



Rosalie Primary School

ANNUAL REPORT 2022



Department of
Education





Glossary

AEDC	Australian Early Development Census
BMP	Behaviour Management Plan
DSF	Dyslexia Speld Foundation
EAL/D	English Additional Language/Dialect
ESAT	Electronic Schools Assessment Tool
EYE	Early Years Extension
FTE	Full Time Equivalent
GATE	Gifted and Talented Extension
GEP	Group Education Plan
HOTS	Higher Order Thinking Skills
ICSEA	Index of Community Socio-Educational Advantage
ICAS	International Competition and Assessment for Schools
ICT	Information and Communications Technology
IEP	Individualised Education Plan
IMSS	Instrumental Music Schools Services
KAT	Kindergarten Assessment Tools
K/PP	Kindy/ Pre-primary learning team
LDC	Language Development Centre
NAPLAN	National Assessment Program – Literacy and Numeracy
NQS	National Quality Standards
PALS	Partnership, Acceptance, Learning, Sharing
PAT	Progressive Achievement Tests
PEAC	Primary Extension and Challenge
PL	Professional Learning
P&C	Parents and Citizens
RAP	Reconciliation Action Plan
RAT	Rainbow Assessment Tool
SAER	Students at Educational Risk
SAMR	Substitution, Augmentation, Modification, Redefinition
STEM	Science, Technology, Engineering, Maths
STEAM	Science, Technology, Engineering, Arts, Maths
SOE	Standard Operating Environment
VET	Vocational Education and Training



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Principal's Message

It is my privilege to present the 2022 Annual Report on behalf of the staff and community of Rosalie Primary School.

Rosalie PS is a Level 5 metropolitan school in Shenton Park with an ICSEA of 1185. The school's population was 512 in 2022, representing a declining trend from previous years as larger cohorts graduate the school, and smaller cohorts commence in kindergarten.

A strong learning culture continues to exist at Rosalie owing to the commitment of the learning community comprised of the students, parents, teachers and the broader community. High expectations and clear accountable measures with a collaborative professional environment ensure quality teaching and excellent achievement for our students. Throughout this final year of the 2020-2022 Business Plan, consultation and planning for the 2023-2025 Business Plan occurred to ensure continued strength in strategic direction and excellence in education.


This report shares key highlights from the 2022 school year as well as the dedicated and committed work as the school pursued the goals and targets set. With thriving children at the heart of our collective purpose, and the strong support of a connected community, Rosalie continues to be an outstanding place to learn and grow.

Michelle Nash
Principal
February 2023

The 2022 Annual Report was ratified by the School Board on the third of March, 2023.



Dr Melissa Langdon, Board Chair 2022



Michelle Nash, Principal 2023

School Board's Message

The Rosalie Primary School Board is proud to contribute to the School's 2022 Annual Report.

This was the final year of the School's 2020 – 2022 Business Plan. The Business Plan has three focus areas for school and student development:

- Engaging Environment
- Curriculum and Teaching: Fostering Academic Excellence
- Parent and Community Engagement in Learning

Rosalie has tracked well towards achieving many of the targets set out in the 2020-2022 Business Plan.

Towards the end of 2022, we held our Community Forum to prepare for our 2023 – 2025 Business Plan, which will be launched early in 2023. At the Forum, data was shared linked to the achievement of our three focus areas. We reviewed our National Schools Opinion Survey (NSOS) data against our business plan goals. We had a focus on maintaining a positive score for parents and students around valuing their opinions and for staff around providing useful feedback. We showed attendees our whole school assessment schedule and

how we ensure the consistent collection of assessment data from our students. We also dug deep into the academic growth our students from Years 2-6 were showing in reading and writing, using the Progressive Achievement Tests (PAT) and analysed our NAPLAN scores. We also took a moment to explain that academic data is one facet of what makes a school successful, focusing on the whole child, and their social and emotional wellbeing was another important area of discussion.

At the Community Forum, we discussed the need to increase communication between teachers and families, and support the academic and well-being needs of every student. The School will also continue to embed programs linked to our Reconciliation Action Plan (RAP) and EarlyAct initiative, which will be reflected in the 2023 – 2025 Business Plan.

In 2022, the School's Building and Grounds Committee was established, drawing on the strong relationships between the Board, School, P&C and broader community. The Committee has been meeting regularly to plan some major projects. Using funds raised by the P&C at the last fete, the Committee oversaw a major resurfacing of the old basketball courts, making the area safer and more fun for everyone. The team is now working on providing new seating, a stage, paths, and grass for the lunch area, and planning a large project focused on the Early Learning playground, and remediation works to the oval.

The need to maintain School infrastructure and manage traffic and safety around the School, remain ongoing concerns for the School Board. We will continue to work collaboratively with Subiaco Council, and lobby decision-makers in government to achieve our goals. The School Board remains committed to achieving the best outcomes for the School and its community.

