

2023 Annual Report

Proud Tradition - Shaping Futures



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Message from the Principal – Mrs Michelle Nash

Rosalie Primary School holds our students at the heart of everything we do. It is an incredible place that supports every individual to flourish by sparking joy in learning. Positive relationships are at the core of our collective work and fostering a strong sense of belonging and connectedness is integral to our approach. I acknowledge and thank all our staff for their outstanding work throughout the 2023 school year. Our teachers are motivated, passionate, and committed to achieving the best outcomes for students academically, socially and emotionally. They do this to an outstanding level.

We work in partnership with parents and the community, and I thank parents for their support and connection throughout 2023. The P&C welcomed a new Executive Team and through the dedicated work of all volunteers, and the support of the school community, achieved incredible results.

I acknowledge the work of the School Board and thank Co-Chairs Dr Melissa Langdon and Mrs Alex Williamson for supporting the strategic direction of the school.

It has been my privilege to lead our wonderful school in the capacity of Principal and I look forward to the opportunities and success that lie ahead for Rosalie Primary School in 2024.

Michelle Nash
Principal

Vision and Values

Our school community supports and challenges our students to achieve their personal best and celebrates their efforts and successes.



Rosalie Values

Our values are an integral part of our Rosalie culture. We strive to make these inherent in ourselves, in our interactions with others and our world. They provide a foundation for building social responsibility and a sense of belonging through collaboration between student, family, school and the wider community.

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Be Your Best
We try with our best efforts, use integrity, develop resilience and be the best version of ourselves. Our values encompass ourselves, others and the world around us.

Kindness
We choose **kindness** which means we listen with empathy, show compassion, act with care and are inclusive in our words and actions.

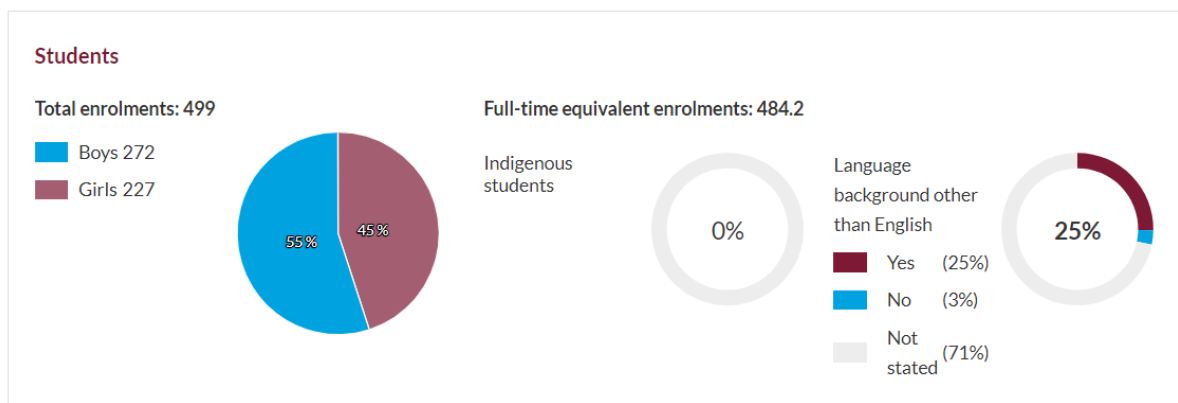
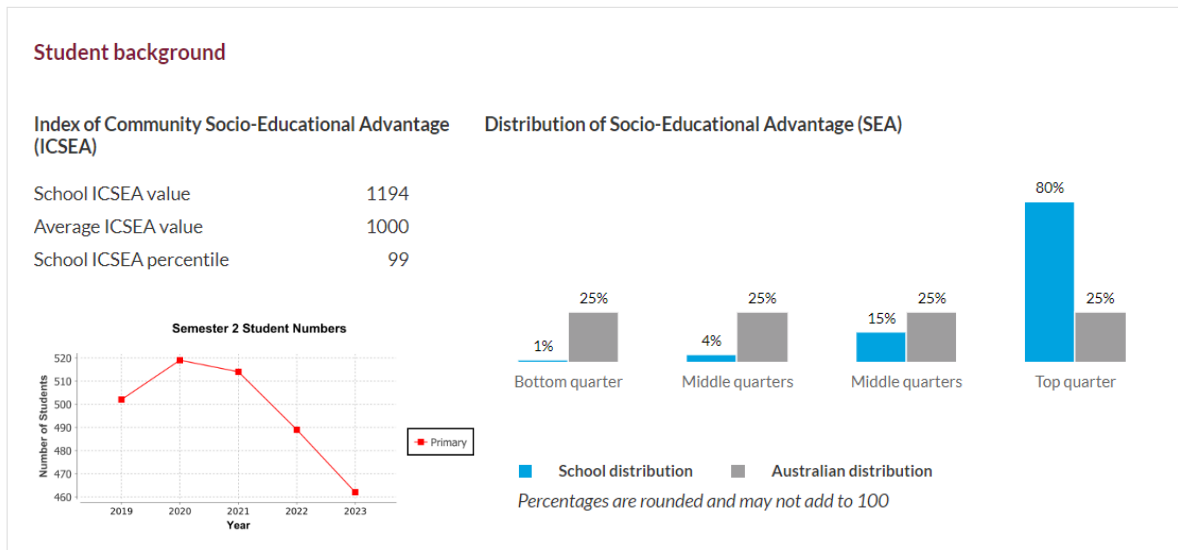
Respect
We choose to **respect** others in a positive and dignified manner that acknowledges individuals for their uniqueness.

