$ 4,531.89
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 380,405.80	\$ 379,114.06
	Opening Balance	\$ 138,086.95	\$ 138,086.95
	Student Centred Funding	\$ 286,046.37	\$ 286,046.37
	Total Cash Funds Available	\$ 804,539.12	\$ 803,247.38
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 804,539.12	\$ 803,247.38



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 23,584.20	\$ 26,328.82
2	Lease Payments	\$ 16,078.00	\$ 15,292.72
3	Utilities, Facilities and Maintenance	\$ 145,388.73	\$ 109,293.11
4	Buildings, Property and Equipment	\$ 135,944.94	\$ 128,337.53
5	Curriculum and Student Services	\$ 332,297.48	\$ 333,039.82
6	Professional Development	\$ 13,500.00	\$ 8,491.54
7	Transfer to Reserve	\$ 102,500.28	\$ 102,500.28
8	Other Expenditure	\$ 14,400.95	\$ 7,012.36
9	Payment to CO, Regional Office and Other Schools	\$ 2,020.00	\$ 2,030.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 785,714.58	\$ 732,326.18
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 785,714.58	\$ 732,326.18
	Cash Budget Variance	\$ 18,824.54	



Cash Position as at:	
Bank Balance	\$ 404,162.03
Made up of:	
1 General Fund Balance	\$ 70,921.20
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 334,759.93
5 Suspense Accounts	\$ 2,641.90
6 Cash Advances	\$ 200.00
7 Tax Position	\$ 3,961.00
Total Bank Balance	\$ 404,162.03



101 Onslow Rd, Shenton Park WA 6008
Phone: (08) 9366 9700
Email: rosalie.ps@education.wa.edu.au