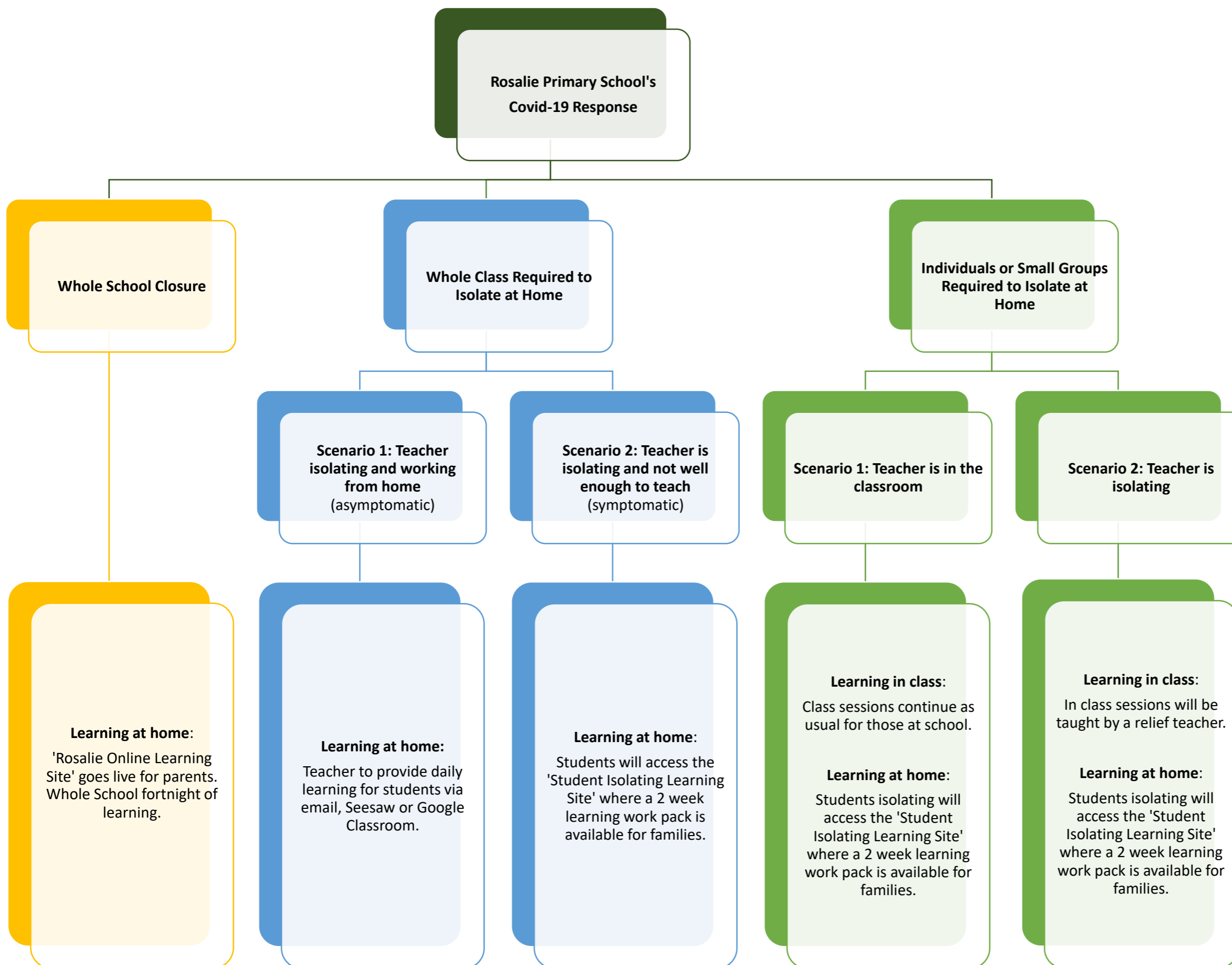


COVID-19 Continuity of Teaching & Learning Plan



Document Overview

This document provides an overview of the actions Rosalie Primary School staff will follow should we experience Covid-19 exposure. Please be mindful that in this evolving situation, our response may be adapted. We ask that you familiarise yourself with this flowchart and see the next page for further elaborations.