Responsible
We choose to be **responsible** for what we say, what we do and who we are.

ourselves . our world . ourselves . others . our world . ourselves . others . our world . ourselves . others . our world . ourselves . others . our world

School Overview and Characteristics

Rosalie Primary School was established in 1906, commencing with 67 students. Today, as an Independent Public School, Rosalie Primary School proudly serves the community of Shenton Park to the highest standard. Keeping children at the heart of all that we do and in partnership with families, we ensure that every child thrives and experiences the joy of learning. Success does not look the same for everyone, but everyone can be successful in learning and life.

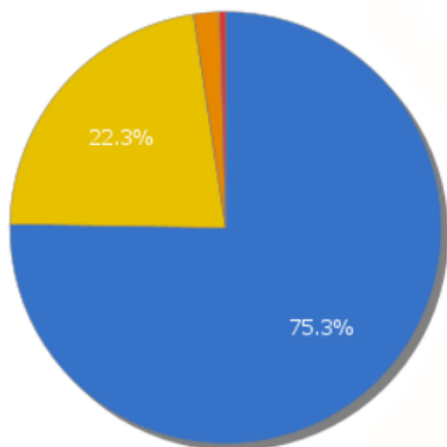


Rosalie Primary School has an ICSEA of 1194 and sits at the 99th percentile. When 'like school' comparisons are referred to in this report, they are made with schools of similar ICSEA, identified in the adjacent table.

In 2023 the downward trend of student numbers continued as larger cohorts progress through the primary years and graduate, and smaller kindergarten enrolment trends continue. It is anticipated that student numbers will stabilise in 2024 and then increase again in future years.

Name	ICSEA
Cottesloe Primary School	1173
Dalkeith Primary School	1190
Floreat Park Primary School	1192
Freshwater Bay Primary School	1172
Hollywood Primary School	1182
Kapinara Primary School	1180
Nedlands Primary School	1188
Rosalie Primary School	1196
Wembley Primary School	1172

Student Attendance



- Regular (90% or greater)
- Indicated (80% to <90%)
- Moderate (60% to <80%)
- Severe (<60%)

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	91.1%	7.8%	0.8%	0.4%
2022	63.9%	32.3%	3.4%	0.4%
2023	75.3%	22.3%	2.0%	0.4%
Like Schools 2023	74.1%	21.4%	3.8%	0.7%
WA Public Schools	61.0%	25.0%	10.0%	4.0%

Attendance Category	PPR		Y01		Y02		Y03		Y04		Y05		Y06	
	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools	School	WA Public Schools
Regular	76%	57%	81%	61%	80%	62%	63%	64%	83%	63%	68%	63%	76%	61%
At Risk - Indicated	17%	27%	18%	26%	20%	25%	31%	24%	17%	25%	32%	24%	22%	26%
At Risk - Moderate	7%	12%	0%	10%	0%	9%	5%	9%	0%	10%	0%	9%	2%	10%
At Risk - Severe	0%	4%	2%	3%	0%	3%	2%	3%	0%	3%	0%	4%	0%	3%

While our overall attendance rate for 2023 was 93%, the rate of Regular attendance (defined as 90% or greater) was just over 75%. This means that 103 students had between 20 and 40 days of non-attendance throughout 2023 (at risk Indicated), nine students had between 40 and 80 days of non-attendance (at risk Moderate) and two students attended less than 60% of the time.

Target Tracking

	2023	2024	2025
By 2025, Regular attendance will improve from 64% to 85% or above.	Progressing towards (75%)		

It is a priority to continue our focus on promoting the importance of attending school each day that a child is in good health is a priority. Family holidays account for a significant proportion of 'at risk' attendance data. Missing blocks of school at a time for a holiday interrupts the continuity of the learning program with students often missing entire units of work and the explicit teaching of new concepts.

