



Student Leadership 2027

Leadership Roles

At Rosalie Primary School, we believe every Year 6 student is a leader. Leadership is demonstrated through everyday actions such as showing respect, responsibility, initiative, and care for others. In addition to this, a select number of formal leadership positions are available. These roles carry additional responsibility and accountability and are awarded to students who demonstrate strong leadership capability, commitment, and readiness to serve the school community.

Student leadership roles challenge students to develop a sense of vision and purpose as they take on the responsibilities of being a leader in our school. They develop interpersonal and intrapersonal skills including communication, negotiation, teamwork, and reflection. Students are given opportunities to develop the building blocks of leadership including, presentation skills, responsibility, organisation, and teamwork.

For 2027, based on student, parent and staff feedback we have modified our leadership program. Each student team will have a designated leader. They will be selected based on how well they address the selection criteria outlined in this document. Most student leaders will be responsible for leading a team of students.

The leadership roles available at Rosalie Primary School are:

 STUDENT COUNCILLORS x 4 Represent the voices of students and support school improvement.	 FACTION LEADERS x 4 1 leader per faction. Lead, encourage and unite their faction.	 PBS LEADER Promotes Positive Behaviour Support and helps drive our school values.	 CARE CAPTAINS x 2 Lead the Care Team and promote kindness, inclusion and wellbeing.	 EARLY ACT PRESIDENT Leads the Early Act Committee and drives action for global citizenship.	 ART CAPTAIN Leads the Art Team.	 LIBRARY LEADER Leads the Library Team.	 MUSIC CAPTAIN Leads the Music Team.
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Leadership Teams

Students who are not selected for a formal leadership position, but still have a desire to lead, will continue to play a vital role within Leadership Teams. Leadership Teams provide meaningful opportunities for students to lead through action, collaboration, and service.

These teams:

- Support school programs
- Contribute ideas and initiatives
- Assist in running events and activities

Participation in a Leadership Team is an important and valued form of leadership at Rosalie. Under student leaders, teams will work with the designated leader for their area. The number of students in each team will depend on the team and its responsibilities. Team membership will be reviewed at the end of each term and there is opportunity for students to rotate in and out of teams at the end of each term.

Leadership Responsibilities

Student Councillors

Student councillors are student leaders who represent their peers, help make decisions, and work to improve their school community. Student Councillors focus on representing student voice and supporting whole-school initiatives.

The Student Councillors' responsibilities may include:

- Assembly & Public Leadership
 - Merit Certificates –Read the certificates during assemblies.
 - Speak at special events
 - Gather ideas and feedback from their class (surveys, discussions) and participate in meetings where they act as student voice leaders.
 - Welcome dignitaries and special guests who visit the school
- Organise rosters that rotate each term for:
 - Flag roster – daily raising and lowering of the 3 flags.
 - Bell roster
 - Senior Learning Wet Area – daily set up and pack up of chairs and tables.

Faction Leaders

Faction leaders are student leaders who promote teamwork, organise and support sporting activities, and encourage active participation across the school.

The Faction Leaders' responsibilities may include:

- Organise rosters that rotate each term for:
 - Daily fitness - equipment set up, reporting to PE teacher each morning at 8:15am
 - Senior Sport - equipment set up every Friday afternoon.
- Organise costumes for Year 1 students for the Faction Athletics Carnival
- Lead by example and ensure inclusivity in all playground games.
- Boost team confidence and morale for faction events and lead the faction in cheering and sports practice.
- Conduct public speaking on behalf of their faction.

