



Parent Information

2026

Celebrating 120 Years

Proud tradition - Shaping Futures

Wambadin Katitjiny - Boordkan Warriny

Acknowledgement of Country – written by Year 6 Students from Room 14 2025

Rosalie Primary School acknowledges the Noongar people as the traditional custodians of the land on which we learn, play and grow. We recognise their deep connection to Lake Jualbup, a significant cultural site that has been used for thousands of years as a traditional camping, hunting and gathering place.

Lake Jualbup means “waterhole for spring” in the Noongar language. This wetland has long supported native animals and plants, many of which continue to live there today. We treasure the precious flora and fauna that make our environment unique - from the Black Cockatoo - our Rosalie Values mascot, the Australasian Grebes, the Snake-Necked Turtles and the little Corellas.

We acknowledge the wisdom and care of Noongar Elders, past, present and emerging, who have preserved and protected this land for generations. As a school community, we understand that Lake Jualbup remains Noongar land, and we are grateful to share this special place.

Rosalie Primary School is committed to respecting, caring for and learning from the land and its history. As students, we feel the essence of this place every day – a connection we’re honoured to carry forward for those who will walk here after us. We honour the stories, culture and custodianship of the Noongar people, and we pledge to help preserve Lake Jualbup - its landscape, its wildlife and its significance - for the future.

Our Vision

“ Our school community supports and challenges our students to achieve their personal best and celebrates their efforts and achievements. ”


Rosalie
PRIMARY SCHOOL

Proud Tradition | *Shaping Futures*
Wambadin Katitjiny | Boordkan Warniny

Rosalie Primary School Song

In the shadow of the city
Where the grey turns into green
There's a place where generations
Are so proud to say they've been.

Chorus:

Rich in history
Shaping destiny
Shining there
Like a rare, hidden jewel.
This is Rosalie
Friends and family
This is Rosalie, our School!

In the classrooms we seek
knowledge
In the contest, victory
But we know the road to wisdom
Must be walked in harmony.

Welcome

Principal's Welcome

Rosalie Primary School is an Independent Public School located in the heart of the Shenton Park community and I am pleased to welcome you and your child/children to our beautiful school. Guided by our vision we seek to 'support each child to be their best and celebrate efforts and achievements' by providing high-quality, engaging, and innovative learning experiences. Success does not look the same for all, but all students can be successful in learning, and life. Our school is committed to ensuring that your association with the school is a happy, positive, and supportive one, as we work in partnership to support every individual to thrive.

Through our motto "Proud Tradition Shaping Futures" and an explicit focus on our core values, we provide a balanced and broad curriculum that equips individuals for sustained learning success in a dynamic world. All Rosalie PS staff are professionally devoted to providing rigorous learning opportunities through teaching excellence within inclusive learning environments where the social, emotional, and well-being needs remain at the core in order to achieve the best possible academic outcomes. Students are supported and encouraged to reach their potential through high expectations and engagement in learning as we strive to achieve excellence, as well as environmental and cultural appreciation. We promote and foster dispositions for lifelong learning and growth such as curiosity, cooperation, confidence, creativity, enthusiasm, persistence, and imagination – shaping the next generation of inspired global citizens.

Key to the success of our students' achievements is the excellent partnership we share with our parents and broader community; each understanding their critical role as stakeholders in contributing to the learning community and as a member of the Rosalie family. We believe this very deep sense of belonging is vital to our success and an aspect of our school culture that we are immensely proud of.

We welcome your association with our school and we look forward to working together to make these years of education a rewarding experience for your child.

MICHELLE NASH
PRINCIPAL



About Rosalie Primary School – Celebrating 120 Years of Excellence

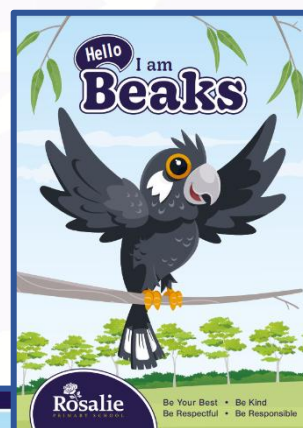
Since its establishment in 1906, Rosalie Primary School has developed a proud history serving the community of Shenton Park and has a vast alumni population.

Our history and the journey of our school over the years is detailed on our website, and we would love for you to take a few minutes so we can share it with you. You can scan the QR code on the right or click [here](#).



At Rosalie, the whole school community works together to ensure every child has a positive, happy and rewarding school experience. Parents and teachers are true partners in the learning process; ensuring students are encouraged to participate, to strive to achieve their best, to be considerate and supportive to others, and to value the pursuit of knowledge.

We are guided by our core values, and these are embedded in all that we do.