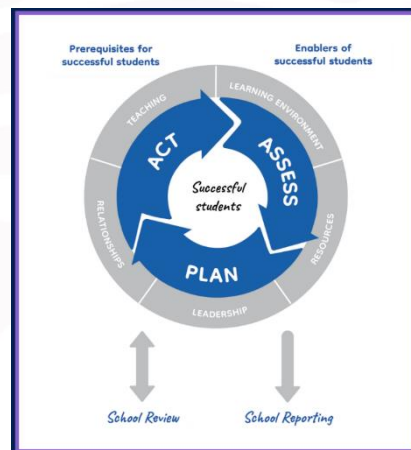


Business Plan Targets and Progress

The Rosalie Primary School Business Plan is a strategic guiding document. It is aligned with the enabling and prerequisite domains of the School Improvement and Accountability Framework, from which The Standard for Public School Review is derived. The Business Plan articulates our 12 Priority Areas within 5 Domains and describes the key improvement strategies to which we are committed. Their focus is on ensuring that every child reaches their potential and is striving to achieve highly successful academic and non-academic outcomes within a safe and supportive learning environment.

Our Business Plan maps our three-year journey through the five domains of:

Fostering Academic Excellence
High Quality Teaching
Nurturing Learning Environments
Parent and Community Engagement in Learning
Highly Effective Leadership



Executive Summary

2023 saw a significant shift in our strategic and operational planning and self-review processes. Our 3-year path has been comprehensively mapped to ensure we achieve identified goals, objectives and targets. Our improvement agenda is arranged under the three focus areas of: **Students, Teaching, and Environment**, and details 16 major work streams:

Level of Implementation	Achieved / Embedded	Implemented	Planning	Not Achieved	N/A

A. STUDENTS: High academic achievement and progress

At Rosalie Primary School, we have high expectations for all students. We ensure learning opportunities are engaging, set students up for success, and provide them with the skills they need to thrive. We encourage and support each individual to be their best, celebrating efforts and achievements along the way. This is our collective purpose and committed vision.

Objectives:

- To improve achievement and progress in Reading.
- To improve achievement and progress in Writing.
- To improve mathematical fluency and problem solving.
- To support students in holistic development through intervention and SAER structures.

A1 Articulate and embed consistent whole school approaches in the explicit teaching of Reading	
A2 Articulate and embed consistent whole school approaches in Writing	
A3 Establish and embed common approaches to problem solving in Mathematics	
A4 Extend high performing students in English and Maths	
A5 Implement a whole school plan for future-focused learning and thinking skills	
A6 Implement interventions and support for students at educational risk	
A7 Establish consistent, high quality, evidence-based practices across ECE	

B. TEACHING: Consistent, high quality teaching practices

At Rosalie Primary School, we pursue continuous self-improvement through a focus on embedding evidence-based approaches, high quality teaching practices, and engaging learning opportunities. Meaningful collaboration that grows our collective efficacy is central to our success.

Objectives:

- Build confidence and capacity in data literacy and analysis.
- Build confidence and capacity in the use of high impact teaching strategies.
- Establish consistent whole school approaches and common understandings in literacy and numeracy.
- Achieve low variation between classrooms in relation to curriculum content while maintaining teacher individuality.

B1 Implement a Rosalie's Pedagogical Framework, incorporating the Quality Teacher Strategy	
B2 Establish and implement structures for classroom observation to progress teacher practice	
B3 Build staff knowledge and capacity through professional learning and collaborative structures	
B4 Embed Performance and Development structures that align with school priorities and promote continuous improvement	

C. ENVIRONMENT: Positive student engagement and wellbeing

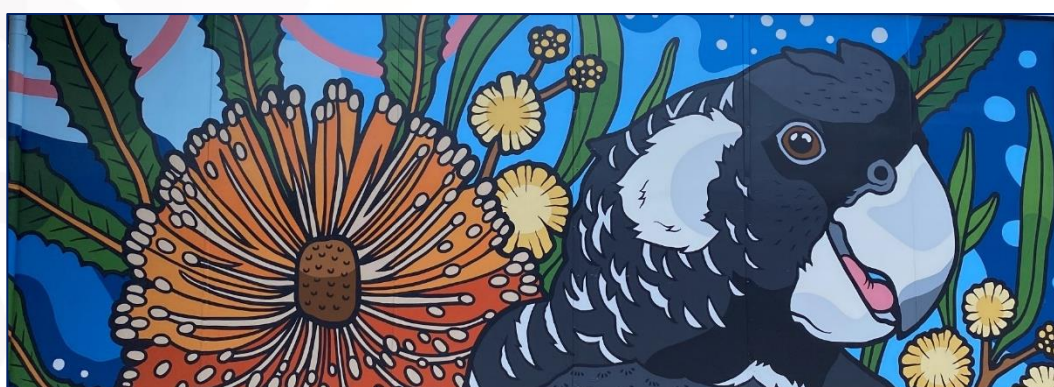
Setting classroom and school conditions that best facilitate student learning, whilst fostering a supportive learning environment, is our aim at Rosalie Primary School. This is accompanied by clearly communicated school-wide expectations that enable all students to be successful, happy and empowered learners with a strong sense of community and connectedness.