There were some fantastic student and staff achievements in 2023. This included our Year 6 teacher, David Thompson, thinking flexibly and organising on a wonderful ANZAC Dawn Service at Kings Park, despite the difficulties around COVID restrictions. The Governor, Kim Beazley spoke at the 2022 Anzac Day Service and commended Rosalie on their service. Our students continued to shine, with 24% of our Year 4 students qualifying for PEAC, an extension program that only takes the top 2% of students in the state. We also had medal winners in ICAS, with two spelling medals awarded to students in our upper year. We would like to congratulate every student on their achievements, and their commitment to upholding Rosalie's values of "Be Kind", "Be Respectful", "Be Responsible", and, "Be Your Best".

The year was also not without some challenges. We thank the School administration for managing resources effectively, despite some constraints due to a reduced budget owing to lower enrolment numbers. There were also some disruptions due to COVID, but our school community demonstrated high levels of resilience and agility in responding to these challenges and supporting each other.

We would like to take this opportunity to thank our dedicated teachers, staff, parents and community members, with special thanks to our Board and P&C members, for helping achieve the goals of our School Business Plan. In particular, we thank Monique Kerr and Francene Leaversuch for their outstanding levels of commitment and dedication as Co-Presidents of the P&C, and recognise our outgoing parent representatives, Mick Wilson and Nicky Brennan and community member Judith Robinson, for their exceptional contributions to the School Board.

In 2023, we are excited to welcome Dion Leeuwenburg and Monique Kerr as our new parent representatives on the School Board, and also welcome and congratulate Michelle Nash on her appointment as Principal of Rosalie Primary School. We look forward to working with her and the School team to continue to build strong partnerships between teachers, staff, students, families, and the community.

Dr Melissa Langdon, 2022 School Board Chair

P & C Report

We are happy to report on the Rosalie Primary School Parents and Citizens Association activities over the last year. Faced with the reality of COVID and another year of change, the Rosalie community came together for a great year of connection. The start of the year saw our usual program of events postponed, but we sure made up for it in the second half of the year.

Returning from holidays in July, we saw the realisation of two key priorities for the school and P&C, namely, the upgrades to the library and back courts. These projects were made possible through the significant commitment of the school administration, buildings & ground, and P&C and funded by our school community.

The P&C was able to continue with its usual functions to support our school and community including but not limited to uniforms, lunch orders, sunscreen provision, faction ribbons, and teachers grants.

A core function of the P&C is its' fundraising activities which enable us to support our school and community through funding of infrastructure, resources, events, and activities. Despite COVID limitations, we still had a very successful fundraising year. Key fundraising events held in 2022 included our annual Parents Night, bakes sales for the election and athletics carnival, and our Art Fundraiser. Together with our P&C voluntary contributions the P&C raised \$69,617 in 2022.

The P&C also works to enrich the curriculum offered to our students, and in 2022 our enrichment activities included: funding for the Reconciliation Action team for a community driven Noongar design project; funding to purchase Chromebooks for the upper primary so that there is access to a Chromebook per student; funding for puberty support resources for upper primary female students; funding of the catering for Year 6s filming the Anzac Service; purchasing of class sets of novels; and our triennial week long Writers Festival. The Writers Festival saw local and national writers and illustrators join our students for a week of creativity and ideas exploration.

Another function of the Rosalie P&C is to strengthen our school community through opportunities for connection and collaboration. In 2022 these included: funds to each class for parent liaisons to organise family connection activities; Teacher Appreciation Day morning tea; Dads Camp; the Parent Workshop series; Athletics Carnival 'Get Factionised' stall; Halloween Disco & Billy Carts; KPP Camp Out; Movie Night; and last, but by no means least the 'Libby is coming to town' Christmas Carols. We celebrated the end of another wonderful year with an evening on the lawn. Our students were joined by the Libby Hammer Quartet with Christmas Carols and Christmas fun. There was plenty of very positive feedback about this event and a ground swell of support for it to continue into the future.

The school along with the P&C farewelled our retiring Principal, Mrs Roslyn Kay, in Term 3. Ros was not only an exceptional leader and supporter of our teachers and students, but also an integral member of our P&C. Ros was always on board for new ideas and initiatives and a strong advocate for school and community issues. We were very pleased to present a gift from the Board and P&C at her farewell assembly and were in awe of the respect and gratitude shown by students, teachers, peers and members of the Department of Education shown for Ros on the day.

The P&C and what it contributes to the school is only as strong as the people that support it. As always Rosalie's parents and the community showed up in a big way in 2022. A huge thanks must go out to all who supported us throughout the year including our invaluable P&C committee, Rosalie parents, families, staff, children and the broader Shenton Park and Subiaco community. As outgoing Presidents, it has been our pleasure to work with the school and the community to achieve such wonderful outcomes. We look forward to being active supporters of the new team.

