



Rosalie Primary School

STUDENT LEADERSHIP - 2021



Department of
Education



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Leadership Roles

Student voice is important at Rosalie Primary School. Our vision and values encourage our students to be their best and take advantage of opportunities to grow and engage academically, socially, emotionally, physically and creatively so they can reach their full potential.

Student leadership roles challenge students to develop a sense of vision and purpose as they take on the responsibilities of being a leader in our school. They develop interpersonal and intrapersonal skills including communication, negotiation, teamwork and reflection. Students are given opportunities to develop the building blocks of leadership including, presentation skills, responsibility, organisation and teamwork.

The leadership roles available at Rosalie Primary School are:

- Faction Leaders
- Early Act
- Art
- Library
- Music
- Green Gorillas

Leadership Responsibilities

Faction Leaders

Faction leaders are leaders who support the school's leaders in delivering the school mission and vision. They develop student presence and voice within the school community.

Faction Leaders:

- arrange the sports shed roster. Leaders will have to do extra duties to fill the gaps
- arrange the flag roster
- arrange a bell roster. You'll need two people per week. One is the backup in case of absences
- ensure the Chromebooks are stored securely at the end of each day.
- set up daily fitness, reporting to Mrs Pierce each morning at 8:15am
- set up senior sport
- collect and tally the points for the Blair Shield and present results at the assembly and keep the faction scoreboard updated.
- dress the Year 1 students in costumes for the Faction Athletics Carnival
- organise a fundraising activity in one school term. You must plan, prepare, cost and manage your Year 6 faction members to run a successful event. The date needs to be confirmed with the Year 6 teachers and the Principal prior to the event.
- collect merit certificates from the office and distribute to teachers for signing
- set an example of inclusivity in all your playground games
- boost team confidence and morale for faction events
- lead the faction in cheering and sports practice
- conduct public speaking on behalf of your faction.

The faction leaders will report to Mr McCarthy and Mr Chris.

Music Captains

Music Captains are leaders who should show an interest in music in the school and participate in school musical activities (e.g. Choir, Instrumental Music School Services (IMSS), the Rosalie School Band and the Hollywood / Rosalie Community Band.)

Music Captains:

- liaise with class teachers before each assembly as to the set up needed for their assembly. (e.g. microphones, headsets, sound system)
- on the day of the assembly music captains will be in charge of music required (e.g. playing music through the computer and sound system)
- take on a leadership role in senior choir rehearsals, including choir set up. They comper the musical moments concert and organise busking sessions
- thank visiting musical performers by making a short well-constructed speech
- come up with ideas to help promote music activities. (e.g. a 'sausage sizzle' for the choir/ band, a reward system to help promote great ideas in classroom music)
- are willing to get up in front of the school during assembly songs and belt out the words while doing the actions with gusto.
- Lead the "Music Count Us In" song, including the Auslan translation
- keep sound system equipment neat and tidy, especially electrical leads.
- set up the assembly area ready for choir
- read out the 'Acknowledgment of Country' at assembly
- need to be cool under pressure and enjoy organising things with Mrs May and Mrs Willis. A sense of humour is essential. Even though this role has big responsibilities, it will still be fun!

The Music Captains will report to Mrs Willis and Mrs May.

Early Act

The Early Act Club is a junior version of Rotary. The primary function of Early Act is to create a sense of community among Rosalie Primary students through raising awareness and funds for important issues. In 2021 we will be promoting a sense of belonging for all Rosalie students. There will be a President, Vice President, Secretary/Webmaster and Treasurer positions. The committee will be responsible for the day to day running of the club.

Early Act Leaders:

- identify and coordinate fundraising opportunities for the school
- liaise with local community groups
- any additional duties as required by Mr McCarthy.

The Early Act leaders will report to Mr McCarthy.

Library Leaders

Being a Library Leader is not all about being good at reading. The role focuses on leadership, citizenship and organisational skills. You will take a leadership position in the school and show responsibility at all times by adhering and role-modelling our Rosalie Values.