We work harmoniously with students, parents, colleagues and the wider community for the benefit of achieving positive outcomes for all students. We promote mutually beneficial, supportive, and respectful relationships through a culture of care and attentive connection with our community.

Objectives:

- Support the wellbeing of all students to enable each individual to thrive.
- Foster a strong sense of belonging and active engagement.
- Grow and expand culturally responsive practices.
- Demonstrate positive NSOS results with each item ranking 4.0 or higher (Community, Staff, Students)

C1 Implement and embed a whole school approach to student wellbeing and social/emotional development	
C2 Align structures and processes of Behaviour Management with the Positive Behaviour Support framework	
C3 Progress culturally responsive initiatives and engagement	
C4 Increase student agency and voice	
C5 Strengthen parent and community engagement in learning and school improvement agenda	



Student Achievement and Progress

Academic Targets

NAPLAN:

- 95% or above of Year 3 students to achieve Strong or Exceeding proficiency levels in Reading.
- 50% or above of Year 3 students to achieve Exceeding with a NAPLAN score of 481 or higher in Reading by 2025.
- 95% or above of Year 5 students to achieve Strong or Exceeding proficiency levels in Reading.
- 50% or above of Year 5 students to achieve Exceeding with a NAPLAN score of 555 or higher in Reading by 2025.
- By 2025, match, or exceed, like schools in Years 3 & 5 Writing achievement.

PAT (Progressive Achievement Test):

- Each Year level cohort (Years 4-6) to achieve an effect size of above 0.5 in Reading and Maths when compared to the Australian National Mean.
- Annually, the median student in our Year 6 stable cohort will demonstrate 20.6 (Australian norm) growth points in PAT Reading and Maths when compared to their Year 2 Term 4 score.



Reading

Year 3 Reading			2023		2024		2025	
			Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools
Comparative Performance for Reading	Exceeding	481 and above	40%	41%				
	Strong	368 - 480	54%	49%				
	Developing	282 - 367	5%	9%				
	Needs Additional Support	281 and below	2%	1%				

Reading	Performance	Students
	2023	2023
Year 3	-0.3	65

Target Tracking

	2023	2024	2025
95% or above of Year 3 students to achieve within Strong or Exceeding proficiency levels in Reading.	On track (94%)		
50% or above of Year 3 students to achieve Exceeding with a NAPLAN score of 481 or higher in Reading by 2025.	Progressing towards (40%)		

Year 5 Reading			2023		2024		2025	
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools
Comparative Performance for Reading			Exceeding	555 and above	49%	46%		
Reading	Performance	Students	Strong	448 - 554	49%	46%		
	2023	2023	Developing	377 - 447	0%	6%		
Year 5	-0.2	57	Needs Additional Support	376 and below	2%	2%		

Target Tracking

	2023	2024	2025
95% or above of Year 5 students to achieve within Strong or Exceeding proficiency levels in Reading.	Achieving (98%)		
50% or above of Year 5 students to achieve Exceeding with a NAPLAN score of 555 or higher in Reading by 2025.	On track (49%)		

Reading summary

Year 3

This was a strong result with 94% of students categorised as 'Strong' or 'Exceeding' in Reading Proficiency. We outperformed like schools and are on track to achieve our target of 95% of our students falling into these proficiency levels. This will take some effort.

Year 5

This was a very strong result from our Year 5 students with 98% of students categorised as 'Strong' or 'Exceeding' in Reading proficiency. We outperformed like and have achieved our target of 95% of our students falling into these proficiency levels and are close to our target of 50% of the student cohort achieving 'Exceeding'.

Key points for future

- Maintain this strong result by continuing to focus on reading fundamentals and a consistent understanding of best practice when teaching reading in the classroom.
- Aim to help more students performing at 'Strong' progress to 'Exceeding' proficiency through differentiation and extension.
- Aim to help more Year 3 students from 'Moderate' progress into 'High' and 'Very High' progress when their results are compared against their On Entry assessment results.