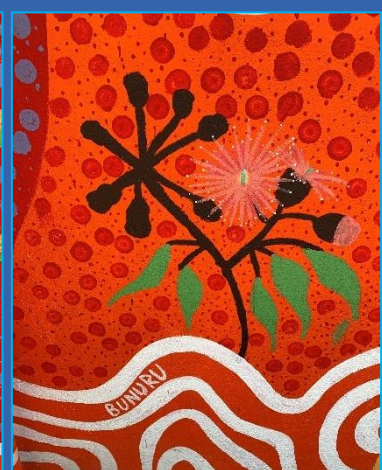
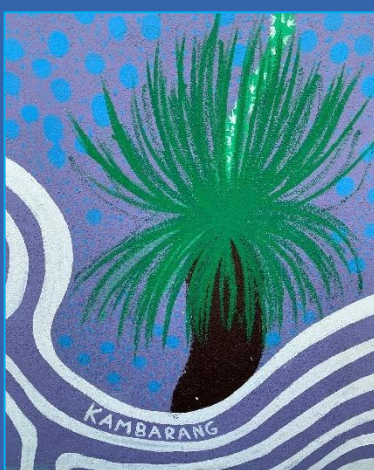
Monique Kerr & Francene Leaversuch
P&C Co-Presidents 2022

Our Vision

Our school community supports and challenges our students to achieve their personal best and celebrates their efforts and successes.



Proud Traditions - Shaping Futures



A large, stylized rose graphic in shades of blue, serving as a background for the text. The rose is composed of several layers of petals, with some petals having darker blue outlines. A stem with a single leaf is visible at the bottom right.

School Achievements 2022

Business Plan Achievements 2022

The Business Plan priority areas of Engaging Environment, Curriculum and Teaching: Fostering Academic Excellence and Parent and Community Engagement in Learning were a continued focus to drive improvement in our curriculum teams and our teaching and learning programs in 2022. The three priority areas, and the strategies chosen to foster them, are:

ENGAGING ENVIRONMENT

Rosalie sets classroom and school conditions that best facilitate student learning whilst fostering a positive learning environment. This is accompanied by clearly communicated rules, procedures and high expectations. We achieve this through the following strategic directions:

- Fostering a cultures of inclusivity through the development of social and emotional well being
- Managing daily student attendance and employing intervention strategies when required
- Expanding our whole school sustainability plan to reduce our environmental footprint
- Supporting our students to increase ownership and accountability for learning
- Respecting inclusivity and diversity
- Enhancing our learning spaces and the external environment to engage students

CURRICULUM AND TEACHING: FOSTERING ACADEMIC EXCELLENCE

Rosalie aims to provide learning programs appropriate to the individual needs and abilities of all our students. We will value and celebrate individual, group and whole school successes and achievements through the following strategies:

- Providing evidence of accountability and academic rigor
- Expanding a collaborative whole school approach to teaching and learning
- Integrating 21st century teaching and learning practices
- Providing learning programs to address the differing needs of all students
- Providing professional learning opportunities, highlighting evidence based programs
- Applying a distributive leadership model to develop emerging and future leaders

PARENT AND COMMUNITY ENGAGEMENT IN LEARNING

Rosalie will continue to value and work harmoniously with students, staff, parents and the wider community, allowing individuals to become a part of our strategic plan through strong partnerships through the following strategies:

- Maintaining and strengthening positive school community relationships
- Creating further learning opportunities for parents
- Promoting a highly functional School Board comprised of engaged, visible and committed members reflecting the School and local community
- Promoting a dedicated P&C committed to involving the whole school community to improve the quality of students' education

In 2022, the final year of this Business Plan, the school achieved the following to realise these strategies:

Engaging Environment	Curriculum and Teaching: Fostering Academic Excellence
<ul style="list-style-type: none"> ▪ EA support in classrooms and with Direct Instruction program ▪ On Entry testing in Pre-primary ▪ EAL/D Library/Resource Centre ▪ Oral presentations across year levels ▪ LDC access ▪ Literature-rich environments ▪ Class displays of literature focus ▪ Access to multimodal resources for creation and display of literacy work ▪ Participation in National Simultaneous Story time ▪ Book week celebrations - dress-up, assembly, activities, bookmarks in library ▪ Writers' Festival – Writing competition, book cover competition, lunch time literacy focussed activities, "Publishing" of student work - class displays, newsletter articles, Australian author presentations to students, ▪ Cross-curricular integration ▪ Sharing across year levels (creating texts to read to younger students, then reading those texts to those students) ▪ Use of digital technologies to redefine ways of enjoying, responding to, and creating literature ▪ Year 6 Library Leaders ▪ Classroom oral presentations across all year levels 	<ul style="list-style-type: none"> ▪ PAT Reading, Spelling, Grammar & Punctuation ▪ EAs assigned to all ECE classrooms ▪ IEPs completed and reviewed regularly ▪ Intervention from School Psychologist when necessary. ▪ Using digital technology to enhance opportunities for students to implement sustainable practices. ▪ Guided Reading groups are differentiated for individual learning needs ▪ Book Week activities, dress up, assembly ▪ KAT (Kindy Assessment Tool) carried out in K ▪ On-Entry Assessment carried out in PP and Year 1 ▪ Rainbow Assessment Tool (RAT) carried out in PP ▪ UK Phonics Assessment carried out in Year 1 ▪ PAT - Reading, Spelling, Grammar & Punctuation for Years 2 - 6 carried out and data tracked. ▪ ICAS participation and celebration of success ▪ ICAS English - 0 High Distinctions, 9 Distinctions, 14 Credits ▪ ICAS Spelling –2 medal winners, 3 High Distinctions, 6 Distinctions, 15 Credits ▪ ICAS Writing – 0 High distinctions, 2 Distinctions, 6 Credits ▪ SAER Support Teacher - carrying out additional Literacy Assessments to speed up identification of student's individual needs ▪ Education Assistant support in class for students with additional needs ▪ Differentiated Learning Plans completed for students requiring additional assistance ▪ Direct Instruction withdrawal groups for students achieving below expected standard ▪ Updated SAER process for identification of, and assistance for, students with additional needs ▪ Differentiated digital programs designed to address individual student's strengths and weaknesses within a mainstream classroom ▪ Sounds Write focus implemented in Early