Administration and Enrolments

Principal:	Michelle Nash
Associate Principals:	Christopher Nener Kristin Pittard Kendal Riley
Manager Corporate Services:	Fiona Smallwood
Street Address:	101 Onslow Road, Shenton Park, 6008
Kindergarten offsite:	334 Onslow Road, Shenton Park, 6008
Email:	rosalie.ps@education.wa.edu.au
Website:	www.rosalie.wa.edu.au
Phone number:	(08) 9366 9700
Kindergarten offsite:	(08) 9381 2768
Office Hours:	8:00am-4:00pm

Term Dates

All term dates for the current and future years are available on the Department of Education Website:

<https://education.wa.edu.au/future-term-dates>

2026 School Dates

Term One:	Monday 2 February – Thursday 2 April
Term Two:	Monday 20 April - Friday 3 July
Term Three:	Tuesday 21 July - Friday 25 September
Term Four:	Tuesday 13 October - Thursday 17 December

School Development Dates

Term 1	Thursday 29 January (prior to Week 1) Friday 30 January (prior to Week 1)
Term 2	Tuesday 2 June (Week 7 after the WA Day long weekend)
Term 3	Monday 20 July (Week 1)
Term 4	Monday 12 October (Week 1)

Public Holidays

Labour Day	Monday 2 March (Term 1, Week 5)
Good Friday	Friday 3 April (Term, 1 Week 10)
Anzac Day	Monday 27 April (Term 2, Week 2)
WA Day	Monday 1 June (Term 2, Week 7)

School Day Times

Students should arrive at school no earlier than 8:20am and gather in ANZAC Courtyard until 8:35am. When classrooms open in the morning students are encouraged to ensure they are prepared for the start of the day, and ready to commence learning by the time the bell sounds.



Structure of the School Day

8:35am Classrooms Open

8:50am Commencement of the school day

8:50am - 11:00am Instructional Session

11:00am - 11:35am Break 1

11:35am - 1:25pm Instructional Session

1:25pm - 2:00pm Break 2

2:00pm - 3:10pm Instructional Session

3:10pm End of School Day

Kindergarten Days

Maali Monday, Tuesday, odd Wednesdays of each Term (Weeks 1, 3, 5, 7, 9, 11)

Djer Djer Thursday, Friday, even Wednesdays of each Term (Weeks 2, 4, 6, 8, 10)



Enrolment

Rosalie Primary School is a local intake school. This means that the school has guaranteed places for students in Pre-primary – Year 6 who reside within the set boundary, as determined by the Department of Education.

Click on the link below to see the Rosalie Primary School Local Intake Area.

https://www.det.wa.edu.au/schoolsonline/local_intake.do

As per the Department of Education's Enrolment Policy, originals of the following documents are required, and will be copied by the school, in order to complete an **Application for Enrolment**:

- Birth certificate, extract of birth, or passport
- AIR immunisation History Statement printed from MyGov website; and
- Proof of address e.g. Lease agreement, Utility Bill (gas or electric) or Drivers Licence

Parents of students with additional needs are asked to contact the school to discuss these needs when the enrolment has been approved to ensure that the most appropriate program is in place to meet the child's needs.

For further information about the procedure of enrolment or to book in a time for a school tour with the Principal, please contact the front office on 9366 9700.

Custody of Children

Please provide copies of any relevant court orders to the principal at the time of enrolment. Timely updates of any changes to these at is appreciated throughout your child's time at Rosalie.

Voluntary Contributions/Charges/Items for Personal Use

A schedule outlining the Charges and Voluntary School Contributions is included with this information pack. The total amount of voluntary contributions parents are being asked to pay is \$60 per student per year. Money collected will be used to supplement school expenditure in the curriculum learning areas. The contributions add to the quality of our teaching and learning programs and address key priority areas. A breakdown of estimated charges for your child's participation in excursions, incursions and activities throughout the year is also outlined. The schedule identifies the maximum costs for the school year, with some items (such as school photos) offered as optional components.

The Items for Personal Use list for each year are provided to parents for student in Years 1-6. Rosalie Primary School negotiates competitive prices for the materials on the list with various suppliers to ensure value for money and quality items. Kindergarten and Pre-Primary students share most items from these lists and therefore parents are requested to pay a discounted charge amount, rather than ordering these items individually from a list, and the school places a bulk order.

Teachers may request consumable items such as glue be replaced throughout the year, and contents of pencil cases replenished as items run low.

