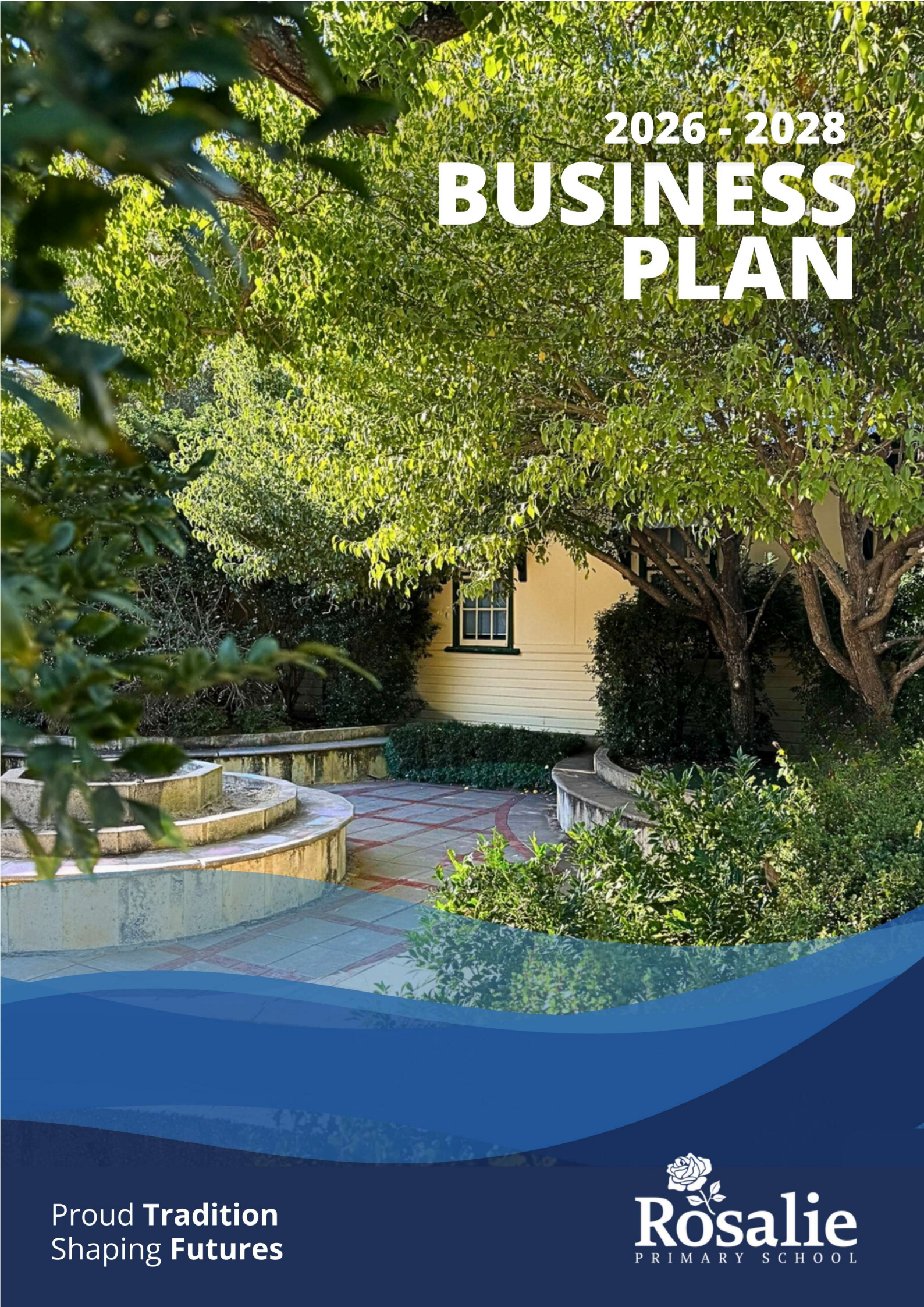




2026 - 2028 **BUSINESS PLAN**

Proud **Tradition**
Shaping **Futures**



Rosalie
PRIMARY SCHOOL

Rosalie Primary School

Business Plan 2026 - 2028

Proud **Tradition**
Shaping **Futures**

Rosalie Primary School is committed to providing high-quality educational opportunities for every child. Guided by our motto Proud Tradition – Shaping Futures, we nurture motivated, confident and adaptable learners who are well prepared to thrive in a changing world.