Library Leaders:

- arrange rosters for the term and distribute duties fairly. You must ensure that if you can't make your turn, you organise for another Library Leader to cover for you
- scan books in and out for students at lunchtimes. You will need to ensure that this procedure is followed correctly
- assist teachers to find resources for them to use in their class. *(e.g. you may be asked to find books on the topic of the ocean. You will need to assess the appropriateness of the books for the year level, scan them out and take them to the correct classroom)*
- assist students to locate a book in the library. You must be familiar enough with Destiny and how the bookshelves are set out to be able to help them properly
- ensure the New Book display is restocked with new books and return scanned in books to the shelves
- ensure the Library is neat and tidy before you leave, this includes the bookshelves
- empty the recycling bins around the library and fill the photocopier with the appropriate-sized paper.
- return anything from lost property that has a name on it to the correct owner. If not, you will need to deposit the item into the main lost property trolley
- complete any additional duties as required by Ms Chatburn and Mrs Beckerling.

The library leaders will report to Ms Chatburn and Mrs Beckerling.

Green Gorillas

Green Gorillas are leaders who help run the school's day to day sustainability initiatives and organise events with a focus on sustainability. Green Gorillas demonstrate an interest and passion for the environment. Ms Pannekoek will be looking for leaders who are reliable, self-motivated, positive and most importantly, willing to get their hands dirty!

Green Gorillas:

- model correct use of recycling and compost bins
- identify and problem solve areas that the school can reduce waste and energy usage
- help Ms Pannekoek screen print 'Green Gorilla' badges.
- organise school wide activities that promote and encourage Rosalie School students to 'reduce, reuse, rethink and recycle'.
- any additional duties as required by Ms Pannekoek.

The Green Gorillas will report to Ms Pannekoek.

Art Captains

Art Captains are leaders who help maintain the visual arts area. An **ESSENTIAL** requirement for captains is being available before school (8:30am) to perform duties. This won't be every day as a roster can be set up between Art Captains.

Art Captains:

- report for art duty, including cleaning equipment and preparing resources for lessons
- empty the red recycling bin into the outside yellow bins daily
- maintain the equipment trays:
 - sharpening pencils- both graphite and coloured
 - checking art containers contain the correct supplies
 - emptying pencil sharpeners and cleaning trays
- emptying drying racks and putting classwork in correct storage areas
- tidy the newspapers, magazines boxes
- sort and maintain the recycled containers box
- manage paint brush care- ensuring the paint brushes are clean and sorted into the correct sized tins on the trolley.
- help with preparation for art classes (*e.g. cutting paper to size, preparing painting trays, setting up tables with equipment.*)
- tidy paper and shelves in the storeroom and help keep the Art Room tidy and organised
- assist Mrs Smart in setting up and pulling down art exhibitions
- hand out artwork to classes.

The Art Captains will report to Mrs Smart.

Application and Selection Process

Students are able to select any leadership positions they would like to nominate for. They will only be able to fill one leadership position. The nomination process will be via a Google Form in Term 4, the year prior to the students entering Year 6. Parental approval is required for students nominating.

Students nominating to be a faction leader must present a speech, over 1 min and no longer than 3 minutes, outlining why you should be a faction leader. They will outline their understanding of what service leadership is. Only the faction leadership positions will be voted on by the Year 5 students and then by senior teaching staff. This will happen in Term 4 of the year prior to the leadership role starting.

Staff will decide the leaders from the nominations for the rest of the leadership positions. If students are selected for a faction leadership position it will make them ineligible for any other leadership position. We ask all students to please read the requirements for each job carefully. Leaders will need to be available before and after school and recess and lunch.

Loss of Student Leadership

Student leadership is a privilege and all student leaders are responsible for modelling the Rosalie Values. In the rare circumstance where a student leader has consistently failed to follow the school's behavioural expectations, they may lose the right to hold a leadership position. This decision will be made by the leadership coordinator, in consultation with relevant classroom teachers and administration. Parents will be informed if their child has lost their leadership position due to consistently poor behaviour. A replacement student leader will be identified by either the leadership coordinator or, in the case of Faction Leaders, the next highest vote count for that faction.