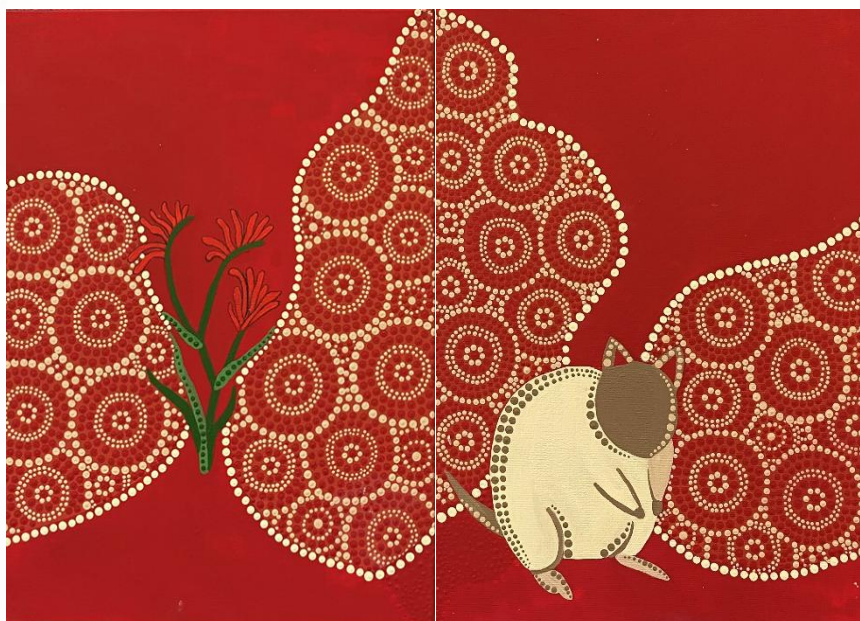
Factions

Our students are passionate about our school as a whole, as well as their factions. We foster a strong sense of pride, belonging, and community by sharing in the success of others, as well as celebrating our own, always demonstrating high-level sportsmanship. We have four factions at Rosalie. In 2023, the school community nominated and selected mascots for each faction that represent our connection with the local flora and fauna in the area. We engaged in a collaborative design process for each faction logo and have also incorporated this artwork into a new faction shirt design.

Your child's faction is automatically generated at the time of enrolment with siblings always placed in the same faction.



Derby





Hensman



Onslow



Shenton



Attendance

Every day at school matters and consistent attendance as well as active participation are essential for your child's social and academic learning. Children need to attend school regularly so they can take full advantage of all the educational opportunities available.

The School Education Act 1999 requires children of compulsory school age, Pre-primary – Year 6, to attend school. Once a child is enrolled in Kindergarten, it is also then compulsory that they attend. It is important to assist your child's achievement and learning by making regular school attendance a priority. At Rosalie Primary School we encourage regular attendance rates of 95% and above. The impact on the continuity of learning with rates lower than this can be significant. Over time poor attendance rates can have a substantial cumulative effect on student progress and development. When your child is unable to attend, legislation requires that parents forward written notification providing a reasonable cause for the absence of their child.

Late Arrivals: Students arriving late to school should visit the school office to sign in and obtain a 'Late Student Sign in Card'. This card is then given to the class teacher.

Sick Leave, via COMPASS: All absences must be explained to the class teacher. Please inform the school of your child's absence via COMPASS. (Tip: download the phone App as this has a shortcut option 'Submit absence note')

Other Leave (e.g., vacation, religious events): As a courtesy, please advise the school office, in advance, in writing/email, of any planned leave. We are required to mark vacation leave as unauthorised.

Unexplained Absences: These will be followed up by the school in accordance with Department of Education policies.

Leaving & Arriving Back on School Grounds: Teachers are expected to know where students are at all times. Parents or carers collecting children during the school day are required to visit the school office to sign out / in their child and obtain a Student Sign Out/In Card. The class teacher should sign the Student Sign Out/In Card.

Vacations during school time are not supported and can have a significant impact on your child's learning and consolidation of concepts. We understand and acknowledge the importance of this time together for families but encourage parents to only schedule family holidays during the term breaks. Teachers cannot provide remote learning options or resources for students who are not attending school due to a holiday.

Out of Hours Care - Tall Tree

Tall Tree Outside School Care, is a service that is focused on child-led learning, genuine interests and creating an environment that is built for our children, by our children. Tall Tree provides Before and After School programs that are designed to not only enrich the learning and lives of children but to support you, their family, in providing loving care and creating a harmonious work week.

Whether you need Before School or After School care, they provide meals, learning support and a safe place for your children. Tall Trees Before and After School programs work to the My Time, Our Place framework for the School Aged Education and Care industry, operating Before and After School, pupil free days and vacation care from 6.30am to 6:00pm Monday to Friday at Rosalie Primary School.

For all enquiries, please contact Tall Tree by visiting <https://www.talltree.net.au/centres/rosalie-outside-school-care> or email on osc.rosalie@talltree.net.au

Outside School Care

Rosalie Primary School



Tall Tree

OUTSIDE SCHOOL CARE



Strategic Direction

Business Plan 2026-2028

An Independent Public School, Rosalie Primary School has a clear vision and purpose. The school is renowned for fostering student excellence through high quality, values enriched teaching and learning. At Rosalie, the whole school community works together to ensure every child has a positive, happy and rewarding school experience. Parents and teachers are partners in the learning process, ensuring students are encouraged to participate, to strive to achieve their best, to be considerate and supportive of others, and to value the pursuit of knowledge. We are confident our focus on individual needs and abilities will be achieved through maintaining strong partnerships with parents and the wider community to provide a comprehensive approach to challenging our students to achieve their best and build self-confidence in their personal abilities. This approach of building the foundations of academic and social capabilities of our students reflects our school's ethos:

Proud Tradition - Shaping Futures.

The four priority areas of the Business Plan reflect our commitment to continuous improvement and excellence in teaching, learning, wellbeing and community engagement. Each strategic direction is pursued through sustained actions, which are implemented over the three-year period.