We work in partnership with families to create a positive, inclusive and rewarding school experience where students strive for personal excellence, support one another, and value the pursuit of knowledge.

Our Moral Purpose

At Rosalie, we support our students through:

- * Fostering a genuine love of learning
- * Teaching an implicit set of values that guide meaningful contributions to society
- * Providing opportunities to grow academically, socially, emotionally, physically and creatively
- * Ensuring a safe, inclusive environment where every child is known, valued and cared for.

Our Vision

Our school community supports and encourages each child to be their best and celebrates their efforts and successes.

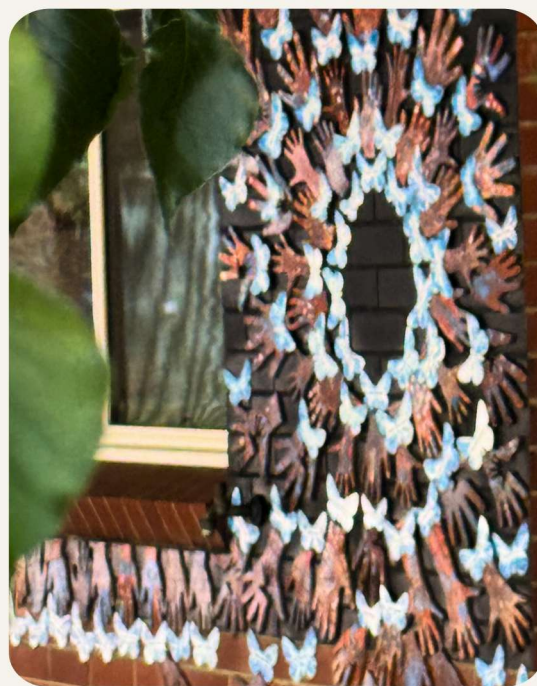
We develop confident, resilient learners who take pride in their achievements and contribute positively to their community.

Our Values

Rosalie Primary School upholds four core values that guide how we learn, interact and contribute as a community:

- * Be Your Best – striving for excellence through high standards, persistence and pride in our efforts.
- * Kindness – showing empathy, inclusion and care in the way we treat ourselves and others.
- * Respect – valuing people, places and perspectives through considerate behaviour and mutual regard.
- * Responsibility – acting with ownership, making thoughtful choices and contributing actively to our school community.

Qualities such as **resilience** and **integrity** are cultivated alongside our values. They are reflected in the way students approach challenges, demonstrate honesty, uphold expectations and make ethical decisions. Together, our values and associated character strengths underpin our school culture, guide behaviour expectations and shape the respectful, supportive relationships that define Rosalie Primary School.