Music Captain & Music Team

The Music Captain will lead a team of students who show an interest in music in the school and participate in school musical activities (*e.g. Choir, Instrumental Music School Services (IMSS), Rosalie String Ensemble*)

The Music Team's responsibilities may include:

- Liaise with class teachers before each assembly as to the set up needed for their assembly. (*e.g. microphones, headsets, sound system*)
- On the day of the assembly music captains will be in charge of music required (*e.g. playing music through the computer and sound system*)
- Take on a leadership role in senior choir rehearsals, including choir set up and organising busking sessions
- Thank visiting musical performers by making a short well-constructed speech
- Come up with ideas to help promote music activities. (*e.g. a 'sausage sizzle' for the choir/ band, a reward system to help promote great ideas in classroom music*)
- Are willing to get up in front of the school during assembly songs and belt out the words while doing the actions with gusto.
- Keep sound system equipment neat and tidy, especially electrical leads.
- Read out the 'Acknowledgment of Country' at assembly if required
- Need to be cool under pressure and enjoy organising things with Mrs Coleman. A sense of humour is essential. Even though this role has big responsibilities, it will still be fun!

Library Leader & Library Team

The Library Leader will lead a team of students who support the running of the library, promote a love of reading, and help other students use the space responsibly.

The Library Team's responsibilities may include:

- Arrange rosters and report for library duty.
- Use Destiny effectively.
- Place all returned books back on the shelf in the appropriate location.
- Scan out books for students and staff if required.
- Assist students to locate a book in the library. You must be familiar enough with Destiny and how the bookshelves are set out to be able to assist teachers properly.
- Assist teachers to find resources for them to use in their class.
- Ensure the 'New Book' display is restocked with new books.
- Ensure the library is neat and tidy before you leave.
- Empty the recycling bins in the library and admin.
- Complete any additional duties as required.

Art Leader & Art Team

The Art leader will lead a team of student who help to organise and maintain the visual arts area. A lot of these duties are completed before school so please only apply if you can help before the school day starts on at least **two days a week. (You will need to be at school by about 8:20)**

The Art Team's responsibilities may include:

- Maintain the equipment trays:
 - sharpening pencils- both graphite and coloured
 - checking they contain correct supplies
 - emptying pencil sharpeners
 - cleaning trays
- Empty drying racks and put classwork in correct storage areas
- Tidy the newspapers, magazines boxes and sorting and maintain the recycled containers box
- Manage paint brush care- ensuring the paint brushes are clean and sorted into the correct sized tins on the trolley.
- Help with preparation for art classes (*e.g. cutting paper to size, preparing painting trays, setting up tables with equipment.*)
- Tidy paper and shelves in the storeroom and help keep the Art Room tidy and organised
- Assist Mrs Smart in setting up and pulling down art exhibitions
- Hand out artwork to classes
- Collect and deliver the Art Oscars to classrooms and make the winner announcement on Monday mornings over the PA.

Early Act President & Early Act Committee

The Early Act Committee will be lead by the Early Act President and is a junior version of Rotary. The primary function of Early Act is to create a sense of community among Rosalie Primary students through raising awareness and funds for important issues. In 2027 we will be promoting a sense of belonging for all Rosalie students. The committee will be responsible for the day to day running of the club.

The Early Act Committee's responsibilities may include::

- Identify and coordinate fundraising opportunities for the school
- Liaise with local community groups
- Any additional duties as required by School Admin or Mr Thompson.

Care Captain & Care Team

The Care Captains will lead a team to actively support Rosalie's vision of creating a safe, inclusive, and positive school environment where everyone can thrive. They are proactive, enthusiastic, and consistently demonstrate the Rosalie Values in all areas of school life. The Care team play a key role in fostering student wellbeing and creating a culture of care across the school. There will be **two** Care Captain leadership roles based on the high workload of managing clubs daily.

The Care Team responsibilities may include:

- Facilitate inclusive games for the Buddy Block one lunchtime per week.
- Run a lunchtime club of their choice (e.g. Lego, craft, games, etc.).
- Attend termly meetings to discuss playground duties, student wellbeing, rosters, and special events.
- Lead by example, ensuring inclusivity and kindness in all playground activities.
- Consistently model and promote the Rosalie Values.
- Participate in training in social skills and leadership to support their ability to independently and effectively facilitate lunchtime clubs.