Teaching Excellence Rosalie Primary School is committed to delivering high-quality teaching that promotes purposeful learning, strong engagement and improved achievement for every student. • Pedagogical Alignment • Professional Growth and Collaboration • Early Years Instruction • Evidence-Based Programs • Data Literacy and Assessment	Environment for Learning Rosalie Primary School provides a learning environment where every student feels safe, supported, included and inspired. • Positive Behaviour Support • Holistic Development • Cultural Responsiveness • Creative and Global Thinking
Leadership Leadership at Rosalie is purposeful, collaborative and focused on empowering staff and students. • Distributed Leadership • Performance and Development Culture	Relationships and Partnerships Strong relationships are central to supporting student learning and wellbeing at Rosalie Primary School. • Family and Community Engagement • Community Connections

Relationships

Communication

Rosalie Primary School values the connections we have with parents as partners in the education of children and we are committed to providing regular, positive feedback. Should you have any queries regarding your child's learning, we will respond promptly.

We encourage parents to openly discuss any matters or concerns regarding your child's schooling as early as possible. The best way to do this is to arrange an appointment with the relevant staff member so that an appropriate amount of time can be devoted to resolving the matter effectively. **To avoid disruptions to class routines, we ask that you arrange meetings with teachers in advance.** We encourage parents to take an active role in staying in touch with the school and updated with events, notices, permission forms, and news.

Individual class teachers will share their modes of regular communication with parents at the start of each year during the parent information session. As a whole school, parents can be kept up to date via the Compass app and calendar, as well as through newsletters published four times per term.

More information about communication at Rosalie Primary School is available at the front office and are displayed on our website.

Contact Details

It is essential that the school is kept up to date with your address, telephone numbers (home, mobile, work), email address, place of employment and an emergency contact for times when you may be unavailable.

Compass

Compass is an online portal that allows parents to access up-to-date information about our school. The portal is accessible via the web and via the Compass App (available to download onto your mobile or device via the App Store).

Compass is utilised as the school's primary means of communication for:

- Notices, alerts, and information
- Newsletters
- Calendar events
- Behaviour notifications and positive acknowledgements
- Excursion and incursion permissions and payments
- Semester reports



Parents can also use Compass to advise the school of student absences, and directly contact classroom teachers and school administration.

Newsletters and Notes

Newsletters: Newsletters are an important way of communicating with all parents and caregivers. They are sent to parents via the school 'COMPASS' application. Newsletters provide up to date information on school, P&C and community activities.

Calendar of Events: A term planner is available to view via COMPASS.

Classroom Communication: Teachers communicate specific classroom-related information to parents in various ways. At the start of each year teachers will schedule a Parent Information Session and will outline how information will be shared throughout the year and the best methods of communicating back to the teacher.

Permission Forms: Permission is required for all school excursions, completed via COMPASS.

Reporting to Parents

At Rosalie Primary School we believe assessment is integral to the achievement of high-quality learning outcomes. Regular reporting to parents and providing feedback on student progress is an important requirement of the school. This occurs throughout the year through information sessions, scheduled parent teacher meetings, telephone discussions, email, and other forms of correspondence.

Reporting procedures will provide parents with accurate and relevant information about their children's achievement and progress from Kindergarten onwards and will:

- ✓ Reflect a broad range of communication strategies;
- ✓ Provide opportunities to discuss their child's assessments with their teachers; and
- ✓ Ensure that parents are informed as soon as possible if their child is experiencing learning challenges or not meeting the required year-level standard.

Parents are encouraged to discuss their child's progress throughout the year by making an appointment with their child's teacher. Making an appointment will ensure sufficient time, attention, and privacy for all involved.

Parent will receive formal reports twice a year that comply with the Department of Education requirements to:

- ✓ Give an accurate and objective assessment of the student's progress and achievement;
- ✓ Include an assessment of the student's achievement reported as ABCDE scale, clearly defined against specific learning standards in each curriculum area.
- ✓ Provide a general comment that includes information about social and emotional development, attitude and effort, demonstration of a school values, and other relevant and important information.

In Term 1 teachers host individual Parent-Teacher Meetings (PP-Year 6), and in Term 3 'Open Classrooms' where students can share their journey of learning so far with parents and family members. Information regarding these reporting events are shared with parents via Compass notifications, newsletter and classroom communications.

Parent Involvement

Parent assistance in the classroom and with school activities is always very welcome and encouraged. It gives parents the opportunity to take an active part in class activities and develop an understanding of how children learn. Teachers are keen to involve parents as much as possible in the classroom through various activities and scheduled times. Please refer to your child's classroom teacher for specific details in regard to parent help in the classroom.

Parents and Citizens Association

The P&C provides a great opportunity for parents, teachers and community members to support the learning environment and infrastructure of the school. The P&C Association works in partnership with the principal and staff to achieve desired outcomes and strategic priorities. The role of the P&C is diverse and vital to our school. We welcome all parents and community members to get involved as we are better when we all do it together! New parent participation is welcomed and encouraged, and you are invited to join us at any of our meetings or social functions.

Meetings are currently held in the school library at 7.00pm on Tuesdays Weeks 3 and 7 of each term. Parents can stay in touch with P&C events and fundraising efforts through the Facebook page (Rosalie Primary P&C).

One of the main responsibilities of the P&C is to fundraise throughout the year, and thanks to the outstanding community support, the P&C has delivered many major projects and school improvements in recent years. Your support of fundraising initiatives is greatly appreciated, and it ensures the P&C can continue to add value to your child's educational experience here at Rosalie PS.