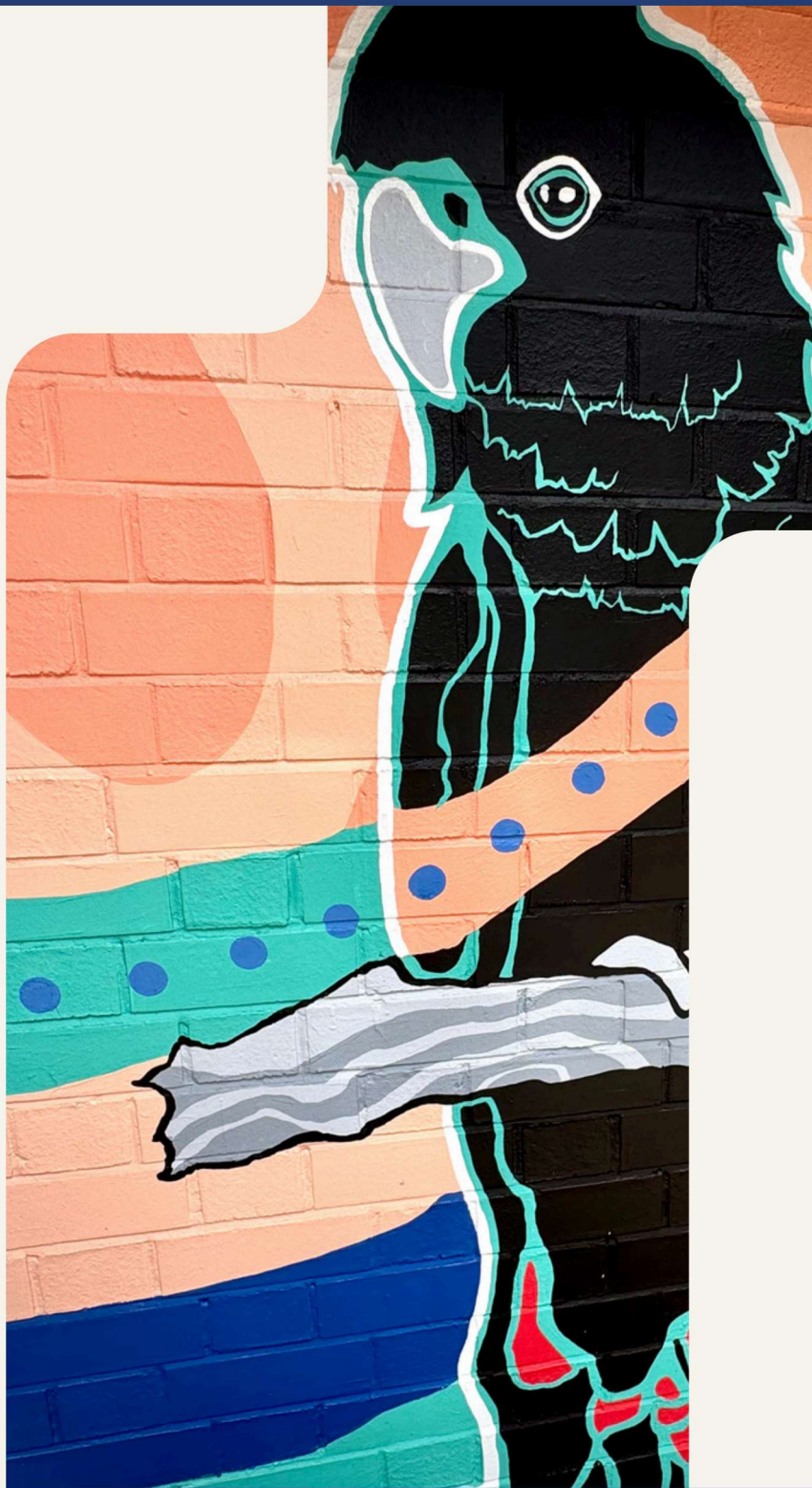
Rosalie Primary School acknowledges the Noongar people as the traditional custodians of the land on which we learn, play and grow. We recognise their deep connection to Lake Jualbup, a significant cultural site that has been used for thousands of years as a traditional camping, hunting and gathering place.

Lake Jualbup means “waterhole for spring” in the Noongar language. This wetland has long supported native animals and plants, many of which continue to live there today. We treasure the precious flora and fauna that make our environment unique - from the Black Cockatoo - our Rosalie Values mascot, the Australasian Grebes, the Snake-Necked Turtles and the little Corellas.

We acknowledge the wisdom and care of Noongar Elders, past, present and emerging, who have preserved and protected this land for generations. As a school community, we understand that Lake Jualbup remains Noongar land, and we are grateful to share this special place.