Writing

Year 3 Writing			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Writing			Exceeding	503 and above	25%	23%													
<table border="1"> <thead> <tr> <th>Writing</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>-0.6</td> <td>65</td> </tr> </tbody> </table>			Writing	Performance	Students		2023	2023	Year 3	-0.6	65	Strong	370 - 502	72%	72%				
			Writing	Performance	Students														
	2023	2023																	
Year 3	-0.6	65																	
Developing	296 - 369	3%	4%																
Needs Additional Support	295 and below	0%	1%																

Year 5 Writing			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Writing			Exceeding	570 and above	26%	27%													
<table border="1"> <thead> <tr> <th>Writing</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 5</td> <td>-0.8</td> <td>57</td> </tr> </tbody> </table>			Writing	Performance	Students		2023	2023	Year 5	-0.8	57	Strong	455 - 569	61%	62%				
			Writing	Performance	Students														
	2023	2023																	
Year 5	-0.8	57																	
Developing	385 - 454	11%	9%																
Needs Additional Support	384 and below	2%	2%																

Target Tracking

	2023	2024	2025
Match or exceed like schools in Writing achievement in Year 3.	On track		
Match or exceed like schools in Writing achievement in Year 5.	On track		

Writing summary

Year 3

This was a strong result with 97% of students categorised as 'Strong' or 'Exceeding' in Writing proficiency which hit our target of matching or exceeding like schools.

Year 5

We had 87% of students categorised as 'Strong' or 'Exceeding' in Writing proficiency. This hits our target of matching or exceeding like schools.

Key points for future

- Focus on helping students with scores in the 'Strong' range (370-400) achieve higher scores (>450).

Year 3 Spelling			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Spelling			Exceeding	489 and above	23%	32%													
<table border="1"> <thead> <tr> <th>Spelling</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>-0.8</td> <td>65</td> </tr> </tbody> </table>			Spelling	Performance	Students		2023	2023	Year 3	-0.8	65	Strong	380 - 488	58%	52%				
			Spelling	Performance	Students														
	2023	2023																	
Year 3	-0.8	65																	
Developing	294 - 379	18%	15%																
Needs Additional Support	293 and below	0%	1%																

Year 5 Spelling			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Spelling			Exceeding	553 and above	41%	44%													
<table border="1"> <thead> <tr> <th>Spelling</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 5</td> <td>-0.2</td> <td>58</td> </tr> </tbody> </table>			Spelling	Performance	Students		2023	2023	Year 5	-0.2	58	Strong	451 - 552	47%	45%				
			Spelling	Performance	Students														
	2023	2023																	
Year 5	-0.2	58																	
Developing	378 - 450	9%	9%																
Needs Additional Support	377 and below	3%	2%																

Year 3 Grammar and Punctuation			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Grammar & Punctuation			Exceeding	523 and above	17%	23%													
<table border="1"> <thead> <tr> <th>Grammar & Punctuation</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>-0.9</td> <td>65</td> </tr> </tbody> </table>			Grammar & Punctuation	Performance	Students		2023	2023	Year 3	-0.9	65	Strong	404 - 522	57%	58%				
			Grammar & Punctuation	Performance	Students														
	2023	2023																	
Year 3	-0.9	65																	
Developing	312 - 403	25%	17%																
Needs Additional Support	311 and below	2%	3%																

Year 5 Grammar and Punctuation			2023		2024		2025												
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools									
Comparative Performance for Grammar & Punctuation			Exceeding	582 and above	36%	34%													
<table border="1"> <thead> <tr> <th>Grammar & Punctuation</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 5</td> <td>-0.3</td> <td>58</td> </tr> </tbody> </table>			Grammar & Punctuation	Performance	Students		2023	2023	Year 5	-0.3	58	Strong	470 - 581	55%	51%				
			Grammar & Punctuation	Performance	Students														
	2023	2023																	
Year 5	-0.3	58																	
Developing	397 - 469	7%	12%																
Needs Additional Support	396 and below	2%	2%																

Numeracy

Year 3 Numeracy			2023		2024		2025										
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools							
<table border="1"> <thead> <tr> <th>Numeracy</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>-1.1</td> <td>64</td> </tr> </tbody> </table>	Numeracy	Performance	Students		2023	2023	Year 3	-1.1	64	Exceeding	493 and above	14%	32%				
	Numeracy	Performance	Students														
		2023	2023														
	Year 3	-1.1	64														
	Strong	378 - 492	75%	56%													
Developing	311 - 377	9%	11%														
Needs Additional Support	310 and below	2%	1%														

Year 5 Numeracy			2023		2024		2025										
			Proficiency Level	NAPLAN Score Range	Rosalie PS	Like Schools	Rosalie PS	Like Schools	Rosalie PS	Like Schools							
Comparative Performance for Numeracy <table border="1"> <thead> <tr> <th>Numeracy</th> <th>Performance</th> <th>Students</th> </tr> <tr> <td></td> <td>2023</td> <td>2023</td> </tr> </thead> <tbody> <tr> <td>Year 5</td> <td>-0.2</td> <td>58</td> </tr> </tbody> </table>	Numeracy	Performance	Students		2023	2023	Year 5	-0.2	58	Exceeding	577 and above	34%	35%				
	Numeracy	Performance	Students														
		2023	2023														
	Year 5	-0.2	58														
	Strong	451 - 576	53%	57%													
Developing	386 - 450	12%	8%														
Needs Additional Support	385 and below	0%	1%														