Class Liaisons and WhatsApp Groups

A team of parents is formed each year in the school to extend the range of communication between school and home. Each class has a contact parent to liaise between teacher and parents about class activities and year level information. A WhatsApp group is established for each class. A QR code is displayed with the class lists at the end of the year in preparation for the start of the following year, and at the front of each class at the beginning of the year. Your child's class liaison parent may contact you regarding a social occasion, utilising parent skills or welcoming new families. This is a very valuable school activity performed by parents and it is appreciated by teachers for the assistance it provides them in planning class activities.

School Board

The purpose of the School Board is to act ethically and with integrity in the governance of the school within the legislated accountability framework. As an Independent Public School, Rosalie Primary School has an established School Board comprising of parent and community representatives, the School Principal and staff representatives. Parents are encouraged to nominate for positions on the Board when staggered tenures expire. An election will be held if more nominations than vacant places are available. The Board operates within the guidelines of specific Terms of Reference, and these can be found on our website along with recent minutes from meetings.

Current Members of the School Board	
Michelle Nash	Principal
Annie Macnab	Community Representative
TBA – March 2026	Parent Representative
TBA – March 2026	Parent Representative
Elle Wisdom	Parent Representative
Samantha Nadilo	Parent Representative
Joanne Marriott	Parent Representative
Kristin Pittard	Staff Representative
TBA – March 2026	Staff Representative
TBA – March 2026	Staff Representative
Erinne Wheatland	Staff Representative



Policies and General Information

School Uniform Policy

Rosalie Primary School has a compulsory school uniform from Kindergarten - Year 6. Our uniform approach and philosophy promote a sense of connectedness and pride. Parents are asked to help maintain this strong tradition by ensuring that children are neat, tidy, and suitably dressed every day. The Rosalie Primary School Dress Code reflects the ethos of the school community and assists in building a school identity and promotes school and team spirit. Our school dress code encourages equity between students by reducing peer pressure and contributes to student safety, comfort and well-being.

Considerations

- ✓ Parents/carers and staff should provide ongoing support and encouragement to children to adhere to the dress code.
- ✓ The procedure for children who do not follow the dress code will entail a discussion between the Principal and family on an individual basis.
- ✓ There is an expectation that all students from K – Year 6 will follow the School Dress Code and wear full school uniform each day.

General

- ✓ All items should be named.
- ✓ All long hair is to be tied back for health and safety reasons.
- ✓ Faction shirts are available but optional for wearing every Friday as well as on Sport and Carnival event days.
- ✓ The Principal can approve variations to the Dress Code to meet religious beliefs.

Years K - 6

- ✓ Rosalie polo shirt
- ✓ Rosalie faction polo shirt (to wear on Fridays)
- ✓ Rosalie school hat
- ✓ Royal blue shorts, short or tracksuit pant
- ✓ Rosalie polar fleece jumper

Please note: A Uniform Review Committee will be making recommendations to the School Board in 2026 regarding new uniform items (style and range). Students new to the school are advised that changes are likely (except for the already updated faction shirts).

All students must wear a school hat throughout the school year while outdoors.

Footwear

- ✓ Sports shoes, joggers or sneakers
- ✓ Fitted sandals with low heels and back straps.
- ✓ Footwear must be always worn. Thongs, Crocs, and other open footwear should not be worn to school for safety reasons.

Cosmetics/Jewellery – all years

- ✓ No cosmetics, including nails.
- ✓ No jewellery other than earrings (sleepers or studs) and watches (non-smart watches are encouraged)
- ✓ For health and safety reasons, all students are encouraged to tie hair back if it is shoulder length or longer.
- ✓ All articles of clothing should be clearly marked with the student's name.

Purchasing

Rosalie Primary School uniforms are available for purchase online and instore through:



Uniform Concepts: Inglewood Superstore

832 Beaufort Street
Inglewood WA 6052
08 9270 4658
Inglewood@uc.nellgray.com.au



Behaviour Management in Schools Policy

Positive Behaviour Support (PBS)

Rosalie Primary School is committed to meeting the behavioural and social-emotional needs of individuals, whilst recognising the rights of others in a safe, caring and positive school environment. Our behaviour management policy focuses on teaching, rewarding and reinforcing desirable behaviour, and providing appropriate support as required. It is based on the Positive Behaviour Support framework and provides clear school and classroom behaviour expectations with fair and appropriate consequences which are applied consistently and equitably. Restorative practices are used when addressing undesired behaviours and this maintains a focus on accountability, self-reflection, empathy and repairing harm. Our journey as a PBS school implementation is ever-evolving. We have an established matrix that is regularly reviewed and updated that identifies behaviour expectations, reflective of our values.





Beaks says BE Your Best

- We produce work we are proud of.
- We persevere when faced with challenges.
- We bounce back from disappointment.
- We celebrate progress and achievements.
- We ask questions when unsure.
- We challenge ourselves.

Beaks says BE Kind

- We include others and make them feel welcome.
- We are helpful.
- We use kind words.
- We encourage others.
- We use positive self-talk



Beaks says BE Respectful

- We respect differences.
- We are polite and use our manners.
- We are grateful and care for our resources and school.
- We share and take turns.
- We agree on the rules of the game and play fairly.
- We listen attentively when others are talking.