Rosalie Primary School is committed to respecting, caring for and learning from the land and its history. As students, we feel the essence of this place every day – a connection we’re honoured to carry forward for those who will walk here after us. We honour the stories, culture and custodianship of the Noongar people, and we pledge to help preserve Lake Jualbup - its landscape, its wildlife and its significance - for the future.

- Written by Year 6 students (Room 14) 2025



Acknowledgement of Country

Strategic Directions and Major Work Streams

Teaching Excellence
Environment for Learning
Leadership
Relationships and Partnerships

Teaching Excellence

Rosalie Primary School is committed to delivering high-quality teaching that promotes purposeful learning, strong engagement and improved achievement for every student.

Pedagogical Alignment The Rosalie PS Pedagogical Framework will be embedded with a strong focus on explicit, high-quality English and Mathematics instruction. Teachers will implement consistent lesson design, effective feedback practices and responsive differentiation to meet diverse learning needs.	Professional Growth and Collaboration A culture of continuous improvement will be strengthened through observations, coaching, modelling and mentoring. Staff will participate in collaborative planning, moderation and reflective dialogue to enhance their individual practice.	Early Years Instruction A consistent, blended approach will be implemented for Kindergarten and Pre-primary integrating intentional play, oral language development, early literacy foundations and explicit instruction.	Evidence-Based Programs Whole-school literacy, numeracy and wellbeing programs will be delivered with fidelity. Staff will deepen expertise in the programs and in the instructional practices underpinning them to ensure consistent and effective implementation.	Data Literacy and Assessment The whole-school assessment schedule will be refined and embedded, alongside strengthened staff capacity to analyse data for targeted instruction and timely intervention. Data-informed decision-making will guide progress monitoring at school, cohort and individual levels.
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Learning Environment

Rosalie Primary School provides a learning environment where every student feels safe, supported, included and inspired.

Positive Behaviour Support Positive Behaviour Support (PBS) will continue to be embedded consistently across all settings, with shared expectations, explicit teaching of behaviour skills and a proactive approach to student wellbeing.	Holistic Development School-wide approaches will support students' academic, social, emotional, physical and creative development. These approaches include wellbeing programs, student leadership, enrichment opportunities and targeted support structures for diverse learners.	Cultural Responsiveness Practices that acknowledge and value students' cultural and linguistic backgrounds will be embedded to strengthen belonging and promote equity. Curriculum, pedagogy and school culture will reflect inclusive, respectful and culturally responsive approaches.	Creative and Global Thinking Students will engage in learning experiences that foster creative problem-solving, critical reasoning, innovation and global citizenship, with opportunities to think beyond the classroom and connect with the broader world.
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Thriving Students

Targets 2026-2028

Academic Achievement — NAPLAN

Over the life of the Business Plan, we will demonstrate:

A consistent upward trend in the proportion of students achieving *exceeding* proficiency in:

- * Reading
- * Writing
- * Mathematics

The Year 5 NAPLAN stable cohort achieving High Progress, High Achievement in:

- * Reading
- * Writing
- * Mathematics

Attendance

Increase the proportion of students maintaining regular attendance at 90% or higher.

- * >90%

Leadership

Leadership at Rosalie is purposeful, collaborative and focused on empowering staff and students.