Childhood Classrooms


- PP-2 teachers trained in the evidence-based synthetic phonics program, Sounds Write
- Heggerty training commenced- to be completed in 2022
- Text-free readers for Kindy, to help develop pre-literacy skills
- Decodable readers (Dandelion Launchers) allocated to PP classrooms
- Decodable readers (Little Learners Love Literacy) allocated to Year One classrooms
- Decodable readers for students requiring more consolidation of phonics
- Resources for extension in Years 3 - 6, including Jacob's Ladder Reading Comprehension

Parent and Community Engagement In Learning

- Operational plan development
- Access to, and use of, EAL/D Library and Resource Centre
- Access to, and use of, West Coast Language Development Centre
- Staff professional development in teaching Literacy, provided by WCLDC
- Literacy-based Incursions and Excursions, including The Children's Literature Centre
- External agency involvement when required including Dyslexia SPELD Foundation tutors, Therapy Focus, Autism Association, Statewide Services.
- Parent involvement in Writers' Festival – collaborative meeting, guiding visiting authors to events, providing lunch to visiting authors, P&C funding of the festival



Science, Technology, Engineering, Mathematics (STEM)

Engaging Environment	Curriculum and Teaching: Fostering Academic Excellence
<ul style="list-style-type: none"> ▪ BEBRAS Challenge (computational thinking and problem solving): 1 High Distinction, 5 Distinctions, 7 Credits, 25 Merits in Years 5 & 6 and 1 Merit in Years 3&4. ▪ Educated by Nature: various classes involved in whole day incursions. ▪ Naturescape Kings Park excursions, incorporating Aboriginal cultural activities. 	<ul style="list-style-type: none"> • Year 5/6 dynamic streaming in Math-designated timetabling differentiating curriculum and catering for student learning needs utilising Cambridge ICE-Maths products. • Australian Maths Competition: 24 students entered with one-third receiving a Distinction or higher including 2 High Distinctions. • Computational Algorithmic Thinking: 20 students entered with 6 students awarded Distinction or higher including 2 High Distinctions. • Two common Maths curriculum resources across Years 1-6 utilising common assessment tasks. • Ongoing Cyber Safety awareness training • Collaboration of teaching lesson planning- common DOTT • ICAS: <ul style="list-style-type: none"> ○ Maths: 2 High Distinctions, 6 Distinctions, 21 Credits ○ Digital Technologies: 5 Distinctions, 2 Credit ○ Science: 8 Distinctions, 13 Credits
Parent & Community Engagement in Learning	
<ul style="list-style-type: none"> ▪ Excellence displayed in the use of technology including Chromebooks (Years 3-6), and iPads including multimedia presentations and movie making using Green Screen, Robotics, coding using Lego WeDo, Edison, Scratch and communication using Google Classroom. ▪ Play based pedagogy in Early Years Professional Learning including Science Inquiry Processes ▪ Google Drive and Calendar- whole school ▪ Principal is Chair of the judging panel for the Governor's STEM Awards ▪ Parent group continued composting and Community Garden bed maintenance 	



Humanities and Social Sciences (HASS)

Engaging Environment

- iPad discovery Projects completed including research skills- eg. Australian animals
- Dance program- Chinese Dancing linked to Chinese New Year
- Students representing Rosalie at Remembrance Day Services – Year 6 children took part in the service and laid a wreath on behalf of Rosalie School.
- Recycling programs
- Waste Management projects
- Clean Up Australia Day - Green Gorillas
- Educated By Nature
- Nature Scape, Kings Park excursions incorporating Indigenous cultural activities