Beaks says BE Responsible

- We do the right thing, even when no one is watching.
- We take ownership of mistakes and make amends.
- We stand up and speak out when we notice something is not right.
- We move around the school sensibly, safely and promptly.
- We are safe in our play and take calculated risks.
- We use technology appropriately and safely.



Homework

In ensuring our students arrive at school each day rested, and ready to learn, the staff at Rosalie endorse giving priority to the '3 Rs' each day as homework; 'Read, Reconnect, and Rest'. The '3 Rs' were chosen after a careful review of the conditions which have shown to have the largest positive impact on student's academic and emotional growth. The policy, including two citations for each 'R', providing studies showing their positive impacts on development, is available on the school website.

Mobile Phones and Smart Devices

As per Department of Education policy, students are not permitted to have mobile phones at school and smart devices such as watches with cellular capabilities must be on school or aeroplane mode for the entirety of the school day. If your child requires a mobile phone while travelling to or from school, this needs to be handed to the front office or class teacher at the beginning of the day for safe keeping. Parents who need to communicate messages to children during the school day are asked to contact the office on 9366 9700.

Learning to tell the time is an important life skill that we encourage students to practice in daily life. Traditional watches are encouraged.

School Security and Grounds

Rosalie Primary School enjoys the flexibility of being an open school site that community members can use outside of school hours. We love that students and their families can play within the grounds and use the courts, and we appreciate the care our whole community takes to look after our school during these times.

To ensure our site remains safe and open to the community, CCTV is in use outside of school hours.

As per Department of Education policy, dogs are not permitted on the school site during the hours of 8:00am-4:00pm.

Bicycles/Scooters

Students may ride their bikes or scooters to school. In the interest of safety, our expectations for parents and students are:

- ✓ A helmet must be worn, as per Western Australian legislation;
- ✓ Students are asked to walk bikes and scooters through the school grounds to ensure the safety of others;
- ✓ Bikes and scooters are housed in the designated area during the school day and secured appropriately; and
- ✓ Parents supervise children under the age of 10 when riding to and from school.

Assemblies

School Assemblies are held regularly on Friday mornings. Classes take turns in hosting the assembly with information provided to parents about the class assembly date via the classroom teacher. Certificates of Merit are presented during these assemblies and are awarded aligned to our school values. Teachers will endeavour to make you aware of presentations which involve your child.

Visitors

All visitors to the school will be required to sign in, and out, at the front office. Parents who need to visit the school during instructional hours for any reason, no matter how quick (dropping off lunch, library bag, etc) are asked to first report to the office and not directly approach school bags or classrooms without signing in.

Kiss and Drive

The Kiss and Drive space is intended to allow for efficient drop off and pickups during the busiest periods of the day given that our school does not have a visitor carpark and street parking is extremely limited. As this is not a monitored facility we rely on mutually respectful behaviours from parents, adhering to the guidelines of not parking in this area. While it is convenient to remain stationary while you wait for your child to arrive for collection, it causes delay and frustration that is easily avoidable. If your child is not waiting for you when you pull in, please do a lap and return..

Personal Belongings

Children are asked not to bring valuables such as iPads, jewellery, electronic devices or money that can be mislaid or damaged during school hours.

Pets/Dogs

We request that no dogs enter the school site at any time, or be tied up at the gates just outside, and that the community is mindful of the fact that some children are fearful of dogs.

Friday Lunch Orders

While we do not have a canteen at the school, students are able to have a lunch order delivered to the school for Break 1 on a Friday morning (11:00am). Orders are placed with School Lunch Online and must be completed by 7:00am on Friday mornings.



Crunch and Sip

The Crunch & Sip program is an easy way to help kids stay healthy, happy and focused for learning. Students bring vegetables or fruit to school each day for the Crunch & Sip break. Each child should bring a bottle of water to have in the classroom to drink throughout the day to prevent dehydration. Giving students the chance to re-fuel with fruit or vegetables helps to improve physical and mental performance and concentration in the classroom, as well as promoting long term health. At Rosalie Primary School we actively seek to increase awareness of the importance of eating vegetables and fruit and drinking water as part of a healthy and balanced lifestyle.

Lost Property

Unfortunately, there are always vast numbers of items lost at school. Any unmarked goods are placed in the *Lost Property Trolley* near the Anzac Courtyard. The school takes no responsibility for lost articles. We encourage independence and support students to take personal responsibility for their property and uniform items. Lost Property is cleared at the end of each term with goods being washed and resold or forwarded on to a charity. **Please clearly label your child's belongings.**

Library

The library is fully automated and children can borrow books every week from an extensive range of non-fiction and fiction books.

Weekly borrowing for students is as follows:

Pre-primary:	1 book
Years 1-3:	2 books
Years 4 & 5:	3 books
Year 6:	4 books

Junior Primary children should have a library bag to use when borrowing books.

Policy on overdue library books: During their weekly library session students will be reminded if they have overdue books. If books are not returned within four weeks, a letter will be sent home stating the replacement value of the book/s. On payment, the school purchases replacement books. If the book has been paid for, and is then found later at home, the book then becomes the property of the child. If a student leaves the school or is to be away for an extended period, all borrowed books must be returned before they leave.