Distributed Leadership A distributed leadership model will be maintained and strengthened to build the capability of middle leaders to drive strategic direction and lead improvement within their teams.	Performance and Development Culture A high-performance culture will be fostered through coaching, goal setting, collaborative inquiry and reflective practice. Staff will be supported to pursue their career aspirations and professional growth.
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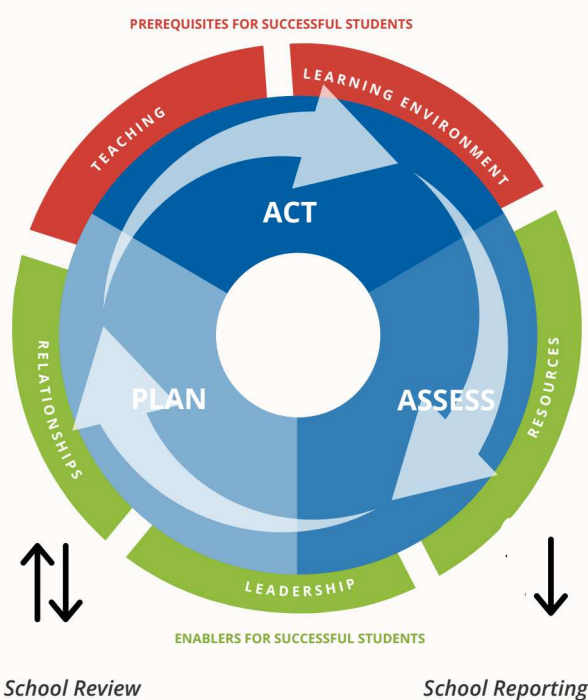
Relationships & Partnerships

Strong relationships are central to supporting student learning and wellbeing at Rosalie Primary School.

Family and Community Engagement Positive partnerships with families will continue to be fostered through open communication, collaborative engagement and shared responsibility for student success.	Community Connections Partnerships with local organisations, neighbouring schools, cultural groups and community agencies will enrich learning programs, broaden experiences and strengthen student engagement.
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School Self-Assessment

Proud Tradition
Shaping Futures



Rosalie Primary School maintains a strong and transparent cycle of self-assessment, ensuring decision-making is evidence-based and aligned with the School Improvement and Accountability Framework (SIAF).

Ongoing Data Monitoring

Student achievement and progress are monitored using a range of measures, including NAPLAN, On-entry, PAT, Rumble's Quest, whole-school assessments, classroom-based evidence and attendance data. This information informs planning at school, cohort, class and individual levels.

Collaborative Enquiry

Teachers engage in structured collaborative practices such as moderation, shared planning, data analysis and reflective practice to build collective efficacy and ensure consistent, high-quality teaching.

Coaching, mentoring, feedback and reflection aligned to the Australian Professional Standards for Teachers support professional growth and instructional excellence.

Engagement with Students, Staff and Families

Feedback from surveys, consultation processes, the School Board and community engagement informs our understanding of wellbeing, belonging and engagement, with student voice actively sought across various initiatives.