Curriculum and Teaching: Fostering Academic Excellence

- Rosalie PS - ANZAC Dawn Service – **Due to Covid the school had to be innovative.** Year 6 students held a service at Kings Park featuring Kokoda as the theme. It was filmed / edited / put online by school. Viewed by students in classrooms due to Covid restrictions.
Viewed by community members too sick to attend Anzac Dawn Services.
The Army filmed / edited and made a short film of service.
The service featured armed personnel carriers, trucks leading the Year 6 bus to Kings Park.
The service was recognised as outstanding by the Army, RSL WA, politicians and community leaders and associates.
The Governor (Kim Beazley) spoke at the 2022 Anzac Day Service held in the Concert Hall and told everyone attending that Rosalie's Anzac Service should be what happened in all schools.
After the service the Year 6 students walked the Kokoda Trail and had explained each section and its meaning by Army personnel. Arriving back at school the students attended a gunfire breakfast.
 - Students became familiar with Australian army equipment, mixed with Army personnel, educated about Kokoda Trail
 - Students studied Kokoda campaign, aspects of campaign, practised Anzac Service and retold stories
 - Students worked with Army personnel
 - Whole school participated in Army Open Day on school oval – saw trucks and equipment and learnt historical facts
- School Camps – Year 3 Zoo, Year 5 & Yr 6 Ern Halliday
- Sustainability initiatives
- Excursions to Fremantle Museum Harbour / Gaol
- Research Skills- iPad Discovery Projects
- Researched skills to locate information when needed
- Year 2 Animal Project showing research skills



- Constable Care incursions
- Chinese Dancing linked to Chinese New Year
- NAIDOC week activities
- Inquisitive online programs
- Book Creator – research Project
- Classroom Solutions – General Knowledge and Current Affairs
- Kindy – Eco Fairies, Earth Wise - Sustainability
- Oxford online



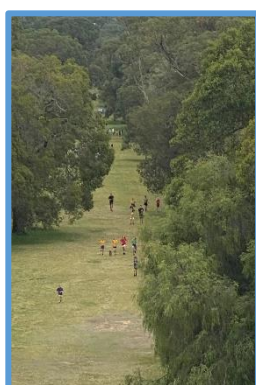
Parent and Community Engagement In Learning

- HASS Curriculum members sharing best practice at year level meetings
- HASS Curriculum team given time each term to review and evaluate
- Continued Professional Learning and implementation of Oxford Atlas and Inquisitive online resources
- ANZAC Dawn Service – **Due to Covid the school had to be innovative.** Year 6 students held a service at Kings Park featuring Kokoda as the theme. It was filmed / edited / put online by school. Viewed by students in classrooms due to Covid restrictions.
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After the service the Year 6 students walked the Kokoda Trail and had explained each section and its meaning by Army personnel. Arriving back at school the students attended a gunfire breakfast.
- Remembrance Day service attended by Year 6 class
- Development of a Reconciliation Action plan (RAP) committee as directed by the Business Plan
- Involvement with the Subiaco - Shenton Park Branch of the RSL
- Excursions-Museum, Zoo, Kings Park, Naturescape
- Early Act- giving back to the community / members met weekly planned and conducted one fundraiser a term – Eastern States flood, Ukraine and Dog Home
- Incursions, including Yirra Yaakin Cultural Awareness, Chinese Dancing, Nature Play, Outdoor Days
- Elder taught Noongar games to Year 6 children who then taught staff the games
- Aunty Lynette – interview and filming
- Noongar Word of the Day
- Gina Williams – concert with singing and teaching Noongar language
- Harmony Day dress up and various class activities
- Reconciliation Week – various class activities
- Year 6 Parliament visit
- Kate Chaney – Member Of Parliament visited / children asked questions
- Christmas Carol Evening – parents / classes
- Parent group continued composting, and looking after garden beds




Health and Physical Education

Engaging Environment	Curriculum and Teaching: Fostering Academic Excellence
<ul style="list-style-type: none"> SEW Wellbeing survey y3-6 continuing to highlight strengths and areas for improvement. Values driven program Token system to reward good values shown and positive behaviours. Positive Behaviour Plan ongoing through the whole school and reviewed as required. Medical Plans updated and written into compass. Support given to students with physical/medical needs Dedicated Health & Safety Officer. All staff wear duty vests - Values patched displayed. Before school clubs; Running, cycling and triathlon. 	<ul style="list-style-type: none"> Year 1-6 Buddies program continued but modified due to COVID. Highway Heroes program taught in years 1-6. Students attended Protective Behaviours and Constable Care incursions. Daily fitness, including Yulunga Games. Senior Sport Program continued, 90% participation from Y6 students. Inter-School programs in soccer, futsal, tennis, hockey, cross-country and Basketball. In-term swimming. Faction carnivals in swimming, athletics and cross-country. Online Safety resources - Commonsense media.
Parent and Community Engagement In Learning	
<ul style="list-style-type: none"> Health Curriculum team collaboration to promote positive attitudes to physical and mental health Health Curriculum team collaboration to promote positive attitudes to physical and mental health and well-being. Continuation with School Chaplain YouthCARE. Partnership and subscription with Highway Heroes provides knowledge, resources and strategies to build good social and emotional well-being in students. Regular Parent Information Evenings: Highway Heroes, Protective Behaviours, Health effects of vaping and Yulunga Games. 2 Teacher Professional Development Days to promote social and emotional knowledge of Teachers by Helen Davidson and Marni Klein. Early Act committee; organises fundraising across the school with fun days. Committee meets fortnightly, school volunteers join the early act club and come together for fundraising activities. 4 events in 2022. Ongoing partnership with Tennis Australia and Onslow Park Tennis Club. Network meeting Physical Education staff each term. Various before and after school sporting activities on offer. Community Nurse gave a seminar on puberty for Year 5 students. Teachers followed up with lessons, puberty library and Kotex packs for girls. Sporting Schools funding in class time - squash, hot shots tennis, triathlon and basketball. 	