Positive Behaviour Support (PBS) Leader

A PBS student leader will consistently display exemplary behaviour and can assist us in managing our PBS program.

The PBS Leader's responsibilities may include:

- Monitor and display token houses
- Announce faction rewards
- Consistently model and promote the Rosalie Values.
- Assist with coordinating Monday Muster
- Re-stock tokens for all classes fortnightly, while reminding teachers to display fortnightly expectation

Application and Selection Process

Students should consider carefully which leadership position/s they wish to nominate for. The nomination process will be sent out via a Google Form in Term 4, the year prior to the students entering Year 6. This form will include the selection criteria for each position. Due to the limited number of positions, not all applicants will be successful

Student Councillors

Students nominating to be a student councillor must present a speech, over 1 min and no longer than 3 minutes, outlining why they should be a voice for students. They will outline their understanding of what service leadership is. This speech will be presented in front of their cohort. Only the student councillor positions will be voted on by students in the cohort and then by teaching staff. This will happen in Term 4 of the year prior to the leadership role starting.

All Other Leadership Positions

Staff coordinators for the other areas will ask students for a letter of application addressing selection criteria. There will also be a 'mini task' for prospective student leaders to complete at school. This will be a short 10–15-minute task, where students will need to show creative thinking and initiative. The task will connect directly to the real work of the role. Staff coordinators will work together to identify student leaders based on their letter of application and the student's performance in the 'mini task'.

We ask all students to please read the requirements for each job carefully. Leaders will need to be available before and after school and recess and lunch. Parental approval is required for students nominating.

Team Members

The Nomination Google Form will also include a section for students to list their preferences for which team they would like to join if their leadership nomination is unsuccessful. Staff who coordinate student leadership positions will work together to form these teams using student preferences to inform their decisions. These teams have the potential to rotate members over the year and will be reviewed at the end of each term.

Badge Presentation

There will be a leadership assembly in the last few weeks of Term 4. Leadership badges will only be handed out to the successful applicant/s for each leadership position (15 badges in total). Badges represent additional responsibility and accountability, not status. All Year 6 students are leaders and contribute to the school in meaningful ways. Parents of students who are successful in securing a leadership position will be sent an email the day prior to the assembly informing them that their child will be receiving a badge at the assembly the following day.

Final Statement

Leadership at Rosalie is about service, responsibility, and positive influence. Whether through a formal role or as part of a team, every Year 6 student has the opportunity to lead and make a difference.



Student Leadership Agreement

As a leader at Rosalie Primary School, I acknowledge the following responsibilities:

A student leader will:

- consistently complete their duties for the entire school year, as outlined in the Student Leadership Booklet.
- consistently demonstrate the Rosalie Values with exemplary behaviour in the classroom and on the playground and be a positive role model for other students.

Loss of Position:

If leaders consistently fail to complete assigned duties, or their behaviour falls short of the Rosalie PBS Behavioural Expectations, students will first receive a warning and guidance by school leadership. If the problem behaviours persist, students will lose their leadership position for two weeks, or forfeited entirely for serious breaches. These decisions will be at the discretion of the school leadership team.

Parent/Carer Declaration

I support the application of my child for Student Leader. I have read the Rosalie Primary School Leadership Booklet. I understand the selection criteria, specific duties required for the role and the 'Loss of Position' procedure. I will support my child in the role of Student Leader.

Parent Signature: _____

Date: _____

Student Leadership Agreement

- I have read, discussed with my parents/carers, and understood the document 'Student Leader Booklet' and will fulfil my duties as outlined.
- I understand that the failure to follow the requirements will lead to the consequences outlined in the section titled 'Loss of Position'.
- I agree to undertake the role of Student Leader. I will do my duties to the best of my ability.

Full name of student: _____

Date: _____

Leadership Structure Infographic