Numeracy summary

Year 3

Whilst we had fewer students fall within the 'Developing' and 'Not at Standard' proficiency levels against like schools we had too few students achieving 'Exceeding', hence the 'red light' result against like schools. Further analysis shows that as our students progress from their On Entry assessment to Year 3 NAPLAN, a large portion of them make moderate progress, and too few make high and very high progress when compared to like schools.

Year 5

This is a strong result, when compared to like schools. 87% of students achieved 'Strong' or 'Exceeding'. We were slightly overrepresented in the 'Developing' proficiency level when compared to like schools.

Key points for future

- Focus on consistent data collection and analysis through norm referenced assessment products from Pre-primary to Year 3 to better understand our students' numeracy abilities and progress so we can help them at their point of need.
- We will explore further ways to differentiate within the classroom so students achieving 'Strong' have opportunities to be extended into the 'Exceeding' category.

Target Tracking - PAT

Year 4 students to achieve an effect size of above 0.5 when compared to the Australian National Mean	2023	2024	2025
Reading	0.52		
Maths	0.81		

Year 5 students to achieve an effect size of above 0.5 when compared to the Australian National Mean	2023	2024	2025
Reading	0.65		
Maths	0.79		

Year 6 students to achieve an effect size of above 0.5 when compared to the Australian National Mean	2023	2024	2025
Reading	N/A		
Maths	N/A		

Median Year 6 student to demonstrate 20.6 (Australian norm) growth points since Year 2	2023			2024			2025		
	Year 2	Year 6	Growth	Year 2	Year 6	Growth	Year 2	Year 6	Growth
Reading	122.2	144.4	22.2						
Maths	118	143.8	25.8						

PEAC

21 Year 4 students (28% of the cohort) gained a 2-year place in the Primary Extension and Challenge (PEAC) program, commencing in 2024. 56% of our Year 4 cohort scored equal to or better than 20% of all students, and 36% scored equal to or better than the top 10% of all students.



School Board Report - 2023

It has been a year of adaptation and change for our school community. Our new Principal, Mrs Michelle Nash, led us with excellence with support from our dedicated teachers and staff. We welcomed new Parent Representatives, Monique Kerr and Dion Leeuwenburg, and new Staff Representatives, Megan O'Rourke and Danica Pannekoek to the Board.

The Business Plan 2023 – 2025 was launched. The overarching objective of the Business Plan is to ensure every child reaches their potential within a safe and supportive learning environment. The Business Plan sets out the school's focus areas and priorities and clearly articulates activities to be undertaken within the five domains:

1. Fostering Academic Excellence
2. High Quality Teaching
3. Nurturing Learning Environments
4. Parent and Community Engagement
5. Highly Effective Leadership

The extent to which progress is being met is tracked and recorded via the Board's Milestones and Improvement agenda.

Building and Grounds

The Board is delighted to note the following improvements to the school grounds this year.

- The 'Ngalak' (meaning we all together) community space was completed. This provides a wonderful stage and seating space for the students and community to use in the coming years. Thank you to the P&C for supporting the design and development of this brilliant school asset.
- The newly painted demountable classroom looks amazing and brightens the Derby Road Entrance to the school. Thank you to the artist Mel McVee who worked with students to create a beautiful art installation.
- Incorporating the offsite Kindy on campus was also a very positive change. It helps the Kindy class feel part of the wider school and enables them easy access to before and after school care.
- Oval works continue. The school has worked with the City of Subiaco to fix the reticulation and improve the condition of the grass.
- Due to the escalation of vandalism on the school grounds, CCTV was installed. To date the installation has seen the undesirable behaviour and vandalism issue dissipate.
- The ECE playground had several changes in plan this year. The Department of Education revised their plans to renovate, so this project will now be fully funded by the school and P&C (with the assistance from grants) and will be completed in stages to manage the budget. The school will coordinate the implementation of a new bike track, retaining walls and replacing the sand.

Road Safety Audit

The Board will continue to work collaboratively with Subiaco Council, and lobby decision-makers in government to achieve our goals. We have received acknowledgment that the Derby Road crossing is a safety concern and new plans to address this have been developed. However, it may take some time for the plans to be implemented due to the many government departments involved in the required changes. A new crossing will also be implemented on Onslow Road on the western side of the roundabout. The safety of our school community is an ongoing concern for the School Board.