The Arts

Engaging Environment	Curriculum and Teaching: Fostering Academic Excellence
<ul style="list-style-type: none"> Year 6 participation in Wakakirri at Perth Concert Hall Year 6 IMSS impromptu before school concerts Instrumental Music Schools Services (IMSS) including String Ensemble providing lessons on cello, violin, viola, clarinet, flute, trumpet and trombone Student Leadership through Music & Art Captains Book Week bookmarks competition P&C fundraiser- Art work created by students as part of the Visual Arts program Student art work displayed in classrooms/administration building/newsletters/Library Junior and Senior Choirs Whole school Art Mural created each year in the Art Room Class set of ukuleles for Year 5 composition and performances 	<ul style="list-style-type: none"> Instrumental music lessons for select students demonstrating strong musical aptitude Year 3-6 participated in IMSS Specialist instrumental teachers provided through IMSS onsite Year 5 student Adele Stimson on keyboard lead for school song at each assembly Visual Arts program and specialist teacher Years 1-6 program into fourth year 
Parent and Community Engagement In Learning	
<ul style="list-style-type: none"> Year 6 Musical production parent involvement in costuming City of Subiaco incursion for Year 6 student to teach photography skills. Five students from RPS were finalists in the City of Subiaco Subiaco Photographic Awards with one winner. Christmas Carol community concert featuring Libby Hammer with each year group performing a song. 	



Student Achievement

NAPLAN Results 2022

Comparison Chart 2017-2022

Subject		Year 3					Year 5				
		2017	2018	2019	2021	2022	2017	2018	2019	2021	2022
Reading	Aust. Mean	431	434	432.2	437.9	437.8	506	509	506.1	511.3	509.7
	WA Mean	420	423	425.1	425.6	428	499	502	502.6	504.6	505
	School Mean	504	504	480	502.1	497	569	569	556	553.7	573
	% of RPS students in top 20%	47%	48%	43%	49%	42%	53%	48%	48%	46%	54%
Writing	Aust. Mean	414	407	422.5	425.3	422.1	473	464	474.1	479.9	484.3
	WA Mean	410	400	419.4	423.6	419	469	460	472.2	480.5	480
	School Mean	461	457	460	459	465	521	513	522	519	525
	% of RPS students in top 20%	42%	55%	36%	43%	47%	52%	41%	40%	41%	40%
Spelling	Aust. Mean	416	418	418.9	421.2	417.7	501	502	500.7	504.4	504.7
	WA Mean	409	406	410.7	410.5	414	498	500	499.6	503.4	505
	School Mean	442	466	447	454.8	466	544	536	527	539.8	550
	% of RPS students in top 20%	29%	34%	33%	30%	31%	38%	34%	29%	40%	33%
Grammar & Punctuation	Aust. Mean	439	432	440	432.5	433.2	499	504	499.1	502.6	498.8
	WA Mean	429	424	433	424.6	424	492	500	495.5	496.6	496
	School Mean	497	515	497	485.7	476	557	573	543	554.4	555
	% of RPS students in top 20%	37%	46%	40%	42%	32%	47%	49%	47%	40%	41%
Numeracy	Aust. Mean	409	408	408.1	402.8	399.8	494	494	495.9	495.2	488.3
	WA Mean	402	403	403.7	395.1	395	489	490	490.3	488.9	487
	School Mean	454	476	450	464.9	446	547	544	523	552.4	544
	% of RPS students in top 20%	37%	51%	39%	50%	49%	48%	41%	27%	45%	47%

*NAPLAN was cancelled in 2020.

School Performance in comparison with 'like' Schools

NAPLAN	NAPLAN - Numeracy					
	2019		2021		2022	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Reading					
	2019		2021		2022	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Writing					
	2019		2021		2022	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Spelling					
	2019		2021		2022	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						
NAPLAN	NAPLAN - Grammar & Punctuation					
	2019		2021		2022	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						

	Below Expected more than one standard deviation below the predicted school mean
	Expected within one standard deviation of the predicted school mean
	Above Expected more than one standard deviation above the predicted school mean
*	No data available for 2020 due to COVID restrictions and the cancellation of NAPLAN

ICAS

Students sat for 250 tests in 2022 and received:

- Medals – 2 students received an ICAS Medal in 2022. A Year 5 student for Spelling and a Year 6 student for Spelling.