Pedagogy and Curriculum

Curriculum Content

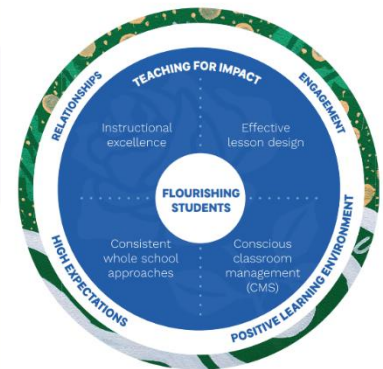
The Pre-Primary to Year 6 curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which all schools use to plan student learning programs, assess student progress and report to parents.

The Western Australian Curriculum encompasses the Australian Curriculum and Reporting Authority's (ACARA) English, Mathematics and Science curriculums. In addition, year-level syllabuses for Humanities and Social Sciences, Health and Physical Education, Technologies, The Arts and Languages remain broadly consistent with the Australian curriculum but have been contextualised to make them more suitable for Western Australian students and teachers.

For more information or to view the full Curriculum you can visit the School Curriculum and Standards Authority (SCSA) website: <https://k10outline.scsa.wa.edu.au>

Pedagogical Framework

The Pedagogical Framework is a shared philosophy of learning and teaching excellence at Rosalie Primary School that ensures impactful learning, leading to flourishing students, is maintained at the heart of our school. It articulates our focus on quality teaching practices and represents our common vision of supporting and challenging every student to achieve their best. The Pedagogical Framework is designed to support teachers in the delivery of high-quality teaching and learning, with a focus on impact, noting that success looks different for each child. Excellence not by chance, but by design.



Information and Communication Technology (ICT)

At Rosalie PS we are working to ensure the integration of ICT extends across all learning areas where potential exists to improve learning opportunities. Students are not required to supply their own devices as we currently have Chromebooks and iPads available for student use in the classrooms. Teachers are committed to ensuring our students become confident, creative, and productive users of technology and develop an understanding of the impact of technology on the society in which they live. Years 3-6 are using Google Apps for Education through Chromebook devices and many of the Rosalie staff are certified Google Educators.

Specialist Subject Areas

Our specialist subjects are Physical Education, Health, French (Years 3-6), Science (PP-Year 2), Visual Art, and Music. Each of these are 55-minutes sessions weekly.

Music – with Mrs Coleman

Rosalie students from Pre-Primary to Year 6 all attend classroom music lessons once a week where the program is aimed at developing, in all children an appreciation of music of different genres and the interest and skills to participate in music making. This music making occurs through singing, movement, playing and composing. In the senior years recorder and ukulele are introduced through the music program.



Choir

The school has a Year 4 Choir and a Year 5 & 6 Choir with participation being optional and sessions run before school. Choir students are given several opportunities to perform throughout the school year.

Instrumental Music Program

Instrumental tuition is offered by the Department of Education through an extensive selection process. At Rosalie we are lucky enough to have multiple instruments available to us, through different years. Violin and Viola students begin in year 3, Cello students in year 4 and Clarinet, Flute, and Brass in year 5. Through the Instrumental Music Program students are also given the opportunity to play with the String Ensemble and the Concert Band. To find out more, please visit <http://det.wa.edu.au/imss/detcms>

Languages (French) – with Madame Chamberlin

Students in Years 3 - 6 will be provided with the opportunity to learn French. Lessons aim to develop listening, speaking, and writing skills, as well as cultural awareness and responsiveness.



Physical Education – with Mrs Pierce

Sport activities and swimming lessons are a regular part of a child's balanced educational program, and everyone is expected to participate.

All students participate in a minimum of one physical education lesson per week. In addition, Years 1-4 participate in 20 minutes of morning fitness, three times per week, and Years 5-6 participate in senior school sport on Fridays (when senior students are encouraged to wear their faction shirts). Parents' assistance is sought to ensure that children always wear a hat. Mouthguards are required for contact sports.

Throughout the year students compete in a range of interschool events including swimming, team sports, athletics, and cricket. Students also have the opportunity to be entered into State School WA competitions in Futsal, Tennis, Basketball, Cross Country, Hockey, Soccer, Softball and Triathlon.

In-term Swimming is organised annually and caters for all children in Pre-Primary - Year 6. In 2026, our swimming lessons will be a series of 8 sessions across the first two weeks of Term 4. Swimming lesson instruction is provided free of charge to parents, however transportation to and from the pool and daily entry fees for access to the venue are charged to parents and included in the Contributions and Charges Schedule.



Health – with Mrs Surrey

Health and Wellbeing is an integral component of our balanced educational program at Rosalie Primary School. All students receive a dedicated 55 minutes of weekly health lessons, conducted by a specialist teacher. Our program aligns with the Western Australian curriculum and is structured as follows:

Term 1: Social and Emotional Wellbeing

- ✓ Building resilience with the Highway Heroes program

Term 2: Social and Emotional Wellbeing

- ✓ Utilising either the Weaving Well Being or Highway Heroes programs

Term 3: Physical Health and Wellbeing

- ✓ Emphasising protective behaviours and how our bodies work

Term 4: Community Safety

- ✓ Addressing online, sun, water, and road safety

To enhance learning, students will have the opportunity to participate in various incursions led by experts from organisations such as Constable Care, WA Child Safety Services, St John Ambulance, and Zero2Hero. Additionally, we offer parent workshops to complement the curriculum and provide valuable insights.