Achievements – Academic / Sport / Music / Co-curricular

We congratulate every student on their achievements, and their commitment to upholding Rosalie's values of "Be Kind", "Be Respectful", "Be Responsible", and "Be Your Best". There were many commendable student and staff achievements in 2023 across academic, music, and sports disciplines. There were awesome class assemblies, the choir had a unique opportunity to perform at Perth Concert Hall, an outstanding ANZAC Day service commemorating Vietnam continued the Rosalie tradition, and a great STEM Festival was held.

NAPLAN tests were held early in the year. Rosalie performed at a comparable level to 'like schools' and will continue strive for continuous improvement and leadership in pedagogy.

At the end of Term 1, individual parent teacher interviews were held. Parent Teacher interviews provide many benefits including improving communication, collaboration and understanding between teachers, parents, and students.

Finance

Rosalie is very fortunate to have a high percentage of families who pay the School Contributions (including the voluntary amounts) which maximises the quality of the school's learning programs. Thank you to all the families for your continued support.

A new system was implemented this year, where an account has been established for each family for activity charges and for Kindy and PP personal use items. This system will provide greater transparency of how funds are spent, and any leftover funds will be carried over the following year or credited back in the event a student leaves the school. Special events notifications will be billed separately and sent via Compass.

Changes to the School Timetable

Rosalie Primary School places children at the centre of all decision-making and consistently focuses on enabling students to flourish in learning and life. Aligning with the core purpose, changes to the structure of the school day were implemented in Semester 2. These changes ensured maximum efficiency with learning structures in a student-focused approach that aimed to have positive impacts on learning, engagement, and well-being. This structure prioritised classroom learning while balancing instructional sessions with quality break times that ensure students are sufficiently fuelled ready to fully re-engage with learning.

The two longest instructional blocks are earlier in the day, separated by a 30-minute break. 'Recess' and 'Lunch' were replaced with Break 1 and Break 2, both of which are the same amount of time, providing students with designated eating and play times within each break. Following community and student feedback on the changes to break times, an amendment was approved for 2024 that will see the finish time revert to 3:10pm and each break extended to 35 minutes, to allow for more eating and play time in the respective breaks.

The new timetable saw all specialist sessions adjusted to 55 minutes, and no classes split over a break. All students in Pre-Primary to Year 6 engage with Visual Art, Music, Physical Education, Health, and French classes each week with specialist teachers. Double specialist sessions have been timetabled wherever possible to minimise the number of transitions in and out of the classroom, and this has also been a planning focus in 2024. This maximises learning flow and provides a greater level of efficiency within the day for class teachers. These student-focused changes prioritise student learning, engagement, and well-being, as evidenced through the Staff survey, and the Board has been in full support of this approach.

Thank You

We are grateful to the Rosalie P&C Executive Team and parent volunteers, who hosted many wonderful community events, including the Welcome Sundowner, Anzac Breakfast, quiz night, Halloween Disco, parent information evenings and Jingle All The Way Christmas Concert. The P&C also coordinated the fantastic brick fundraiser which will preserve many family's memories in Rosalie's history. Thank you for the ongoing contributions of the parent liaisons who play a crucial communication and coordination role. The engaged P&C and parent volunteers are integral to the success of the Business Plan, and the school and we thank you for your continued support. Our heartfelt gratitude goes to our kind community member and school patron, Annie Macnab. Annie is an asset to our school community, who always offers wise counsel and a helping hand. Thank you to our Parent Representatives, Monique Kerr and Dion Leeuwenburg who provided invaluable support.

We also express our sincere thanks to our dedicated and passionate Principal, teachers, and support staff. We acknowledge your hard work and dedication for our school. We appreciate your valuable contributions and the sacrifices you make to make Rosalie a better place for our students. You have given your time, energy, and expertise to ensure that our school provides a safe, supportive, and stimulating learning environment for all.

Finally, it has been a privilege to serve as co-chairs and represent Rosalie. We congratulate Elle Wisdom and Samantha Nadilo on joining the Board from 2024 and wish them, the Board and Rosalie School every success.

Dr Melissa Langdon & Alex Williamson
2023 School Board Co-Chairs

P&C Report

The 2023 AGM saw a change in all executive committee volunteers. It was my pleasure to nominate for the President role, surrounded by amazing new and long-standing volunteers and a robust platform to support the school, our children, and our broader Shenton Park community.

We have a fantastic relationship with Michelle Nash, all the school's staff, and the P&C sub-committees (the netball committee and Rosalie Fathers' group). This has paved the way for many significant projects being constructed on the school grounds, as well as community events held over the last 12 months.