Subject	Participants	High Distinctions	Distinctions	Credits
Science	43	0	8	13
Digital Technologies	28	0	5	2
Mathematics	58	2	6	21
Spelling	45	3	6	15
English	49	0	9	14
Writing	27	0	2	6

Pre-primary students On-Entry Assessment Data

On-entry assessments indicated that our pre-primary school-entry readiness data is consistently higher than the state average at the beginning of the year. Our data indicated strong measured growth in the majority of students. Those with challenges were successfully identified for early intervention. On-entry assessment data was used to inform the differentiated practice in our pre-primary classes.

PEAC

13 Year 4 students (24%) successfully gained a place in the Primary Extension and Challenge (PEAC) commencing in 2022. PEAC offers places to students who score in the top 2% for Mathematical and/or Visual Reasoning.

Attendance

Comparative Primary Attendance Rates Semester One

	Attendance Rate	
	Rosalie	WA Public Schools
2019	95.3%	91.6%
2020	96.0%	77.6% (COVID related)
2021	95.4%	91.9%
2022	90.7%	86.6%

Attendance % - Primary Year Levels

	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2019	95%	94%	96%	95%	95%	97%	96%
2020	96%	96%	96%	96%	96%	96%	96%
2021	93%	96%	96%	95%	95%	95%	96%
2022	92%	91%	92%	91%	90%	90%	91%

Attendance percentages at Rosalie Primary School in 2022 were above the WA Public School Mean. The freedom to travel after COVID-19 restrictions resulted in a high number of extended vacations for our families. This is on top of a continued trend for vacation leave to be taken during the school term. To ensure we continue to deliver the full curriculum to every student, we have continued to implement some simple processes that include a need for formal written notification in advance from the parent to the Principal prior to the family taking vacation leave.

2022 Year 6 Further Education

Out of the 80 students who graduated Year 6:

- 52 students are attending government high schools in Western Australia. Of these, 11 students were accepted into High Performance Learning (HPL) and Gifted and Talented Education (GATE) programs.
- 28 students are attending private schools in Western Australia with 7 being awarded scholarships.

National Schools Opinion Survey (NSOS)

All WA public schools are required to administer parent, student and staff National School Opinion Surveys (NSOS) at least every two years, commencing in 2014.

This gives our community the opportunity to express their views on matters important for our school. The responses from the survey allow us to assess our performance and to plan for our future.

Below are summarised results of the 2022 survey which we have continued to work on in 2021 to reach our improvement targets:

Our 2020 – 2022 Business Plan NSOS targets were:

The NSOS results for parents and students to remain positive (>3.6) for “The school takes my opinion seriously.”

2022 Results:

- Parents: Achieved (3.8)
- Students: Not Met (3.4)

The NSOS results for staff to remain positive (≥3.6) for “I receive useful feedback about my work”.

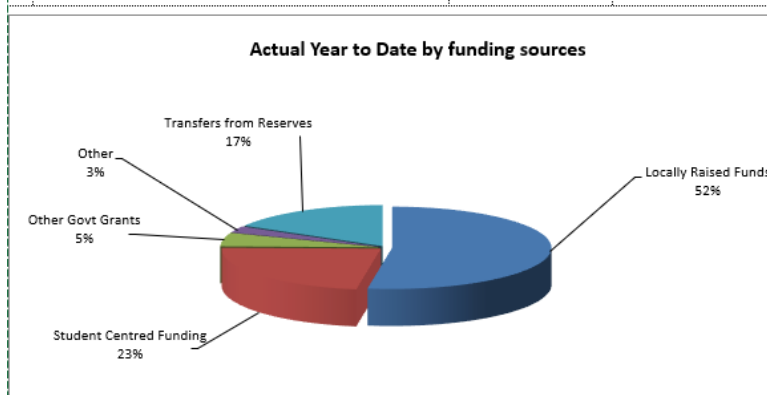
2022 Results:

- Achieved (3.6)

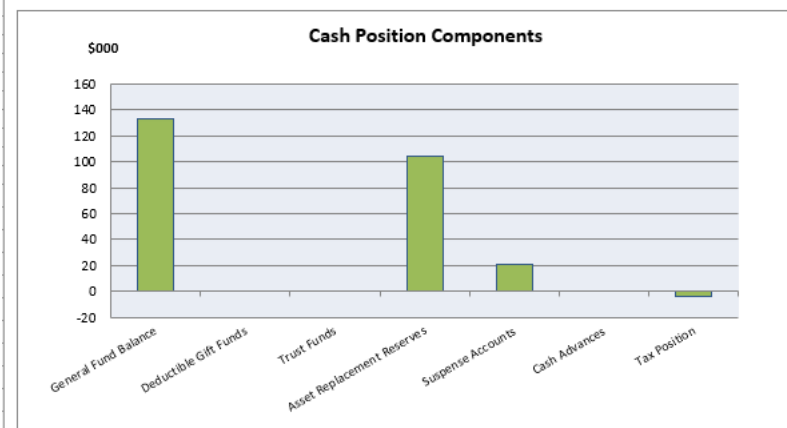
Financial Summary

(As at 31 December 2022)