Visual Art – with Mrs Smart

Students in Pre-Primary – Year 6 engage with Visual Art as a specialist subject each week. The program explicitly teaches the skills and incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members. They develop perceptual and conceptual understanding, critical reasoning and practical skills through exploring and expanding their understanding of their world, and other worlds.

Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students undertake this journey by utilising visual techniques, technologies, practices and processes. Visual Arts supports students' ability to recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and responding to artists and their artworks.



Science – with Mrs McDonald

Students in Pre-primary to Year 2 engage in Science lessons with Mrs McDonald for one session per week. While the Science curriculum is heavily integrated across classroom work, these specialist sessions focus on developing an understanding of important concepts and processes, the practices used to develop scientific knowledge, science's contribution to society, and its uses.



PEAC

Primary Extension and Challenge (PEAC) caters to the special learning needs of gifted and talented students in Years 5 and 6. PEAC courses are self-funded with charges dependent upon course requirements. Students are nominated for this program after being identified through PEAC testing in Year 4.

Students At Educational Risk (SAER)

At Rosalie Primary School, clear processes are in place to identify and support students at educational risk to achieve their academic, behavioural and social-emotional goals. This may involve staff, parents and external agencies working together to develop, implement and monitor Individual Education and/or Behaviour Plans tailored to a child's needs.

Effective communication is central to this process. Regular meetings are held to share information, strategies and progress, with agreed follow-up actions communicated in a timely manner.

Some students may require additional support from the School Psychologist. Referrals are coordinated by the Student Services Associate Principal in consultation with parents, and case conferences are held to ensure a collaborative approach. These meetings are chaired by the Student Services Associate Principal and attended by the classroom teacher.

The School Chaplain is also available to support students. Access to chaplaincy services is coordinated by the Student Services Associate Principal, and parents may request this support at any time.

Parents with concerns about their child's progress or wellbeing are encouraged to contact the class teacher in the first instance. Appointments with Associate Principals or the Principal can also be arranged by phone, email or note, including outside school hours if required.

Early Childhood at Rosalie Primary School

Our early childhood team provides meaningful opportunities for students to acquire skills through active participation, safe risk taking and decision making in a rich learning environment that is reflective of student needs, strengths, and current interests. Learning experiences are developmentally appropriate and balance intentional play with explicit teaching.

Staff prioritise a student-centred approach and develop strong positive relationships of trust, ensuring students feel safe to learn and explore. Student agency is promoted through authentic choice and ownership of own learning, leading to a deep sense of belonging. This optimises student potential for academic success as well as social and emotional wellbeing.



*'Play builds on your child's curiosity and allows them to experiment, question, discover and problem solve.
When children are playing, they are trying new things, taking risks and trusting their own decisions.'*

The Department of Education WA



www.allergia.org.au

ACTION PLAN FOR Allergic Reactions

Name: _____

Date of birth: _____

Photo

Confirmed allergen: _____

Family/emergency contact name(s): _____

Work Ph: _____

Home Ph: _____

Mobile Ph: _____

Plan prepared by: _____

Dr: _____

I hereby acknowledge medication supplied on this action plan to be administered according to the plan signed: _____

Date: _____

Date of next review: _____

Note: This ASCA Action Plan for Allergic Reactions is for people with well defined food allergies. Allergies, where food is needed to sustain essential organs.

For people with severe allergic reactions to insect stings, this action plan does not apply. These are ASCA Action Plans for Anaphylaxis, and do not include severe allergic reactions to insect stings.

Instructions are also on the reverse (back) of this plan.

www.allergia.org.au/documents

MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Itching mouth
- Abdominal pain, vomiting, stress are signs of anaphylaxis for (most) adults

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy, stop eating if visible. Do not remove ticks.
- Stay with person and call for help.
- Give other medications (if present).
- Phone family/emergency contact.

Mild to moderate allergic reactions may
not always occur before anaphylaxis

Watch for **ANY ONE** of the following signs of anaphylaxis

ANAPHYLAXIA (SEVERE ALLERGIC REACTION)

- Difficulty/breath breathing
- Swelling of tongue
- Swelling/lightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

1. Lay person flat. **Do not** allow them to stand or walk.

If breathing is difficult allow them to sit.

2. Give adrenaline autoinjector if available.

3. Call ambulance 000 (ANZ) or 112 (NZ).

4. Phone family/emergency contact.

Consensus GPs at all 4 sites if person is unresponsive and not breathing normally.
(Medical consultation is helpful at all 4 sites & should be recommended after anaphylaxis.)

IF UNDERSTANDING WHETHER IT IS ANAPHYLAXIS OR ASTHMA

1. Give adrenaline autoinjector if available.

2. If someone with known food or insect allergy suddenly develops asthma without asthma like symptoms, give adrenaline autoinjector (ANZ), then asthma inhaler.

Reference 1: _____

Medication: _____

Rosalie

PRIMARY SCHOOL