In 2023 capital works completed include the amazing Ngalak area, school oval turf refurbishment (ongoing), Early Childhood Area works (including the new bike track, cubbies, and sand replacement), Onslow Rd cubbies, and the Derby Road entrance mural on Room 16.

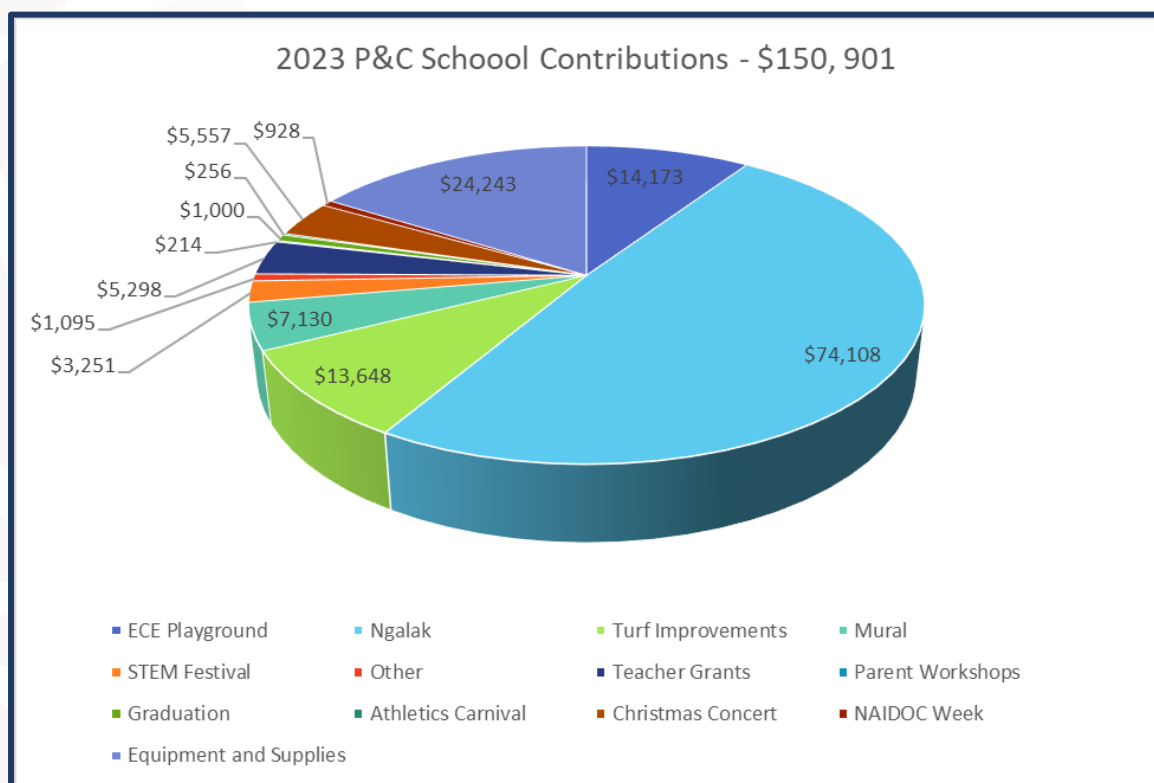
Community and school events included the STEM Festival, Kindy Camp Out, Laps-of-Fun, Anzac Day Breakfast, Quiz Night, several parent information evenings, father figures camps, Halloween Disco and Billy Cart Race, the Christmas Concert plus many more. The P&C also supports yearly teacher grants for classroom consumables and resources, faction ribbons for the carnivals, and a myriad of other school initiatives.

More than \$100,000 was raised and deployed on these projects and events thanks to our voluntary contributions, fundraising efforts, and amazing grant writers. Many volunteer hours go into raising this money and bring events to life, and we are so grateful.

In 2024 we have a huge range of community events with our main fundraising events scheduled for 2024 including the Quiz Night in June, Term 3 Laps-of-Fun, and the 70th year of the famous Rosalie Fete on November 16.

The P&C is a very rewarding volunteer group where parents have the opportunity to feel part of a valued team, delivering amazing results for our school, kids and community. We always welcome new members and assure you, as a member your voice will be listened to and your time and actions valued. You will get to meet a lovely group of people and feel a valued part of this wonderful community.

Alistair Murchison
Rosalie P&C President



Financial Summary

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	133,341	133,341
Carry Forward (Salary):	124,896	124,896
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	4,452,650	4,452,650
Locally Raised Funds:	463,324	402,111
Total Funds:	5,174,211	5,112,998
EXPENDITURE		
Salaries:	4,058,502	4,058,502
Goods and Services (Cash):	836,140	662,655
Total Expenditure:	4,894,642	4,721,158
VARIANCE:	279,569	391,840

Locally Generated Revenue - Budget vs Actual