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 29,833.50	\$ 29,833.50
2	Charges and Fees	\$ 154,461.03	\$ 150,871.67
3	Fees from Facilities Hire	\$ 25,124.64	\$ 25,123.64
4	Fundraising/Donations/Sponsorships	\$ 118,121.46	\$ 118,121.46
5	Commonwealth Govt Revenues	\$ 5,000.00	\$ 5,000.00
6	Other State Govt/Local Govt Revenues	\$ 27,800.00	\$ 27,800.00
7	Revenue from Co, Regional Office and Other Schools	\$ 325.00	\$ 325.00
8	Other Revenues	\$ 15,775.69	\$ 15,775.59
9	Transfer from Reserve or DGR	\$ 103,217.79	\$ 103,217.79
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 479,659.11	\$ 476,068.65
	Opening Balance	\$ 136,658.97	\$ 136,658.97
	Student Centred Funding	\$ 141,384.68	\$ 141,384.68
	Total Cash Funds Available	\$ 757,702.76	\$ 754,112.30
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 757,702.76	\$ 754,112.30

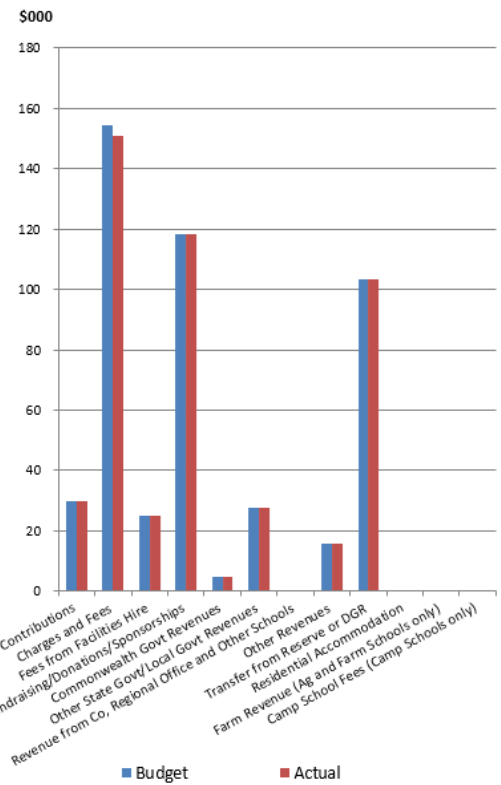


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 22,399.73	\$ 17,723.01
2	Lease Payments	\$ 19,589.00	\$ 19,588.88
3	Utilities, Facilities and Maintenance	\$ 265,219.50	\$ 224,930.68
4	Buildings, Property and Equipment	\$ 66,321.65	\$ 64,995.99
5	Curriculum and Student Services	\$ 261,658.80	\$ 229,451.77
6	Professional Development	\$ 18,450.00	\$ 10,493.51
7	Transfer to Reserve	\$ 2,000.00	\$ -
8	Other Expenditure	\$ 6,886.31	\$ 2,167.74
9	Payment to CO, Regional Office and Other Schools	\$ 51,380.00	\$ 51,420.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 713,904.99	\$ 620,771.58
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 713,904.99	\$ 620,771.58
	Cash Budget Variance	\$ 43,797.77	

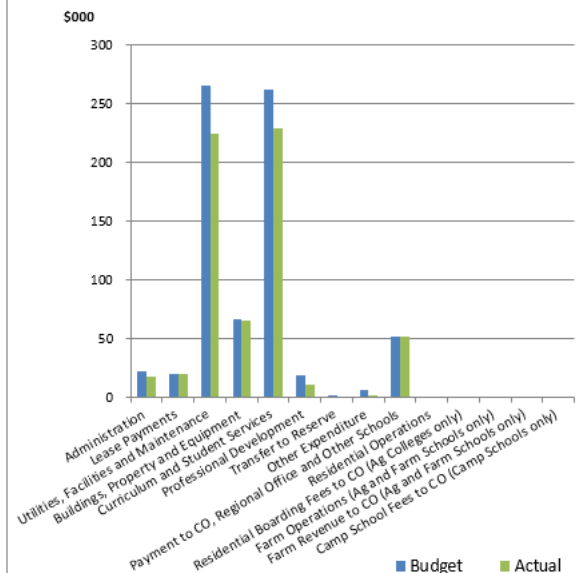


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Locally Raised Revenue - Budget vs Actual



Goods and Services Expenditure - Budget vs Actual



Cash Position Components	
Bank Balance	\$ 254,779.54
Made up of:	
1 General Fund Balance	\$ 133,340.72
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 104,390.22
5 Suspense Accounts	\$ 21,187.60
6 Cash Advances	\$ -
7 Tax Position	\$ (4,139.00)
Total Bank Balance	\$ 254,779.54




Rosalie
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