



# Rosalie Primary School

STUDENT LEADERSHIP - 2022



Department of  
Education



## Table of Contents

<b>Leadership Roles</b> .....	3
<b>Leadership Responsibilities</b> .....	3
Faction Leaders .....	3
Music Captains .....	4
Library Leaders.....	4
Art Leaders.....	5
Early Act .....	5
Green Gorillas .....	5
<b>Application and Selection Process</b> .....	6

## Leadership Roles

Student voice is important at Rosalie Primary School, our vision and values encourage our students to be their best and take advantage of opportunities to grow and engage academically, socially, emotionally, physically and creatively so they can reach their full potential.

Student leadership roles challenge students to develop a sense of vision and purpose as they take on the responsibilities of being a leader in our school. They develop interpersonal and intrapersonal skills including communication, negotiation, team work and reflection. Students are given opportunities to develop the building blocks of leadership including, presentation skills, responsibility, organisation and teamwork.

The leadership roles available at Rosalie Primary School are:

- Faction Leaders
- Early Act
- Art
- Library
- Music
- Green Gorillas

## Leadership Responsibilities

### Faction Leaders

Faction leaders are leaders who support the school's leaders in delivering the school mission and vision. They develop student presence and voice within the school community.

#### **Faction Leaders:**

- Organise rosters that rotate each term for:
  - Daily fitness - equipment set up, reporting to Mrs Pierce each morning at 8:15am
  - Senior Sport - equipment set up every Friday afternoon
  - Flag roster – daily raising and lowering of the 3 flags
  - Bell roster
  - Senior Learning Wet Area – daily set up and pack up of chairs and tables
  - Blair Shield – collection of tokens and tally of points, presented at each assembly
  - Chromebooks – ensure secure storage at the end of each school day
  - Merit Certificates – collection and distribution of certificates for signing on Thursday afternoons before assembly. Reading the certificates during the assembly.
- Organise costumes for Year 1 students for the Faction Athletics Carnival
- Organise a fundraising activity in one school term. You must plan, prepare, cost and manage your Year 6 faction members to run a successful event. The date needs to be confirmed with the Year 6 teachers and the Principal prior to the event.
- Lead by example and ensure inclusivity in all playground games
- Boost team confidence and morale for faction events and lead the faction in cheering and sports practice
- Conduct public speaking on behalf of your faction.

The faction leaders will report jointly to an appointed Year 6 teacher and Mr Chris.

## Music Captains

Music Captains are leaders who should show an interest in music in the school and participate in school musical activities (e.g. *Choir, Instrumental Music School Services (IMSS), the Rosalie School Band and the Hollywood / Rosalie Community Band.*)

### Music Captains:

- Liaise with class teachers before each assembly as to the set up needed for their assembly. (e.g. *microphones, headsets, sound system*)
- On the day of the assembly music captains will be in charge of music required (e.g. *playing music through the computer and sound system*)
- Take on a leadership role in senior choir rehearsals, including choir set up. They compere the musical moments concert and organise busking sessions
- Thank visiting musical performers by making a short well-constructed speech
- Come up with ideas to help promote music activities. (e.g. *a 'sausage sizzle' for the choir/ band, a reward system to help promote great ideas in classroom music*)
- Are willing to get up in front of the school during assembly songs and belt out the words while doing the actions with gusto.
- Lead the "Music Count Us In" song, including the Auslan translation
- Keep sound system equipment neat and tidy, especially electrical leads.
- Set up the assembly area ready for choir
- Read out the 'Acknowledgment of Country' at assembly if required
- Need to be cool under pressure and enjoy organising things with Mrs Willis. A sense of humour is essential. Even though this role has big responsibilities, it will still be fun!

The Music Captains will report to Mrs Willis.

## Library Leaders

Being a Library Leader is not all about being good at reading. The role focuses on leadership, citizenship and organisational skills. You take a leadership position in the school and show responsibility at all times by adhering and role-modelling our Rosalie Values.

### Library Leaders:

- Arrange rosters and report for library duty.
- Use Destiny to return library books and sort into the fiction and nonfiction trollies.
- Place all returned books back on the shelf in the appropriate location.
- Scan out books for students who choose books at lunchtimes. You will need to ensure that this procedure is followed correctly and under the child's correct name.
- Assist students to locate a book in the library. You must be familiar enough with Destiny and how the bookshelves are set out to be able to assist teachers properly.
- Assist teachers to find resources for them to use in their class.
- Ensure the 'New Book' display is restocked with new books.
- Ensure the library is neat and tidy before you leave.
- Empty the recycling bins and fill the photocopier with paper.
- Complete any additional duties as required.

The library leaders will report to Ms Chatburn and Mrs Beckerling.

## Art Leaders

Art Leaders are leaders who help maintain the visual arts area.

### Art Leaders:

- Report for art duty, including cleaning equipment and preparing resources for lessons
- Maintain the equipment trays:
  - sharpening pencils- both graphite and coloured
  - checking they contain correct supplies
  - emptying pencil sharpeners
  - cleaning trays
- Empty drying racks and put classwork in correct storage areas
- Tidy the newspapers, magazines boxes
- Sort and maintain the recycled containers box
- Manage paint brush care- ensuring the paint brushes are clean and sorted into the correct sized tins on the trolley.
- Help with preparation for art classes (*e.g. cutting paper to size, preparing painting trays, setting up tables with equipment.*)
- Tidy paper and shelves in the storeroom
- Help keep the Art Room tidy and organised
- Assist Mrs Smart in setting up and pulling down art exhibitions
- Hand out artwork to classes.

The Art Leaders will report to Mrs Smart.

## Early Act

The Early Act Club is a junior version of Rotary. The primary function of Early Act is to create a sense of community among Rosalie Primary students through raising awareness and funds for important issues. In 2020 we will be promoting a sense of belonging for all Rosalie students. There will be a President, Vice President, Secretary/Webmaster and Treasurer positions. The committee will be responsible for the day to day running of the club.

### Early Act Leaders:

- Identify and coordinate fundraising opportunities for the school
- Liaise with local community groups
- Any additional duties as required by Mr McCarthy.

The Early Act leaders will report to Mr McCarthy.

## Green Gorillas

Green Gorillas are leaders who help run the school's day to day sustainability initiatives and organise events with a focus on sustainability.

### Green Gorillas:

- Identify and coordinate fund raising opportunities for the school
- Liaise with local community groups
- Any additional duties as required by Mrs Pannekoek.

The Green Gorillas will report to Mrs Pannekoek.

## Application and Selection Process

Students are able to select any leadership positions they would like to nominate for. They will only be able to fill one leadership position. The nomination process will be via a Google Form in Term 4, the year prior to the students entering Year 6. Parental approval is required for students nominating.

Students nominating to be a faction leader must present a speech, over 1 min and no longer than 3 minutes, outlining why you should be a faction leader. They will outline their understanding of what service leadership is. Only the faction leadership positions will be voted on by the Year 5 students and then by teaching staff. This will happen in Term 4 of the year prior to the leadership role starting.

Staff will decide the leaders from the nominations for the rest of the leadership positions. If students are selected for a faction leadership position it will make them ineligible for any other leadership position. We ask all students to please read the requirements for each job carefully. Leaders will need to be available before and after school and recess and lunch.