Attendance

Please contact the Rosalie school office to inform us of your child's absence.
Email: Rosalie.PS@education.wa.edu.au
Phone: 08 9366 9700

Student Isolating: Awaiting a Negative Test Result

Students are encouraged to continue with class homework routines, home reading and writing a diary entry to bring to school etc. No formalised work will be provided in this scenario.

Being Prepared

Should your child be required to isolate, we ask that you prepare the following items at home to support their learning:

- Lead pencil
- Coloured pencils or textas
- Sharpener
- Eraser
- Glue
- Ruler
- Scissors
- Small amount of coloured paper
- Printer for worksheets where applicable

Google Classroom Lessons

Where possible, students may continue to participate in class activities via Google Classroom when isolating at home.

COVID Continuity of Learning Plan (explained)



Whole School Closure	Whole Class Required to Isolate	Small Groups Required to Isolate
<p>The whole school will be sent a link via Connect to access our whole school learning program.</p> <p>This program has been designed by our amazing staff and can be used with the whole family together as it has been designed around the same core English text and Math Problem solving but has been differentiated by our talented staff to allow each child to work at his/her level.</p> <p>If you have difficulty accessing Connect from home, please notify the classroom teacher through email.</p>	<p>Scenario 1: TEACHER IS ISOLATING AND WORKING FROM HOME (ASYMPTOMATIC)</p> <ul style="list-style-type: none"> If the teacher is isolating and working from home, the whole class will participate in teacher directed learning through daily emails, Seesaw or Google Classroom. The method of delivery will depend on the individual teacher and will be confirmed with you at the start of 2022, and again if and when the situation arises. Your teacher will make contact to provide you with a timetable to start learning from home. The teacher will endeavour to schedule time/s for the whole class or small groups of children to get together through WebEx or Zoom as a social check in. Our best intentions are to check-in online; however, this may not always be possible, especially for early childhood and junior primary. Specialist programs will be provided where possible. Specialists will be available during their usual timetabled session once per week to respond to emails. <p>Scenario 2: TEACHER IS ISOLATING AND <u>NOT</u> WELL ENOUGH TO TEACH (SYMPTOMATIC)</p> <ul style="list-style-type: none"> Your child will be provided with access to our 'Student Isolating Portal'. This is a work pack designed by the Department of Education to practise skills taught in your year level at home for the period of isolation. The school will endeavour to schedule time/s for the whole class or small groups of children to get together through WebEx as a social check in with a member of the admin team. Our best intentions are to check-in online; however, this may not always be possible, especially for early childhood and junior primary. 	<p>Scenario 1: TEACHER IS IN THE CLASSROOM WITH ONE CHILD ISOLATING</p> <ul style="list-style-type: none"> If the teacher is at school within the classroom, they will be teaching the remaining students face-to-face as per the usual school day. Students isolating at home will be provided with access to our 'Student Isolating Portal' which contains a work pack designed by the Department of Education to practise skills taught in your year level at home for the period of isolation. Students who cannot access these will have a work package delivered. The teacher will email or phone to check on the student and answer any learning questions. <p>Scenario 2: TEACHER IS ISOLATING</p> <ul style="list-style-type: none"> If the teacher is isolating, a relief teacher will be employed to teach the students who remain in the classroom. Students isolating at home will be provided with access to our 'Student Isolating Portal' which contains a work pack designed by the Department of Education to practise skills taught in your year level at home for the period of isolation. The Administration Team and relief teacher will call students isolating to check in and answer any learning questions.

Hard copy package	My child is isolating and is unwell	My child is isolating but is of good health and can participate in school work
<p>Families who don't have access to online learning during whole school closure and whole class isolation only, will have an Administration member deliver a work package to your mailbox. Devices from school may be available for loan during a whole cohort or full school closure.</p>	<p>When students are unwell they are not expected to complete learning at home. During this time, please send the absence notice to Rosalie.PS@education.wa.edu.au, preferably before 9am. We will mark them as unwell for the entire 7-day isolation period. However, when they are well enough to resume at home learning please contact the school to change their Attendance Code.</p>	<p>The teacher will presume your child is well and participating in learning each day. If symptoms develop, and your child cannot participate, please inform the teacher and school immediately via email so we can change their Attendance Code. During this time, please send the absence notice to Rosalie.PS@education.wa.edu.au When students are unwell they are not expected to complete at home learning.</p>

Should you require support for your child/ children, please contact the school on 9366 9700 to speak with an administration member or email Rosalie.PS@education.wa.edu.au