Annual Review and Reporting

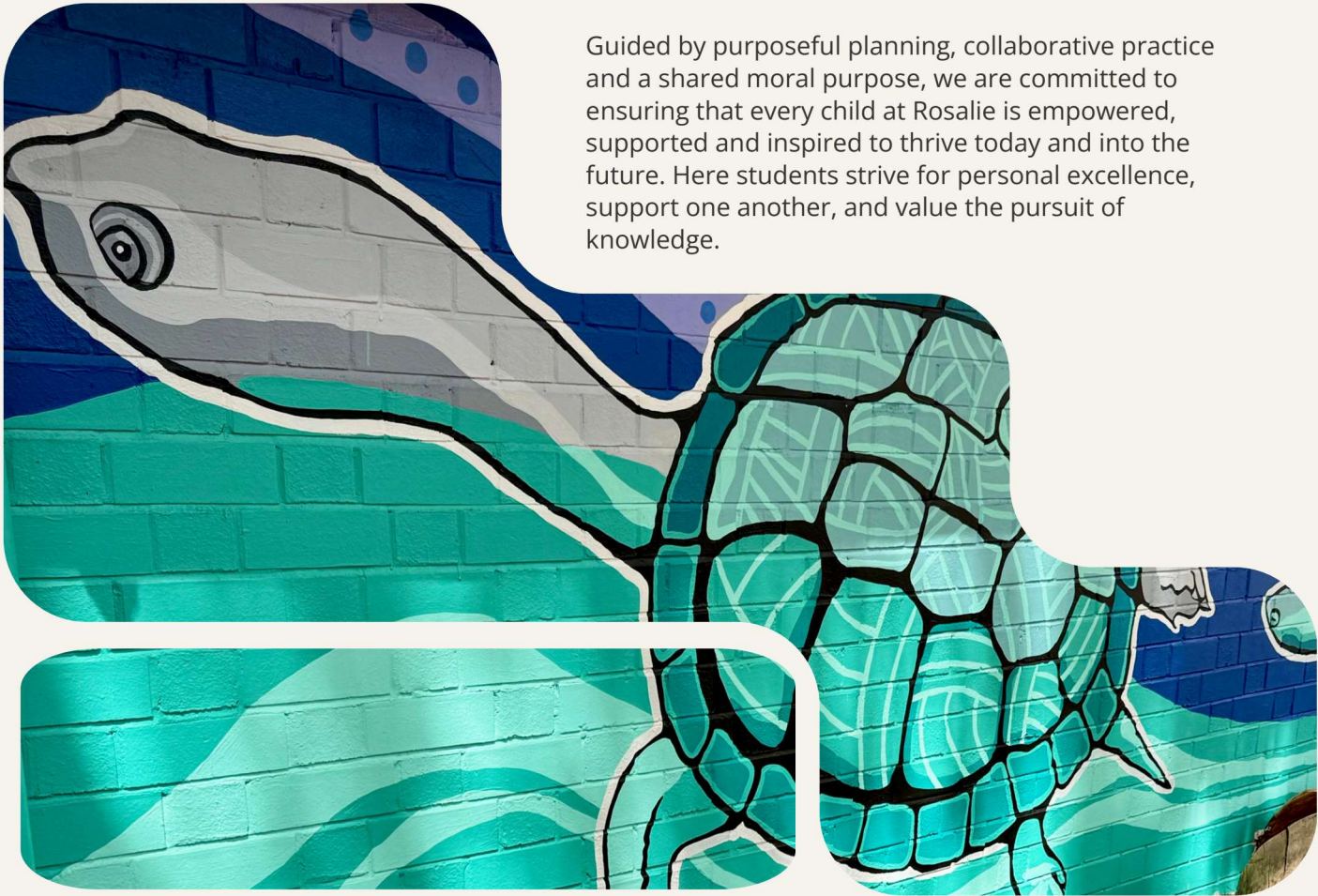
Progress against Business Plan targets is reviewed annually and reported to the School Board and wider school community to inform future planning and resource allocation.

External Review and Validation – Public School Review

The school's self-assessment cycle is externally validated through the Public School Review process. Evidence collected through ongoing internal review is evaluated against the SIAF domains of Teaching and Learning, Leadership, Learning Environment, and Relationships and Partnerships.



The 2026–2028 Rosalie Primary School Business Plan sets out our shared vision and strategic priorities for the next three years. It embodies our commitment to teaching excellence, a vibrant and inclusive learning environment, strong and collaborative leadership, meaningful partnerships, and the continued growth, achievement and wellbeing of every student.



Guided by purposeful planning, collaborative practice and a shared moral purpose, we are committed to ensuring that every child at Rosalie is empowered, supported and inspired to thrive today and into the future. Here students strive for personal excellence, support one another, and value the pursuit of knowledge.

Business Plan 2026 - 2028



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Rosalie School Song

in the shadow of the city,
Where the grey turns into green,
There's a place where generations
Are so proud to say they've been.

Chorus

Rich in history, shaping destiny,
Shining there, like a rare, hidden jewel.
This is Rosalie, friends and family,
This is Rosalie our school.

In the classroom, we seek knowledge,
In the contest, victory,
But we know the road to wisdom,
Must be walked in harmony.

Chorus

Rich in history, shaping destiny,
Shining there, like a rare, hidden jewel.
This is Rosalie, friends and family,
This is Rosalie our school.
This is Rosalie, our school.

